

Hedgehogs and Butterflies Curriculum Map 1st Half of Autumn Term 2019

Communication, Language and Literacy

Main texts:

Rainbow Fish by Marcus Pfister
Sharing a Shell by Julia Donaldson
Lost and Found by Oliver Jeffers
Funnybones by Janet and Allan Ahlberg
Winnie the Witch by Valerie Thomas

Skills:

- Maintain attention, and concentrate for a small period of time.
- Respond to instructions in a two part sequence.
- Use language to imagine and recreate roles and experiences in play situations.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- To continue a rhyming string and take part in rhyming activities.
- To link sounds to letters, and begin to segment the sounds and blend them together.
- To begin to enjoy a range of books.
- To use the illustrations in books to retell the story/facts and read some simple key words.
- To write their own first name.
- To make marks and give meaning to them.
- To begin learning phase 2 Letters and Sounds (e.g. letter sounds s, a, t etc.)

Understanding the World

- To know how people help us.
- To know what makes us unique, and can talk about our friends and family.
- Take digital photographs of each other.
- To use computer software in class including the use of iPads.

Mathematics

- Counting, ordering and comparing sets of objects.
- Recognise, create and describe patterns.
- Say which number is one more or one less than a given number.
- Estimate a number of objects and check by counting.
- Count reliably with numbers from 1 to 6.
- Create representations for numbers 1-6.
- Recognise the numerals 1-6.

Our Autumn Theme – 1st Half Term

Will you be my friend?

During this topic the children will explore questions about friendship, being kind and working together.



Physical Development

- To travel with confidence around, over, under and through balancing and climbing equipment.
- To experiment with different ways of moving.
- To use simple tools to change materials.
- To begin to use anticlockwise movement with a dominant hand.
- To develop healthy and hygienic routines.
- To show understanding of the need for safety.

Expressive Arts and Design

- To act our roles in the role play area.
- To explore colour mixing with paint.
- To use appropriate tools for different art tasks.
- To explore simple rhythms using different percussion instruments.
- To practise following instructions and using actions during drama games.
- To explore different nursery rhymes and songs.

Our Trips / Experiences

Visit from a doctor or nurse
 Teddy Bears Picnic

Personal, Social and Emotional Development

- Jobs and responsibilities in our class
- To talk about what we like and what we think.
- To be confident when making new friends.
- To describe how we feel and why we feel that way.
- To share with other children.

Dates for your diary:

Parents will be invited to our Teddy Bear's picnic and sharing assembly – date TBC