Heathcote Primary School Long Term RE Plan

Believing Expressing Living

In the EYFS children discover, in KS1 children explore and in KS2 children connect their experiences

Visits to places of worship:

Reception: Gudwara Year 1: Church Year 2: Mosque Year 3: Church Year 4: Hindu Temple Year 5: Mosque Year 6: Synagogue

Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Which people are special and why?	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	What do different people believe about God?	Why is the Bible so important for Christians today?	Why do some people believe God exists?	What would Jesus do? Can we live by the values of Jesus in the 21st Century?
Autumn 2	What times are special and why?	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	Why is Jesus inspiring to some people?	Why do people pray?	Why do some people believe God exists?	If God is everywhere why go to a place of worship?
Spring 1	Being special: where do we belong?	What makes some places sacred?	How and why do we celebrate special and sacred times?	Why are festivals important to some religious communities?	Why do some people think life is a journey and what significant experience marks this?	What do religions say to us when life gets hard?	What does it mean to be a Muslim in Britain today?
Spring 2	What places are special and why?	What makes some places sacred?	How and why do we celebrate special and sacred times?	Why do people pray?	Why do some people think life is a journey and what significant experience marks this?	What do religions say to us when life gets hard?	What does it mean to be a Muslim in Britain today?
Summer 1	Which stories are special and why?	What does it mean to belong to a faith community?	How should we care for others and the world and why does it matter?	What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Hindu in Britain today?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?
Summer 2	What is special about our world?	What does it mean to belong to a faith community?	How should we care for others and the world	What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Christian in Britain today?	Is it better to express your beliefs in arts and architecture or in charity and	What matters most to Christians and Humanists?

Heathcote Primary School Long Term RE Plan

Believing Expressing Living

In the EYFS children discover, in KS1 children explore and in KS2 children connect their experiences

Visits to places of worship:

Reception: Gudwara Year 1: Church Year 2: Mosque Year 3: Church Year 4: Hindu Temple Year 5: Mosque Year 6: Synagogue

and why does it		generosity?	
<mark>matter?</mark>			