

## English

**Reading** - Key texts: *Secrets of a Sun King* by Emma Carroll

**Developing pleasure and motivation to read.** Word reading and comprehension skills through a variety of text types during VIPERS reading sessions and written activities.  
Reading skill focus - summarising and retrieving information along with inference. Choosing own texts and sustained reading for pleasure.  
Dictionary use to check meaning.  
**Speaking and Listening:** Poetry recitals, discussion and presentation during topic work, hot seating characters. Persuasive speeches and children will debate points of view.

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Persuasive Writing:** Using persuasive devices to design a travel brochure for Egypt.

**Non-fiction:** Writing instructions for mummifying a body.  
Recount for our trip to the David Wilson Construction Site.

**Spelling:** Weekly spelling lesson on the following patterns:

Words containing the letter string 'ough', adverbials of time and place and words with the /ear/ sound spelt 'ere'.

**Grammar:**

**Handwriting:** Weekly practise based on spelling patterns. Emphasis on neat presentation and pride in all written work.

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

**Key Question: Is it better to express your beliefs in arts and architecture or in charity and generosity?**

This topic enables pupils to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity.



## Maths

Daily focus activities around multiplication tables. Weekly Written Arithmetic work.

**Number: Decimals**

Children will:  
write decimals to 2 decimal places  
understand thousandths  
round, order and compare decimals  
adding and subtracting decimals

**Number: Percentages**

Children will:  
understand percentages  
convert between fractions, decimals and percentages

**Shape**

Children will:  
identify, compare and order angles  
use a protractor accurately

## Computing -

### 3D Modelling

Children will be able to design a variety of models, including vehicles and houses, by altering the points to change the shape and adding colours and repeating patterns. The children will consider the purpose of their model, refine and edit it and then ultimately print off the 3D net the program creates.

## Science

**Forces**

Identify and explain different forces that act on objects. Focus on gravity, air resistance, floating and sinking, friction and simple machines. Investigate how children use gears, levers and pulleys to transfer forces or to change speed or direction. Design a simple machine using this knowledge.

**Mixtures and Reactions**

Identify chemical reactions involving burning. Being able to differentiate between reversible and irreversible changes. Recognising safety/hazard signs.

## Music

Charanga

## Spanish (MFL)

Sports

## Physical Education

Rounders - Batting, throwing and fielding skills.  
Onside PE  
Swimming lessons at St. Nicolas Park Leisure Centre

## Geography/History

Chronologise a timeline for the Ancient Egyptians.  
Locate Egypt on a map, collating information on its main features and landmarks.  
Identify the importance of pyramids and pharaohs.  
Focus on Tutankhamun.  
Consider what life was like in Ancient Egyptian Times.

## British Values and SMSC

**Developing an understanding of fundamental British values**

**Spiritual:** Think about their own and others beliefs and describe the ways that beliefs can be shown.

**Moral:** investigate moral and ethical issues surrounding war and discuss the consequences.

**Social:** Understand what is meant by respect and how it feels to be respected. Know ways to resolve conflicts.

**Cultural:** Appreciate different cultures through our Diwali activities.

**Democracy:** Have discussions based on the morality of war. Continue to work in groups, to understand and respect others views and opinions and to take responsibility around the school.

**Individual liberty:** understand our rights and responsibilities with regard to use of technology.

**Tolerance and respect:** understand that people can have different beliefs, views ideas and lifestyles. Link to our Diwali Day.

## The Egyptians

Curriculum Plan -  
Summer 1 2022

Year 5

Mrs Cowling

## Super Activities:

David Wilson Construction Site Visit - link to pyramid building  
The Queen's Platinum Jubilee Celebrations

## Design and Technology

**To design a shaduf**

Children create a shaduf using junk modelling materials. The children will consider how to join parts of the shaduf together and how they can enable it to move.

## PSHE

**Relationships**

The children will be discussing the term 'self-esteem' whilst considering how they view themselves and how others view them. They will consider their relationship with the online world and reflecting on how much time they spend playing online games.

## Art

**To develop their understanding of famous artists - Anthony Gormley**

Create canopic jars and design with hieroglyphics.  
Learn the Egyptian alphabet to design messages relevant to the Ancient Egyptian times.

Queen's Golden Platinum Art