





## Heathcote Primary School – Long Term Plan – Year 4

| Autumn 1<br>We are Warriors  | Autumn 2<br>Blue Abyss   | Spring 1<br>Misty Mountain<br>Sierra   | Spring 2<br>Burps, bottoms<br>and bile   | Summer 1<br>THE TEMPEST   | Summer 2<br>Traders and<br>raiders   |
|--|--|--|--|---|--|
|   |   |   |                        |    |                         |
| <b>Super Starter:</b><br>Roman workshop  | <b>Super Starter:</b><br>Trip to Sealife centre  | <b>Super Starter:</b><br>Creating scaled<br>models of<br>mountains   | <b>Super Starter:</b><br>Plaque investigation<br>Dentist visit   | <b>Super Starter:</b><br>Re-enact a shipwreck   | <b>Super Starter:</b><br>Viking workshop   |
| <b>Key Texts:</b><br>The thieves of Ostia<br>– Caroline Lawrence<br><br>Avoid being a<br>Roman soldier –<br>David Stewart                    | <b>Key Texts:</b><br>20000 leagues under<br>the sea – Jules Verne<br><br>Selection of sea<br>Poetry  | <b>Key Texts:</b><br>The Ice Palace by<br>Robert Swindells<br><br>The Dancing Bear –<br>Michael Morpurgo   | <b>Key Texts:</b><br>Demon Dentist – David<br>Walliams   | <b>Key Texts:</b><br>Shakespeare – The<br>Tempest   | <b>Key Texts:</b><br>Beowulf – Michael<br>Morpurgo<br><br>How to train your<br>dragon – Cressida<br>Cowell |
| <b>Science:</b><br>Electricity   | <b>Science:</b><br>Animals and habitats<br>Food chains-<br>producers, predators<br>and prey<br><br>Living things and their<br>habitats – classification<br>keys<br><br>Human impact on<br>environments | <b>Science:</b><br>Identify solids, liquids<br>and gases<br>Changing state of some<br>materials<br>Evaporation and<br>condensation in the<br>water cycle | <b>Science:</b><br>Teeth<br>digestion  | <b>Science:</b><br>Living things -<br>grouping and using<br>classification keys.<br>Plants and animals<br><br>Human impact on<br>environments | <b>Science:</b><br>Sound, vibrations,<br>ear   |
| <b>History:</b><br>The Roman Empire<br>and its impact on<br>Britain<br><br><b>Sig person:</b> Boudica  | <b>History:</b><br>Research about<br>pioneers for change<br><br><b>Sig person:</b> Jacques<br>Cousteau   | <b>History:</b><br>Significant<br>mountaineers<br><br><b>Sig person:</b> Edmund<br>Hillary, Tenzig<br>Norgay   | <b>History:</b><br>Historical views on<br>teeth and digestion<br><br><b>Sig person:</b> William<br>Addis | <b>History:</b><br>Tudor times-<br>Shakespeare's life<br><br><b>Sig person:</b><br>Shakespeare  | <b>History:</b><br>Anglo Saxons and<br>vikings<br><br><b>Sig person:</b> Alfred<br>the Great               |
| <b>Geography:</b><br>Geography of Europe<br>related to the Roman<br>Empire   | <b>Geography:</b><br>Identifying world's<br>oceans and seas  | <b>Geography:</b><br>Identifying mountains<br>and mountain ranges<br>Map work<br>Compass work<br>Understand how<br>mountains are formed                  | <b>Geography:</b><br>Investigate diets and<br>cultural foods from<br>around the world                    | <b>Geography:</b><br>Local area study –<br>Stratford.<br>Reading maps, using<br>compass points  | <b>Geography:</b><br>Counties and cities<br>of UK – then and<br>now  |
| <b>Art:</b><br>Roman mosaic<br>Sketching Roman<br>buildings<br><b>Artist:</b> Study of<br>famous roman<br>mosaics and Roman-<br>bath designs | <b>Art:</b><br>3D coral reef<br><br><b>Artist:</b> Mlle Hipolyte   | <b>Art:</b><br>Mixing colours – sunset<br>mountain theme<br><br>Mountain animals<br><br><b>Artist:</b> Franz Marc  | <b>Art:</b><br>Portraits on the style<br>of Picasso<br><br><b>Artist:</b> Picasso                        | <b>Art:</b><br>Tudor portraits<br><br><b>Artist:</b> Hans Holbein   | <b>Art:</b><br>Anglo Saxon crosses<br>and jewellery<br>Sketching and using<br>a range of materials         |
| <b>D&amp;T:</b><br>Story books with<br>moving mechanisms   | <b>D&amp;T:</b><br>Sculpting using<br>recycled materials   | <b>D&amp;T:</b><br>Create a shoe box<br>diorama explaining<br>mountains and water<br>cycle   | <b>D&amp;T:</b><br>Food- prepare<br>healthy snacks<br>Swap food for<br>healthier options                 | <b>D&amp;T:</b><br>Plan, create, design<br>and sew some gloves<br>(John Shakespeare<br>link)  | <b>D&amp;T:</b><br>Make a musical<br>instrument (science<br>link)  |
| <b>Computing:</b><br>Online safety<br><br>Hardware investigators   | <b>Computing:</b><br>Animation   | <b>Computing:</b><br>Spreadsheets  | <b>Computing:</b><br>Coding  | <b>Computing:</b><br>Logo<br><br>Effective searching  | <b>Computing:</b><br>Writing for different<br>audiences  |
| <b>Music:</b><br>Charanga – Mamma<br>Mia   | <b>Music:</b><br>Charanga - Stop   | <b>Music:</b><br>The Big Sing Soul<br><b>TRIP: School performance</b>  |  | <b>Music:</b><br>Charanga – Lean on<br>me   | <b>Music:</b><br>Charanga - Blackbird  |
| <b>MFL:</b>  | <b>MFL:</b>  | <b>MFL:</b>  | <b>MFL:</b>  | <b>MFL:</b>   | <b>MFL:</b>  |

