

## Heathcote Primary School – Long Term Plan – Year 4

<b>Autumn 1</b> <b>The Romans</b> 	<b>Autumn 2</b> <b>Blue Abyss</b> 	<b>Spring 1</b> <b>Misty Mountain Sierra</b> 	<b>Spring 2</b> <b>Burps, bottoms and bile</b> 	<b>Summer 1</b> <b>THE TEMPEST</b> 	<b>Summer 2</b> <b>Traders and raiders</b> 
<b>Super Starter:</b> Stage a Roman invasion  Team building games / exploring emotions and building friendships incorporated into morning routine	<b>Super Starter:</b> Trip to Sealife centre	<b>Super Starter:</b> Creating scaled models of mountains	<b>Super Starter:</b> Plaque investigation Dentist visit	<b>Super Starter:</b> Re-enact a shipwreck	<b>Super Starter:</b> Viking workshop
<b>Key Texts:</b> Here we are – Oliver Jeffers  A kid in my class – Rachel Rooney (focus on building relationships within class / transition)  The Thieves of Ostia – Caroline Lawrence	<b>Key Texts:</b> Flotsam by David Weisner  One Plastic bag, Miranda Paul  Selection of sea Poetry	<b>Key Texts:</b> The Ice Palace by Robert Swindells  The Dancing Bear – Michael Morpurgo  Everest - Alexandra Stewart	<b>Key Texts:</b> Demon Dentist – David Walliams  The Miraculous Journey of Edward Tulane-Kate DiCamillo	<b>Key Texts:</b> Shakespeare – The Tempest	<b>Key Texts:</b> Beowulf – Michael Morpurgo  How to train your dragon – Cressida Cowell
<b>Maths:</b> Baseline assessments Place Value Addition and subtraction	<b>Maths:</b> Length and perimeter Multiplication and division	<b>Maths:</b> Multiplication and division Area	<b>Maths:</b> Fraction and decimals	<b>Maths:</b> Decimals Money Time	<b>Maths:</b> Statistics Shape Position and direction
<b>Science:</b> Electricity	<b>Science:</b> Animals and habitats Food chains- producers, predators and prey  Living things and their habitats – classification keys  Human impact on environments	<b>Science:</b> Identify solids, liquids and gases Changing state of some materials Evaporation and condensation in the water cycle	<b>Science:</b> Teeth digestion	<b>Science:</b> Living things - grouping and using classification keys. Plants and animals  Human impact on environments	<b>Science:</b> Sound, vibrations, ear
<b>History:</b> The Roman Empire and its impact on Britain  <b>Sig person:</b> Boudicca	<b>History:</b> Research about pioneers for change  <b>Sig person:</b> Jacques Cousteau	<b>History:</b> Significant mountaineers  <b>Sig person:</b> Edmund Hillary, Tenzig Norgay	<b>History:</b> Historical views on teeth and digestion  <b>Sig person:</b> William Addis	<b>History:</b> Tudor times- Shakespeare's life  <b>Sig person:</b> Shakespeare	<b>History:</b> Anglo Saxons and vikings  <b>Sig person:</b> Alfred the Great
<b>Geography:</b> Geography of Europe related to the Roman Empire	<b>Geography:</b> Identifying world's oceans and seas	<b>Geography:</b> Identifying mountains and mountain ranges Map work Compass work Understand how mountains are formed	<b>Geography:</b> Investigate diets and cultural foods from around the world	<b>Geography:</b> Local area study – Stratford. Reading maps, using compass points	<b>Geography:</b> Counties and cities of UK – then and now
<b>Art:</b> Roman mosaic	<b>Art:</b> 3D coral reef	<b>Art:</b>	<b>Art:</b>	<b>Art:</b> Tudor portraits	<b>Art:</b>

