

English

This term will be looking at the stories Jabuti and Brazilian Myths and Legends.

Speaking and listening

Listen to, discuss and express views about books at a level beyond that which they can read independently.
Discuss the significance of the title and events. Link what they hear or read to own experiences. Explain understanding of what is read.
Discuss the sequence of events in books and how items of information are related.
Discuss favourite words and phrases. Answer and ask questions.
Predict what might happen on the basis of what has been read.
Draw inferences on the basis of what is being said and done.

Reading and Phonics

Daily phonics lessons revising all Phase 3 and phase 5 sounds with a focus on split digraphs. Class guided reading sessions to support children with their reading skills, with a focus on word meaning and finding information.
Segmenting and blending of sounds already learnt.
Discussion of texts during guided reading sessions for children to show their understanding of what had been read.
Learning to read by sight the Year 1 common exception words.

Writing

Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally.
Sequence sentences to form short narratives such as diary entries, short stories and retelling real events.
Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events (Rainforest Leaflets)
Reread and evaluate writing to check it makes sense and make simple revisions.
Read writing aloud with appropriate intonation to make the meaning clear.
Use new and familiar punctuation correctly.
Use sentences in different forms.

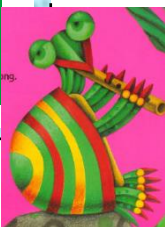
SPaG focus

To use suffixes er/est/un/ing/ed
To be able to add '-s' and '-es'
To use capital letters for names and places.

Religious Education

Key Question: What does it mean to belong to a faith community?

- Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers.
- Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean.
- Identify two ways people show they belong to each other when they get married.
- Respond to examples of co-operation between different people.



Rio de Vida
Summer 1 2022

Year 1
Miss Newcome/Mrs Shirley



Art and Design and Technology

Skill Focus: Collage

We will be creating Brazilian flags.
We shall be focussing on collage by making carnival masks and headdresses. We will make bright and vibrant collages based on Brazilian art.
We shall be exploring the work of Henri Rousseau and creating pictures inspired by his work.

PSHE and Citizenship

Respectful Relationships

In this unit of work, children will be finding out what makes them people special. We'll be exploring what makes some people similar and what makes some people different. We shall have a focus on friendships by exploring how to solve conflict and what makes a good friend.
We shall be revisiting our Protective Behaviours programme reminding the children about how they can stay safe.

Computing

Following Purple Mash

Tech outside school.
The children will be exploring animation and creating their own stories.

Physical Education

Athletics

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
To participate in team games, developing simple tactics for attacking and defending

Music

Use your imagination
Charanga
Children will have an opportunity to use their imagination to create music.

Maths

This half term will be dedicated to measurements

Measures in Mental Maths

Telling the time to the hour and half past the hour.
Solve problems involving time.

Recognising and using coins

Measurement- length and height

Compare, describe and solve practical problems for:

- Lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- begin to measure and record lengths

Measurement- mass

Compare, describe and solve practical problems for:
-mass/weight [for example, heavy/light, heavier than, and lighter than]
-capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
-begin to measure and record mass/weight and capacity/volume.

Super Activities:

Brazil day- We will be immersing ourselves into Brazilian life.

History

Events within our living memory

We will be focussing on the history of Brazilian football and look at their successes.

Geography

Observe and describe the human and physical geography of a small area of the United Kingdom.
Using maps to locate countries and their cities. Comparing the UK with Brazil.

Science

Animals including humans

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals)

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

British Values

Democracy – Looking at what we can do about deforestation.

Rule of law – Investigating why deforestation still happens.

Individual liberty – discussing the importance of trees and how they impact in our lives.

Tolerance and respect – looking at how other people live and how their lives are benefited hugely by deforestation.