

## Year 2 Long Term Plan 2021-2022

<b>Autumn 1</b> COLOSSAL CASTLES (HISTORY FOCUS)	<b>Autumn 2</b> 'Ocean Meets Sky' (GEOGRAPHY FOCUS)	<b>Spring 1</b> The Enchanted Garden	<b>Spring 2</b> Beat, Band, Boogie (HISTORY FOCUS)	<b>Summer 1</b> WRIGGLE AND CRAWL	<b>Summer 2</b> LAND AHOY (History/Geography Focus)
				 <p>(Geography /History Topic-' Street Detectives')</p>	
<b>Super Starter:</b> Meet the author (Kristina Stephenson)	<b>Super Starter:</b> Bring and share Chinese Day.	<b>Super Starter:</b> Fairy Door encounter	<b>Super Starter:</b> Marching around the school with instruments?	<b>Super Starter:</b> Mini-beast hunt (Forest School) around school grounds. Set up Caterpillar investigation.	<b>Super Starter:</b> Pirate morning (come dressed as a pirate)
<b>Visit/Visitors:</b> Trip to Kenilworth Castle	<b>Visit/Visitors:</b> Grandparents (afternoon tea) Warwick School Boys (boarders) Mandarin sessions?	<b>Visit/Visitors:</b> Forest school session and local area walk	<b>Visit/Visitors:</b> Orchestra visit- Warwick School?	<b>Visit/Visitors:</b> Trip to 'Habitat Survival Trust' near Henley in Arden.	<b>Visit/Visitors:</b> 'Waste Wise Kids' presentation in person or on Teams?
<b>Fantastic Finish</b> Castle themed dress up day	<b>Fantastic Finish</b> Christmas Celebrations from around the world. Stories, poetry and songs shared with Grandparents?	<b>Fantastic Finish</b> A performance of 'A Midsummer Night's Dream' (live or recorded)	<b>Fantastic Finish</b> Drumming workshop? CMS?	<b>Fantastic Finish</b> Trip (end of half term) Butterfly release.	<b>Fantastic Finish</b> End of year Pirate themed picnic and water fight.
<b>Key Texts:</b> Fiction: Sir Charlie Stinky Socks And The Really Big Adventure by Kristina Stephenson. Rapunzel by Bethan Woolvin Non-Fiction: Range of information texts about castles. Poetry: Range of poems which feature spells, charms, potions and curses such as the 'Witches' Spell' by William Shakespeare and 'The Wicked Witches' Song' by Clare Bevan.	<b>Key Texts:</b> Fiction: Ocean Meets Sky by The Fan Brothers Traditional Chinese tales/ stories? Non-fiction texts all about China Poetry: 'If I was a Robot' Bernard Young (Anti-bullying week Christmas themed poems.	<b>Key Texts:</b> Fiction: A Midsummer Night's Dream by William Shakespeare Non-Fiction: texts about Shakespeare and Plants Poetry:	<b>Key Texts:</b> The Grand Old Duke of York Patrick by Quentin Blake	<b>Key Texts:</b> Fiction: What the ladybird heard series by Julia Donaldson The Bad-tempered Ladybird- Eric Carle Non-Fiction: Eric Carle- Biography Mini-beast information texts from Poetry: Slowly- James Reeves (link to SPaG work on adverbs) and other minibeast poems/songs.	<b>Key Texts:</b> Fiction: The Pirates Next Door by Jonny Duddle Non-Fiction: Various texts about life as a pirate and about famous pirates in history. Biography-Grace Darling. Poetry: Percy the Pirate by Colin West and The Owl and The Pussycat by Edward Lear
<b>Maths:</b> Number: Place value Number: Addition and Subtraction Measurement: Money Number: Multiplication and division Built in consolidation weeks to ensure understanding Mini assessment sessions throughout each block to track understanding. Maths meetings to recap key themes and consolidate Year 1 learning		<b>Maths:</b> Number: Multiplication and division Statistics Geometry: Properties of Shape Number: Fractions Continue to monitor any gaps previously identified. Assess against Autumn WR assessment to modify interventions given. Use of previous KS1 SATs assessments to identify gaps and focus intervention needed. Maths meetings to recap key themes and consolidate Autumn term learning		<b>Maths:</b> Measurement: Length and height Geometry: Position and direction Measurement: Time Measurement: Mass, Capacity and Temperature Continue to monitor any gaps previously identified. Assess using a mixture of questions from KS1 SATs and WR reasoning and problem solving questions. Maths meetings to recap key themes and consolidate Spring term learning	