|  |  |   |   |   |   |
|--|--|---|---|---|---|
| Spanish – Greetings, numbers, days of the week, months of the year                 | Spanish – Christmas songs  | Spanish vocabulary – parts of the body  | Spanish vocabulary – parts of the body (link to Picasso)  | Spanish – animals   | Spanish – animals   |
| <b>PE:</b><br>Games – net / court games<br><br>Dance – electricity                 | <b>PE:</b><br>Dance – These shoes are made for walking / Giraffes can't dance<br><br>Gymnastics – balance      | <b>PE:</b><br>Games – problem solving and inventing games<br><br>Gymnastics – receiving body weight | <b>PE:</b><br>Dance – Wimbledon / Musical statues<br><br>Gymnastics – rolling                   | <b>PE:</b><br>Games – invasion games<br><br>athletics           | <b>PE:</b><br>Games – striking and fielding games<br><br>athletics  |
| <b>RE:</b><br>Why is the Bible so important for Christians today?                  | <b>RE:</b><br>Why do people pray?<br>Diwali<br>Christmas   | <b>RE:</b><br>Why do some people think life is a journey and what significant events mark this?     | <b>RE:</b><br>Why do some people think life is a journey and what significant events mark this? | <b>RE:</b><br>What does it mean to be a Hindu in Britain today? | <b>RE:</b><br>What does it mean to be a Christian in Britain today? |
| <b>PSHE:</b><br>Rights and responsibilities / class rules<br>Protective behaviours | <b>PSHE:</b><br>Anti-bullying week<br>Playground games   | <b>PSHE:</b><br>Dreams and goals – new year targets<br>Climbing mountains to achieve goals          | <b>PSHE:</b><br>Food packaging and labels<br>Healthy lifestyles<br>Personal hygiene             | <b>PSHE:</b><br>Celebrating differences                         | <b>PSHE:</b><br>Changing me   |
| <b>Fabulous finish:</b><br>Create Roman shield                                     | <b>Fabulous finish:</b><br>Create display of "recycled" sea animals to help understand the impact of pollution | <b>Fabulous finish:</b><br>Shoebox water cycles   | <b>Fabulous finish:</b><br>Create a working model of digestive system                           | <b>Fabulous finish:</b><br>Trip to Hindu temple                 | <b>Fabulous finish:</b><br>Viking day                               |
| <b>Key events in school:</b>   | <b>Key events in school:</b><br><b>VISITOR: Pantomime visit</b><br>Anti-bullying week                          | <b>Key events in school:</b>  | <b>Key events in school:</b>  | <b>Key events in school:</b>                                    | <b>Key events in school:</b>  |