**Punctual attendance** at school is vital for learning and promotes essential life skills. Here are some tips to improve punctuality.

* Encourage your child with your support to get their belongings ready the night before
* Make sure that their uniform is ready before they need it
* Allow a spare 5 minutes in your schedule for those moments when things go wrong
* A timely start to the day enables your child to be ready to learn
* Bear in mind the negative impact your child being late has on them.
* Your child’s lateness will also disturb the rest of the class.

**Good attendance = improving your child’s chance to succeed**

Your child’s **good attendance** is linked to their achievement

Good attendance is linked to the following for your child:

* Academic success
* Good social skills
* Positive work ethic
* Taking responsibility



**Remember**

Poor attenders will be supported by the Education Welfare Officer and other Local Authority services.

Poor attendance can lead to prosecution.

Leave of absence in term-time are **not granted except in exceptional circumstances** authorised by the Governors/Headteacher.

**Please see our Attendance Policy on the school website for further details & absence request forms.**

**Better Attendance**

**Better Results**

**Better Life Chances**



**Working together to support your child’s Good Attendance**

Simon’s attendance rate is always around 90%.

He thinks this is pretty good!

However this actually means…

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Mon | Tue | Wed | | Thur | Fri |
|  |  |  |  |  |  |

**Absent half a day every week**

90% attendance means that he is absent from lessons for the equivalent of one half-day every week.

If Simon continues to attend for only 90% of the time, then over five years he will miss the equivalent of one-half of a school year. **This is classed as persistent absence.**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Sept July | | | | | | | | | | |
| Y1 |  |  |  |  |  |  |  |  |  |  |
| Y2 |  |  |  |  |  |  |  |  |  |  |
| Y3 |  | Half a year absent from school | | | | |  |  |  |  |
| Y4 |  |  |  |  |  |  |  |  |  |  |
| Y5 |  |  |  |  |  |  |  |  |  |  |

**Our Attendance target is 97%**

Sophie’s attendance rate is always around 80%.

She thinks this is OK.

However this actually means…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mon | Tue | Wed | Thur | Fri |
|  |  |  |  |  |

**Absent 1 day every week**

80% attendance means that she is absent from lessons for the equivalent of one day every week

If Sophie continues to attend for only 80% of the time, over five years she will miss the equivalent of one school year.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Sept July | | | | | | | | | | |
| Y1 |  |  |  |  |  |  |  |  |  |  |
| Y2 |  |  |  |  |  |  |  |  |  |  |
| Y3 | A year absent from school | | | | | | | | | |
| Y4 |  |  |  |  |  |  |  |  |  |  |
| Y5 |  |  |  |  |  |  |  |  |  |  |

We want all our children to be good attenders. Here are some tips to improve attendance.

* Follow the guidelines for infection but be assured that your school will contact you if your child is sufficiently unwell to remain at school.
* Encourage your child to be resilient and learn the difference between feeling a little under the weather or tired and actually being ill.
* Organise late nights, special outings and family events on Friday evenings and Saturdays – so that your child is ready for school on Monday morning.
* Remember that days off in school time are only granted under exceptional circumstances as laid down by each school’s Governing Body
* Remember - each day that is missed makes it that much harder for your child to catch up with their class.

**What is your child missing today?**