

English

Reading - Key text: *Charlie and the Chocolate Factory* by Roald Dahl

We will also look at a range of poetry and short stories with a food theme including *Revolting Recipes* by Roald Dahl and *Silly Verse for Kids* by Spike Milligan. In addition, we will look at recipes and non-fiction text about food around the world. **Developing pleasure and motivation to read.** Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building)

Reading skill focus - retrieving and sequencing
Choosing own texts and sustained reading for pleasure.

Dictionary use to check meaning.

Magpie interesting examples of character descriptions in class and independent books.

Speaking and Listening: discussion and presentation during topic work, hot seating characters. Listening to and reading a range of poetry.

Writing Composition - Writing for different purposes, developing stamina, editing and checking work throughout.

Narrative: looking at plots and structure of stories, creating a setting

Nonfiction: Writing recipes, reading and recording information pages, create an advert

Poetry: A selection of food related poetry and rhymes.

Spelling: Weekly spellings linked to No-Nonsense spellings (Key spelling list sent home)

Grammar: Linked to the National Curriculum requirements for Year 3

Handwriting: Children join and enhance the fluency and neatness of their writing.

Emphasis on neat presentation and pride in all written work.

Religious Education (According to Warwickshire and Coventry agreed syllabus for RE 2017)

Key Question: *Why is the bible important to Christians today?*

- Talk about books that are special to them
- Looking at how Christians use the Bible at church and at home,
- Delving a little deeper into the Bible, finding out how it is organised
- Comparing some of the different genres and purposes of writing within.



Maths

Recapping and revisiting work on place value.

Daily focus activities around multiplication tables. We will continue to monitor any gaps in learning, and revisit previous years objectives to ensure full coverage.

Number: Multiplication and division - recall and use multiplication and division facts for the 3, 4 and 8 tables; look at using written and mental methods to solve problems, including missing number problems.

Measurement: Mass - measure, compare, add and subtract mass (kg/g) volume/capacity (l/ml)

Measurement: time

Tell and write the time from an analogue clocking, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks; estimate and read time with increasing accuracy to the nearest minute.

Computing -

Branching data bases.

Touch typing email, includes email safety.

Understand the correct way to sit at the keyboard.

To type with both hands.

To sort objects using just YES/NO questions.

Science

Plants.

Identify and describe the functions of the different parts of a flowering plant, roots, stem, leaves and flowers.

Explore the requirements of a plant for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.

Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Scrumdiddlyumptious!

Curriculum Plan -

Spring 1 2022

Year 3

Mrs Riman

Miss Barlow

Super Activities: Visit the local supermarket and get a special guided tour around the shop floor as well as in the back of shop.

'Fantastic Finish: Visit Cadbury World

Spanish

Spanish food

- Food words
- Explore traditional Spanish dishes and food

Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity

Games & Exercise -

- Looking at how we keep our bodies and mind healthy through exercise.
- Look at healthy snacks and track how much water we drink throughout the day.

Weekly PE lesson taught by Onside Sport will focus on gymnastics.

Music

Three little birds & The dragon song.

Use pulse, rhythm and pitch.

Sing, play, improvise and compose with this song,

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Think about times in their own lives where they celebrated significant events/people and why and how they do this.

Morals: investigate moral and ethical issues linked to fair trading

Social: Look at how food plays a part in creating communities. Social skills linked to mealtimes, festivals and celebrations.

Cultural: Explore how food is celebrated and eaten in different cultures and customs related to food.

Democracy: An understanding that everyone plays an equal part within the food industry.

Individual liberty: understand how people in history in Britain and in different countries have fought to express their views, ideas and freedom.

Tolerance and respect: understand that people can have different beliefs, views and ideas around food.

Art

Artist focus: Arcimboldo

To improve their mastery of art and design techniques, including drawing, painting with a range of materials.

Learn about great artists in history:

- Observational drawings of fruit and vegetables looking at colour, pattern and form.
- Sculpt a real or imaginary fruit using clay.

Design and Technology

Use research and develop design criteria to inform the design of their product.

Generate, develop, model and communicate their ideas through discussion.

Select from and use a wide range of materials according to their functional properties and aesthetic qualities.

-Design and make packaging for a food product

-Sampling different foods from around the world

PSHE

To develop an understanding of their dreams and goals

Recognise obstacles which might hinder achievements and take steps to overcome them.

Manage the feelings of frustration that may arise when obstacles occur.

History

Looking at how chocolate sparked discovery, innovation and imagination throughout history

Look at the life of James Lind and the importance of healthy eating, especially when at sea.

Geography

Locational knowledge:

-use maps, atlases, globes and digital/computer mapping to locate countries.

Mapping food miles around the world.

Fair trade fortnight.