

English

Reading - Key text: *Charlie and the Chocolate Factory* by Roald Dahl

We will also look at a range of poetry and short stories with a food theme including *Revolting Recipes* by Roald Dahl and *Silly Verse for Kids* by Spike Milligan. In addition, we will look at recipes and non-fiction text about food around the world. **Developing pleasure and motivation to read.** Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building)

Reading skill focus - retrieving and sequencing
Choosing own texts and sustained reading for pleasure.

Dictionary use to check meaning.

Magpie interesting examples of character descriptions in class and independent books.

Speaking and Listening: discussion and presentation during topic work, hot seating characters. Listening to and reading a range of poetry.

Take part in a Year2 and 3 production.

Writing Composition - Writing for different purposes, developing stamina, editing and checking work throughout.

Narrative: looking at plots and structure of stories, creating a setting

Nonfiction: Writing recipes, reading and recording information pages, create an advert

Poetry: A selection of food related poetry and rhymes.

Spelling: Weekly spellings linked to No-Nonsense spellings (Key spelling list sent home)

Grammar: Linked to the National Curriculum requirements for Year 3

Handwriting: Children join and enhance the fluency and neatness of their writing.

Emphasis on neat presentation and pride in all written work.

Religious Education (According to Warwickshire and Coventry agreed syllabus for RE 2017)

Key Question: What does it mean to be a Christians today?

- Describe what Christians do to show their faith.
- Describe ways Christians express their faith through hymns and songs.
- Suggest why being a Christian is a good thing in Britain today, and why it might be hard sometimes.
- Look at how Christians help others and the ways people of other faiths and beliefs help others.



Super Activities

'Fantastic Finish: Visit Cadbury World

Maths

Recapping and revisiting work on place value.

Daily focus activities around multiplication tables. We will continue to monitor any gaps in learning, and revisit previous years objectives to ensure full coverage.

Length and perimeter -

Measure length in metres, centimetres, and millimetres. Calculate equivalent metric measures. Compare measures.

Add and subtract lengths. Measure and calculate perimeter.

Fractions -

Make equivalent parts. Recognise and find a half, quarter and third. Recognise unit and non-unit fractions. Find simple equivalent fractions. Count in fractions.

Scrumdiddlyumptious!

Curriculum Plan -

Spring 2 2022

Year 3

Mrs Riman

Miss Barlow

Mrs Krishna

Computing -

Branching data bases

Contribute to branch data base. Edit and adapt databases. Select a suitable topic and create their own database.

Science

Animals including humans - nutrition.

Sort foods into food groups and find out about the nutrients that different foods provide.

Explore the nutritional values of different foods by gathering information from food labels.

Understand humans need a balanced diet made up of the main food groups.

Make a selection of healthy options for common sweet treats

Music

Songs and musical accompaniments for Year2 and 3 production: The Bee Musical

Spanish

- Food words
- Explore traditional Spanish dishes and food customs

Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity

Games & Exercise -

- Looking at how we keep our bodies and mind healthy through exercise.
- Look at healthy snacks and track how much water we drink throughout the day.

Weekly PE lesson taught by Onside Sport will focus on gymnastics.

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Think about times in their own lives where they celebrated significant events/people and why and how they do this.

Morals: investigate moral and ethical issues linked to fair trading

Social: Look at how food plays a part in creating communities. Social skills linked to mealtimes, festivals and celebrations.

Cultural: Explore how food is celebrated and eaten in different cultures and customs related to food.

Democracy: An understanding that everyone plays an equal part within the food industry.

Individual liberty: understand how people in history in Britain and in different countries have fought to express their views, ideas and freedom.

Tolerance and respect: understand that people can have different beliefs, views and ideas around food.

Art

To improve their mastery of art and design techniques, including drawing, painting with a range of materials.

Learn about great artists in history:

- Observational drawings of fruit and vegetables looking at colour, pattern and form.
- Sculpt a real or imaginary fruit using clay.
- Replicate patterns in the style of the Aztecs.

Design and Technology

Use research and develop design criteria to inform the design of their product.

Generate, develop, model and communicate their ideas through discussion.

Select from and use a wide range of materials according to their functional properties and aesthetic qualities.

- Design and make a healthy snack.
- Design and make packaging for their food product
- Sampling different foods from around the world

PSHE

Healthy Me - Understand the effects if exercise on their body.

Understand the importance of a healthy diet. Recognise how to stay safe and the importance of healthy relationships.

History

Learn about the Aztec civilisation and how they first used chocolate.

Discover why the Aztecs settled in Mexico.

Learn why the Aztecs are not still around today.

Geography

Locational knowledge:

-use maps, atlases, globes and digital/computer mapping to locate countries.

Locate where the Aztecs settled.

Fair trade fortnight.