<b>Science</b> <b>Everyday Materials</b> (Types of materials) recap. <b>Uses of Everyday Materials.</b> Investigations: Linked to structures, castles, bridges	<b>Science</b> <b>Everyday Materials and Uses of Everyday Materials cont:</b> Properties (suitability) of materials Investigations: Testing properties of materials e.g. which materials are the most waterproof? (Make boats linked to story) and test. How can materials be made waterproof?	<b>Science</b> <b>(British Science Week 11<sup>th</sup> March onwards)</b> <b>Plants</b> Investigations: Conditions for growth (Broad bean in a bag diary) Planting spring bulbs and observing them grow.	<b>Science</b> Super Scientists	<b>Science</b> <b>Living things and their habitats</b> -Identify that most living things have a habitat which suits their needs. -Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	<b>Science</b> <b>Animals</b> -Notice that animals, including humans, have offspring which grow into adults (link to RSE) -Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

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<p><b>Geography:</b> Investigating the best place to build a castle. Local geography- where is Warwick/ Kenilworth in UK? (map work) Why were castles built in Warwick and Kenilworth?</p>	<p><b>Geography:</b> Name and locate the world's 7 continents. Look at the continent of Asia and locate China. Geography of China. Compare/contrast to UK.</p>	<p><b>Geography:</b></p>	<p><b>Geography:</b> Linked to the story/history of the 'Grand Old Duke of York'.</p>	<p><b>Geography:</b> <b>(Street Detectives)</b> <b>Locational knowledge:</b> Name, locate and identify characteristics of the four countries and capital cities of the <b>United Kingdom</b> and its surrounding seas. Locate: Warwickshire large cities close to us, local towns, <b>Human Geography:</b> <b>Geographical vocabulary</b> of key human features, Reading, using and making maps <b>Fieldwork linked to Science-</b> exploring and mapping natural habitats.</p>	<p><b>Geography:</b> Name, locate and identify characteristics of <b>different countries.</b> <b>Recap continents.</b> Use a <b>world map</b>, atlases and globes to identify different countries. Investigate the Captain Cook's journey. Discuss and describe journeys the children and class adults have been on or might be going on (holidays)</p>
<p><b>History</b> Looking at different castle designs throughout history. Comparing/contrasting Warwick/Kenilworth Castles. Identifying/naming features of a castle and their purposes. <b>Sig. people:</b> <b>Elizabeth 1 and Robert Dudley (Earl of Leicester)</b></p>	<p><b>History</b> The Terracotta Army ( <b>Emperor Qin Shi Huang</b>) <b>Sig. people</b> <b>Yo-Yo Ma- cello</b></p>	<p><b>History</b> <b>Shakespeare Week 21-27<sup>th</sup> March</b> <b>Sig. people</b> <b>William Shakespeare</b></p>	<p><b>History</b> <b>Sig. person:</b> <b>Grand Old Duke of York- Frederick.</b></p>	<p><b>History</b> <b>(Street Detectives)</b> <b>Local History Study</b> Looking at how the local area has changed over time. The history of Leamington Spa, focus on the Pump Rooms. Victorians</p>	<p><b>History</b> Research about life as a pirate/explorer. Find out information about famous pirates. Learn about the life of an explorer. <b>Sig People: Captain James Cook</b> <b>Grace Darling</b></p>
<p><b>Art</b> Design/Create a family coat of arms (textiles) <b>Artist:</b> <b>Paul Klee (Castle and Sun)</b> Skill focus: Textiles- simple stitches to join pieces of fabric together Colour mixing- using primary colours to make secondary colours to create their own painting 'Castle and rain/snow) in the style of Paul Klee</p>	<p><b>Art</b> Sculpture: 1. Clay- design/make their own soldier for Heathcote's <b>Terracotta Army.</b> 2. Simple origami (boats) Chinese calligraphy.</p>	<p><b>Art</b> Drawing: Observational drawing/sketching of plants and flowers. Painting: Still life paintings of wild flowers Mixed media collage inspired by Klimt's 'Flower Garden'. Whole class piece.  <b>Artists: John Constable (Flowers in a Glass Vase)1814</b> <b>French Impressionists' paintings of flowers- Manet, Monet, Renoir</b> <b>Gustav Klimt (Flower Garden)</b></p>	<p><b>Art</b> Abstract art: <b>Wassily Kandinsky</b> Drawing and painting to music/painting sounds. Choose colours, lines, shapes, tools and materials to represent sounds and feelings in a picture.</p>	<p><b>Art</b> Drawing- sketches of minibeasts based on the work of <b>Rosalind Monks</b> (intricate patterns) Painting: Wax/oil pastel resist technique to make backgrounds for mounting sketches.</p>	<p><b>Art</b> Printing: Investigate pirate/sea-themed motifs and copy examples carefully. Create a printing block (polystyrene tile) to use to make a repeated pattern print on different materials.</p>