Sketching character poses (Boudicca) Clay work - making an oil lamp <b>Artist:</b> Study of famous roman mosaics and Roman-bath designs	<b>Artist:</b> Mlle Hipolyte	Mixing colours – sunset mountain theme  Mountain animals  <b>Artist:</b> Franz Marc	Portraits on the style of Picasso  <b>Artist:</b> Picasso	<b>Artist:</b> Hans Holbein	Anglo Saxon crosses and jewellery Sketching and using a range of materials
<b>D&amp;T:</b> Sculpting – making Roman oil lamps Designing and making a Roman shield	<b>D&amp;T:</b> Sculpting using recycled materials Christmas cards with moving mechanisms	<b>D&amp;T:</b> Create a shoe box diorama explaining mountains and water cycle	<b>D&amp;T:</b> Food- prepare healthy snacks Swap food for healthier options	<b>D&amp;T:</b> Plan, create, design and sew some gloves (John Shakespeare link)	<b>D&amp;T:</b> Make a musical instrument (science link)
<b>Computing:</b> Building relationships safely online during lockdown and moving forward Online safety  Hardware investigators	<b>Computing:</b> Animation	<b>Computing:</b> Spreadsheets	<b>Computing:</b> Coding	<b>Computing:</b> Logo  Effective searching	<b>Computing:</b> Writing for different audiences
<b>Music:</b> Charanga – Mamma Mia	<b>Music:</b> Glockenspiel Stage 1 (2020) Normally Stage 2  Christmas songs	<b>Music:</b> Charanga - Stop	<b>Music:</b> Charanga – recorder introduction	<b>Music:</b> Charanga – Lean on me	<b>Music:</b> Charanga - Blackbird
<b>MFL:</b> Spanish – Greetings, numbers, days of the week, months of the year	<b>MFL:</b> Spanish – Christmas songs	<b>MFL:</b> Spanish vocabulary – parts of the body	<b>MFL:</b> Spanish vocabulary – parts of the body (link to Picasso)	<b>MFL:</b> Spanish – animals	<b>MFL:</b> Spanish – animals
<b>PE:</b>  Games – net / court games  Dance – electricity	<b>PE:</b> Dance – These shoes are made for walking / Giraffes can't dance  Gymnastics - balance	<b>PE:</b> Games – problem solving and inventing games  Gymnastics – receiving body weight	<b>PE:</b> Dance – Wimbledon / Musical statues  Gymnastics – rolling	<b>PE:</b> Games – invasion games  athletics	<b>PE:</b> Games – striking and fielding games  athletics
<b>RE:</b> Why is the Bible so important for Christians today?	<b>RE:</b> Why do people pray? Diwali Christmas Church visit	<b>RE:</b> Why do some people think life is a journey and what significant events mark this?	<b>RE:</b> Why do some people think life is a journey and what significant events mark this?	<b>RE:</b> What does it mean to be a Hindu in Britain today?	<b>RE:</b> What does it mean to be a Christian in Britain today?
<b>PSHE:</b> Rights and responsibilities / class rules Protective behaviours Mindfulness colouring. Begin to understand our feelings and triggers	<b>PSHE:</b> Anti-bullying week Playground games Growth mindset	<b>PSHE:</b> Dreams and goals – new year targets Climbing mountains to achieve goals	<b>PSHE:</b> Food packaging and labels Healthy lifestyles Personal hygiene  Youimoji	<b>PSHE:</b> Celebrating differences  youimoji	<b>PSHE:</b> All about me Changing me
<b>Fabulous finish:</b> Create Roman shield	<b>Fabulous finish:</b> Create display of “recycled” sea animals to help understand the impact of pollution	<b>Fabulous finish:</b> Shoobox water cycles	<b>Fabulous finish:</b> Create a working model of digestive system	<b>Fabulous finish:</b> Trip to Hindu temple	<b>Fabulous finish:</b> Viking day
<b>Key events in school:</b>	<b>Key events in school:</b> <b>VISITOR:</b> Pantomime visit Anti-bullying week	<b>Key events in school:</b>	<b>Key events in school:</b>	<b>Key events in school:</b>	<b>Key events in school:</b>