

English

Our core texts this half term are Beegu Alexis Deacon and Look up by Nathan Byron

Speaking and listening (with links to reading)
Listen to, discuss and express views about books at a level beyond that which they can read independently.

Discuss the significance of the title and events. Link what they hear or read to own experiences. Explain understanding of what is read. Discuss the sequence of events in books and how items of information are related. Discuss favourite words and phrases. Answer and ask questions. Predict what might happen on the basis of what has been read. Draw inferences on the basis of what is being said and done.

Reading and Phonics

Floppy's Phonics daily phonics lessons revising all Level 3 and 4 sounds and blends. Reading to be blended in with English lesson, CP and guided reading. Learning to read by sight the Year 1 common exception words. Introduction to the following reading skills: Prediction and sequencing.

Writing

This half term we shall be focusing on retelling stories and key events

Develop a sentence orally ready for writing. Writing simple sentences containing full stop and capital letters. Read writing aloud with appropriate intonation to make the meaning clear. Including a beginning, middle and an end in our writing.

PSHE and Citizenship

Growing and Changing

Children can explain ways of keeping clean and they can name the main parts of the body. They can explain that people grow from young to old.

Languages: Spanish

Greeting and numbers to 5.

Music

Using our Charanga scheme we shall be following the Rhythm in the way we walk and Banana Rap Unit.

Religious Education

Big Question:
Who is a Christian and what do they believe?

Emerging:

- Talk about the fact that Christians believe in God and follow the example of Jesus (A1).
- Recognise some Christian symbols and images used to express ideas about God (A3).

Expected:

- Talk about some simple ideas about Christian beliefs about God and Jesus (A1).
- Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means (A2).
- Talk about issues of good and bad, right and wrong arising from the stories (C3).
- Ask some questions about believing in God and offer some ideas of their own (C1).

Exceeding:

- Make links between what Jesus taught and what Christians believe and do (A2).
- Respond thoughtfully to a piece of Christian music and a Bible text that inspired it (B1).

Super Activities:

Aliens land at Heathcote!

Computing

Purple Mash: Grouping and Sorting and Pictogram Units
Children will learn that pictures can be used to represent data.

British Values

Democracy – Looking at what we can do about the protection of animals.

Rule of law – Investigating poaching and animal conservation.

Individual liberty – discussing the importance of animals and how they impact in our lives.

Tolerance and respect – looking at how other people live and how their lives are benefited hugely by healthy living.

Physical Education

One session weekly delivered by Onside Sports- Dance Unit

- Create and perform a movement sequence.
- Copy actions and movement sequences with a beginning, middle and end.
- Link two actions to make a sequence.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Autumn 2- Space Adventures

This half term we are zooming through space. We shall be finding out all about Beegu discovering a new planet. Rocket will take us on a voyage of discovery to the Space! I wonder if anyone in real life has visited the Moon?



Art and Design and Technology

DT: Creating moving aliens using the plan, make and evaluate structure.

We shall be making links with Beegu by designing a planet for her to live on. Beegu and friend will be able to move along their planet.

Geography

Exploring our area:

- Use basic Geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment.

- Identify seasonal and daily weather patterns in the United Kingdom

We shall be going on a local environment walk to look for signs of autumn.

White Rose Maths

Addition and Subtraction

- read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0

Shape

- recognise and name common 2-D and 3-D shapes

Place Value:

- count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 20 in numerals; count in multiples of 2s, 5s and 10s
- given a number, identify 1 more and 1 less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and word

Science

Everyday Materials and their properties

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Can identify and name a variety of everyday materials
- Describe the simple physical properties of a variety of everyday materials

Working Scientifically:

- identifying and classifying
- using their observations and ideas to suggest answers to questions
- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment

History

Significant people – Moon Landing

Children will be investigating the historical event of the Moon Landing and then writing news reports.

- Begins to identify and recount some details from the past from sources (eg. pictures, stories).

Can more confidently show knowledge and understanding about the past in different ways (eg. role play, drawing, and writing, talking).