<p><b>D&amp;T</b> Design and build a drawbridge for a castle.</p>	<p><b>D&amp;T (FOOD)</b> Planning, preparing and making simple food for Christmas themed afternoon tea for Grandparents.</p>	<p><b>D&amp;T</b> Designing and making simple scenery, props and costume items for MND performance</p>		<p><b>D&amp;T</b> Making a mini-beast puppet with moving parts and/or designing and making a bug hotel.</p>	<p><b>D&amp;T (FOOD)</b> Make food for Pirate picnic. Carefully choose ingredients, prepare and cook. Identify health and safety points, identify hygiene issues.</p>
<p><b>PE:</b> Onside Sports <b>Dance-</b> To copy and perform simple movements, understand that dance plays an important part in</p>	<p><b>PE:</b> Onside Sports Gymnastics</p>	<p><b>PE:</b> Onside Sports Games (outdoors) Ball skills</p>	<p><b>PE:</b> Onside Sports Dance Games (outdoors) Small sided team games (hockey, football, netball)</p>	<p><b>PE:</b> Onside Sports Athletics- developing and practising running, jumping and</p>	<p><b>PE:</b> Onside Sports: Athletics – Practising for Sports Day events.</p>

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<p>other cultures and throughout history.</p> <p><b>Physical Fun and Games – Mrs. Lawson</b></p> <p>Develop team building skills through simple games, problem solving involving physical challenges, building personal fitness and stamina through different types of exercise, understand the benefits/importance of regular exercise.</p>				<p>throwing skills/techniques.</p> <p>Summer Games-Ball skills (Tennis)</p> <p>Develop control and skill of throwing and catching (with a partner, towards a target) Practise striking a ball (from hand and moving).</p>	<p>Summer Games-(aims of and rules, tactics, team/fair play, working together)</p> <p>Practising: throwing, catching, striking and fielding skills in small sided versions of team games (different types of rounders, cricket) and inventing their own games to teach others.</p>
<p><b>Computing:</b></p> <p>Online Safety</p> <p><b>Main Programs:</b></p> <p>2Respond, Writing templates, display boards.</p> <p>Spreadsheets</p> <p><b>Main Programs:</b></p> <p>2Calculate</p>	<p><b>Computing:</b></p> <p>Questioning</p> <p><b>Main Programs:</b></p> <p>2Question</p> <p>2Investigate</p> <p>2Calculate</p>	<p><b>Computing:</b></p> <p>Coding</p> <p><b>Main Programs:</b></p> <p>2Code</p>	<p><b>Computing:</b></p> <p>Making Music</p> <p><b>Main Programs:</b></p> <p>2Sequence</p> <p>Presenting Ideas:</p> <p><b>Main Programs:</b></p> <p>2Connect, 2Create a story, 2Quiz, Writing template</p>	<p><b>Computing:</b></p> <p>Creating Pictures</p> <p><b>Main Programs:</b></p> <p>2Paint, A Picture, Writing templates</p>	<p><b>Computing:</b></p> <p>Effective Searching</p> <p><b>Main Programs:</b></p> <p>Browser, 2Quiz, Writing templates</p>
<p><b>Music:</b></p> <p>Charanga: Hands, Feet, Heart</p> <p><b>Medieval</b></p> <p>Music/instruments</p> <p>Dance of the Knights-Romeo and Juliet No.13</p> <p>Prokofiev</p> <p>Castle on a Cloud from Les Miserables</p>	<p><b>Music:</b></p> <p>Charanga: Ho, ho, ho (Christmas unit later in half term)</p> <p>The music of Yo-Yo Ma</p> <p>Traditional Chinese music/instrument</p> <p>Orinoco Flow- Enya (link to sailing)</p> <p>Sweet Dreams- Eurhythms</p> <p>Christmas songs</p>	<p><b>Music:</b></p> <p>Charanga: Music/songs for Spring Performance.