


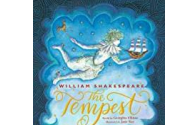


# Heathcote Primary School – Long Term Plan – Year 1

<b>Autumn 1</b> <b>Memory Box</b> 	<b>Autumn 2</b> <b>Moon Zoom</b> 	<b>Spring 1</b> <b>Bright lights, Big city!</b> 	<b>Spring 2</b> <b>Enchanted Woodland</b> 	<b>Summer 1</b> <b>The Tempest</b> 	<b>Summer 2</b> <b>Rio de Vida</b> 
<b>Super Starter:</b> Teddy Bear's Picnic	<b>Super Starter:</b> Alien crash site at school.	<b>Super Starter:</b> Royal Tea Party	<b>Super Starter:</b> Forest school experience Woodland walk	<b>Super Starter:</b> Dress up as characters from the tempest and act out the play in hall using script for kids.	<b>Super Starter:</b> Brazilian Carnival Day
<b>Key Texts:</b> <i>Knuffle Bunny</i>	<b>Key Texts:</b> Bob, Man on the Moon. Beegu	<b>Key Texts:</b> <i>Katie in London</i> <i>Meerkat Mail</i>	<b>Key Texts:</b> The Fox and the Star The Gruffalo	<b>Key Texts:</b> Tempest for kids by Lois Burdett.	<b>Key Texts:</b> Jabuti the tortoise. Rainforest. The frog Olympics
<b>Science:</b> Animals, including humans (ourselves)	<b>Science:</b> Everyday Materials.	<b>Science:</b> Seasonal changes	<b>Science:</b> Plants	<b>Science:</b> Looking at animals of Shakespeare's mother. Mary Arden's farm. Floating and sinking. Linked to boats	<b>Science:</b> Animals including humans - pets
<b>History:</b> Changes within living memory – toys games and communication	<b>History:</b> Significant people in history. Neil Armstrong. Buzz Aldrin. Uri Gagarin. Sequence space events.	<b>History:</b> Exploring The Great Fire of London in our English and topic lessons. Finding out about Samuel Pepys and his famous diaries. <b>Sig person:</b> <b>Samuel Pepys</b>	<b>History:</b> Robin Hood stories. Learning about history of local woodland areas.	<b>History:</b> <b>Sig person:</b> William Shakespeare. Who was he and where did he live?	<b>History:</b> Voyage and discovery. Why do Brazilians speak Portuguese, South America Spanish , North America English etc.
<b>Geography:</b> Fieldwork in local area	<b>Geography:</b> Birds eye view – look at earth from space. Google earth. Discuss features of land and sea.	<b>Geography:</b> Identifying the four countries that make up the UK and surrounding seas. Using maps. Landmarks in London. Physical and human features	<b>Geography:</b> Making maps of woodlands and creating a key	<b>Geography:</b> Weather and the weather cycle, linked to storms. Compare and contrast where Shakespeare lived. Compare and contrast city v's country.	<b>Geography:</b> Using maps to locate countries and their cities. Comparing The UK to Rio
<b>Art:</b> Drawing picture of family celebrations showing special details they remember	<b>Art:</b> Firework art. Planet art. Christmas art.	<b>Art:</b> London artwork. Royal portraits. Creating a moving image of the London Eye. <b>Artist:</b>	<b>Art:</b> <b>Artist:</b> Andy Goldsworthy Observational drawings from woodland walk.	<b>Art:</b> Represent characters of the play in different ways – portrait/collage.	<b>Art:</b> Carnival masks and headdresses. Collage.

				Look at the Great Wave picture and replicate. Sketch the Island.	
<b>D&amp;T:</b> Self portrait	<b>D&amp;T:</b> Junk modelling space ships	<b>D&amp;T:</b> Make a paper lantern. Creating a moving image of the London	<b>D&amp;T:</b> Making a woodland crown. Making a stick man.	<b>D&amp;T:</b> Design and make food for a Tudor banquet. Make bread, gingerbread and pottage etc.	<b>D&amp;T:</b> Carnival instruments, flag making and Brazilian recipes.
<b>Computing:</b> Use technology to record and use information Create a photo story.	<b>Computing:</b> Use drawing software to draw aliens. Algorithm – use instructions to command a floor robot. Writing and sending an email.	<b>Computing:</b> E-Safety Creating a digital folder Programing and coding	<b>Computing:</b> Researching the work of the Woodland Trust and create a digital story	<b>Computing:</b> Use scratch to navigate around Prospero's island.	<b>Computing:</b> Digital animations.
<b>Music:</b> Songs that help us remember. Writing a class song. Use of instruments to keep a beat.	<b>Music:</b> Singing. Preparation for Christmas production.	<b>Music:</b> Into the groove! Charanga.		<b>Music:</b> Charanga	<b>Music:</b> Charanga
<b>MFL:</b> Spanish – Greetings Colours Numbers	<b>MFL:</b> Spanish – consolidation of past skills. Asking and answering questions. Age. Fruit and veg. Likes and dislikes.	<b>MFL:</b> French greetings and simple conversations		<b>MFL:</b> Italian greetings and simple conversations	<b>MFL:</b> German greetings and simple conversations
<b>PE:</b> Gymnastics – roiling, jumping, balancing.	<b>PE:</b> Dance – movement to music	<b>PE:</b> Healthy eating. Gymnastics. Net and wall games involving movement, throwing and catching (onside).	<b>PE:</b> Healthy eating. Gymnastics. Net and wall games involving movement, throwing and catching (onside).	<b>PE:</b> Games Teambuilding Healthy lifestyle.	<b>PE:</b> Athletics Track and field sports. Dance and football.
<b>RE:</b> Who is a Christian and what do they believe?	<b>RE:</b> Who is a Christian and what do they believe?	<b>RE:</b> What makes some places sacred  Church Visit	<b>RE:</b> What makes some places sacred  Church Visit	<b>RE:</b> What does it mean to belong to a faith community	<b>RE:</b> What does it mean to belong to a faith community
<b>PSHE:</b> Me and my relationships	<b>PSHE:</b> Growing and changing.	<b>PSHE:</b> Making a positive contribution	<b>PSHE:</b> Keeping safe	<b>PSHE:</b> Medicines and drugs	<b>PSHE:</b> Me and my healthy lifestyle