</p> <p>The Walk: to the Paradise Garden from A Village Romeo and Juliet (Delius)</p> <p>'An English Country Garden'- traditional folk song</p> <p>Midsummer's Night Dream,</p> <p>Mendelssohn-Overture or Wedding March</p>	<p><b>Music:</b></p> <p>Charanga: I wanna play in a band</p> <p>The Young Person's Guide to the Orchestra- Benjamin Britten</p> <p>Radetzky March- Johann Strauss</p> <p>Caribbean Steel Drum Music</p> <p>Nikki Glaspie (The Nth Power, Beyonce's touring drummer) Zildjian</p> <p>Live video- features lots of other instruments</p> <p>Dame Evelyn</p> <p>Glennie (percussionist)</p>	<p><b>Music:</b></p> <p>Charanga: Friendship Song</p> <p>Flight of the Bumblebee- Nikolai Rimsky-Korsakov</p>	<p><b>Music:</b></p> <p>Charanga: Reflect, Rewind and Replay.</p> <p>Sea shanties (traditional- What shall we do with the drunken sailor? Sloop John B)</p> <p>The Pirate song (when I was one...)</p> <p>The Sailor's Hornpipe- Peter Edvinsson (and other versions of e.g. Mike Oldfield)</p> <p>The Beachboys- Surfin' USA</p> <p>The He's a Pirate Suite (Pirates of the Caribbean)</p>
<p><b>MFL:</b></p> <p>Getting to know you. How many different languages can we speak in our class? Greetings in each language Makaton.</p>	<p><b>MFL:</b></p> <p>Mandarin: Welcome greetings, counting, zodiac animals</p> <p>Christmas greetings in different languages.</p>	<p><b>MFL:</b></p> <p>French (link to French artists studied)</p> <p>Colours, garden/woodland words, flower names and simple adjectives</p>	<p><b>MFL:</b></p> <p>Names of instruments in different languages.</p>	<p><b>MFL:</b></p> <p>Spanish: Names of minibeasts.</p> <p>Songs- Incy Wincey Spider in Spanish and La Cucaracha</p>	<p><b>MFL:</b></p>
<p><b>R.E</b></p> <p>What can we learn from sacred books? Christian and Muslim.</p> <p><b>Key celebrations:</b></p> <p>Harvest and Diwali</p>	<p><b>R.E</b></p> <p>What can we learn from sacred books? Christian and Muslim.</p> <p><b>Key celebrations:</b></p> <p>Christmas and Hanukah</p>	<p><b>R.E</b></p> <p>Who are Jewish and what do they believe?</p> <p><b>Key celebrations:</b></p> <p>Chinese New Year</p> <p>Shrove Tuesday, Lent</p> <p>Purim- 16<sup>th</sup>/17<sup>th</sup> March</p> <p>Holi 19<sup>th</sup> March</p>	<p><b>R.E</b></p> <p>Who are Jewish and what do they believe?</p> <p><b>Key celebrations:</b></p> <p>Easter, Passover (15-23<sup>rd</sup> April)</p>	<p><b>R.E</b></p> <p>How should we care for others and the world and why does it matter?</p> <p><b>Key celebrations:</b></p> <p>Ramadan (2<sup>nd</sup> April- 1<sup>st</sup> May)</p> <p>Eid al Fitr- 2<sup>nd</sup> and 3<sup>rd</sup> May</p>	<p><b>R.E</b></p> <p>How should we care for others and the world and why does it matter?</p>
<p><b>PSHE</b></p> <p>New beginnings</p> <p>-Settling in to a new class/Year group.</p> <p>-Buiding new relationships</p> <p>-Revisiting 'The Colour Monster' to express feelings.</p> <p>-Daily mindfulness</p> <p>- Begin 'Taking Care Project' (Protective Behaviour)</p> <p>Yoimoji- Focus on Wingo-Kindness, Pompom- Brave,</p>	<p><b>PSHE</b></p> <p>Anti bullying</p> <p><b>Anti-Bullying Week (15-19 Nov) Theme: One Kind Word</b></p> <p>-Protective Behaviour</p> <p>-Daily mindfulness</p> <p>- Yoimoji- Focus on Spiral-Honesty and Lofty-Independence</p>	<p><b>PSHE</b></p> <p>Belonging to a community.</p> <p>-Daily mindfulness</p> <p>-Yoimoji- Tuft-enthusiasm, Slurp-Motivation, Glup-Confidence</p> <p>-</p>	<p><b>PSHE</b></p> <p>Keeping safe-recognising dangers around the home and in the local community.</p> <p>-Daily mindfulness</p> <p>-Yoimoji</p>	<p><b>PSHE</b></p> <p>Good to be me- feeling positive about myself.</p> <p>Growth Mindset.</p> <p>-Daily mindfulness</p> <p>-Yoimoji</p>	<p><b>PSHE</b></p> <p><b>RSE- My Feelings, Friends and Family 'Mummy's Bump'</b></p> <p>Linked to animals' offspring in Science.</p> <p>-Daily mindfulness</p> <p>- Yoimoji</p> <p>-Transition/ preparing to move on</p>

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Decca- Thoughtful, Whirl-Resilience					
<b>SMSC</b> What are the wonders of the world?	<b>SMSC</b>	<b>SMSC</b> What do you think makes art good?	<b>SMSC</b> How do drums look and sound different in different cultures?	<b>SMSC</b> Introduction to 'Waste Wise Kids'. Link to RE- caring for the world.	<b>SMSC</b> How can we make sure our rubbish doesn't end up in the sea? What can be done to make our seashores/beaches safe and clean?