

**Heathcote Primary School – Long Term Plan – Year 1 2020/21-Mrs Shirley and Mrs Martin**

<b><u>Autumn 1</u></b> <b><u>Paws, Claws and Whiskers</u></b> 	<b><u>Autumn 2</u></b> <b><u>Moon Zoom</u></b> 	<b><u>Spring 1</u></b> <b><u>Bright lights, Big city!</u></b> 	<b><u>Spring 2</u></b> <b><u>Enchanted Woodland</u></b> 	<b><u>Summer 1</u></b> <b><u>The Tempest</u></b> 	<b><u>Summer 2</u></b> <b><u>Rio de Vida</u></b> 
<b>Super Starter:</b> Our new environment- First day back	<b>Super Starter:</b> Alien crash site at school.	<b>Super Starter:</b> Royal Tea Party	<b>Super Starter:</b> Forest school experience Woodland walk	<b>Super Starter:</b> Dress up as characters from the tempest and act out the play in hall using script for kids.	<b>Super Starter:</b> Brazilian Carnival Day
<b>Visits/Visitors</b> Zoo trip Local Police service	<b>Visits/Visitors</b> Maths event-World Maths Day	<b>Visits/Visitors</b> Fresh Water Theatre- Great Fire of London	<b>Visits/Visitors</b> Ryton Pools	<b>Visits/Visitors</b> Fire service	<b>Visits/Visitors</b> Whole school trip
<b>Key Texts:</b> One blue planet- the Savannah  Here we are	<b>Key Texts:</b> Man on the Moon.  Beegu	<b>Key Texts:</b> Katie in London  Claude in the City	<b>Key Texts:</b> Into the forest- Anthony Browne  The Gruffalo	<b>Key Texts:</b> Tempest for kids by Lois Burdett.	<b>Key Texts:</b> Jabuti the tortoise.  Rainforest.  The frog Olympics
<p align="center"><b>English Interventions</b></p> <p>Baseline phonic assessments at the beginning of Autumn term leading to targeted interventions. Floppy's Phonics starting at Level 2 to ensure children retain phonic knowledge. Regular phonic assessments to track progress and identify gaps. Parent phonic workshops/session to allow for phonics at home.</p> <p>Enhanced learning provision designed to encourage development as well as learning in all areas of the curriculum- this will allow teachers to run small focussed groups enabling ongoing support.</p>					
<p align="center"><b>Maths:</b></p> <p>Place Value: Numbers within 10 Addition and subtraction within 10 Shape Place value: Numbers within 20</p> <p>Catch up curriculum: Baseline assessment to identify gaps- this will lead to 1:1 and small group interventions.</p> <p>Built in consolidation weeks to ensure understanding</p> <p>Mini assessment sessions throughout each block to track understanding</p>		<p align="center"><b>Maths:</b></p> <p>Addition and subtraction within 20 Place Value: Numbers within 50 Measurement (height/length and mass/volume)</p> <p>End of term assessment to identify gaps. Built in consolidation weeks to ensure understanding.</p> <p>Mini assessment sessions throughout each block to track understanding.</p>		<p align="center"><b>Maths:</b></p> <p>Multiplication and Division Fractions Position and Direction Money Time</p> <p>End of term assessment to identify gaps. Built in consolidation weeks to ensure understanding.</p> <p>Mini assessment sessions throughout each block to track understanding</p>	
<b>Science:</b> Animals, including humans (ourselves)	<b>Science:</b> Everyday Materials. Identifying and describing materials	<b>Science:</b> Seasonal changes	<b>Science:</b> Plants	<b>Science:</b> Everyday Materials. Comparing and grouping materials	<b>Science:</b> Animals including humans - pets
<b>History:</b> Changes within living memory significant person: David Attenborough and Charles Darwin.  <b>Sig person:</b> Charles Darwin	<b>History:</b> Significant people in history. Neil Armstrong. Buzz Aldrin. Uri Gagarin. Sequence space events.  <b>Sig person:</b> Neil Armstrong	<b>History:</b> Exploring The Great Fire of London in our English and topic lessons. Finding out about Samuel Pepys and his famous diaries.  <b>Sig person:</b> Samuel Pepys	<b>History:</b> Robin Hood stories. Learning about history of local woodland areas.  <b>Sig person:</b> Robin Hood	<b>History:</b> .Who was he and where did he live? Changes in local history- Stratford-upon-Avon now and then  <b>Sig person:</b> William Shakespeare	<b>History:</b> Voyage and discovery. Why do Brazilians speak Portuguese, South America Spanish, North America English etc.
<b>Geography:</b> Identifying the continent and seas.	<b>Geography:</b> Birds eye view – look at earth from space. Google earth. Discuss features of land and sea.	<b>Geography:</b> Name and Locate the 4 countries of the UK. Using maps. Landmarks in London.	<b>Geography:</b> Physical features Making maps of woodlands and creating a key	<b>Geography:</b> Compare and contrast where Shakespeare lived. Compare and contrast city v's country.	<b>Geography:</b> Using maps to locate countries and their cities. Comparing The UK to Rio

		Physical and human features			
<b>Art:</b> Drawing and painting animal pictures in the style of Rousseau  <b>Artist</b> Henri Rousseau  <b>Skill focus:</b> Sketching and drawing	<b>Art:</b> Firework art. Christmas art. Pictures inspired by Peter Thorpe <b>Artist:</b> Peter Thorpe  <b>Skill focus:</b> Painting	<b>Art:</b> London artwork. Royal portraits. Creating a moving image of the London Eye.  <b>Skill focus:</b> Printing	<b>Art:</b> Observational drawings from woodland walk.  <b>Artist:</b> Andy Goldsworthy  <b>Skill focus:</b> 3d art and sculptures	<b>Art:</b> Represent characters of the play in different ways – portrait/collage. Look at the Great Wave picture and replicate. Sketch the Island.	<b>Art:</b> Carnival masks and headdresses. Collage.  <b>Skill focus:</b> Using a range of materials
<b>D&amp;T:</b> Design and make animal enclosure	<b>D&amp;T:</b> Junk modelling space ships	<b>D&amp;T:</b> Make a paper lantern. Creating a moving image of the London	<b>D&amp;T:</b> Making a woodland crown. Making a stick man.	<b>D&amp;T:</b> Design and make food for a Tudor banquet. Make bread, gingerbread and pottage etc.	<b>D&amp;T:</b> Carnival instruments, flag making and Brazilian recipes.
<b>Computing:</b> Purple Mash: Online Safety Grouping and Sorting	<b>Computing:</b> Purple Mash: Pictograms  Lego Builders	<b>Computing:</b> Purple Mash: Maze Explorers   Animated Stories	<b>Computing:</b> Purple Mash: Coding	<b>Computing:</b> Purple Mash: Spreadsheets	<b>Computing:</b> Purple Mash: Tech outside school
<b>Music:</b> Charanga Hey You!	<b>Music:</b> Charanga Rhythm in the way we walk and Banana Rap	<b>Music:</b> Charanga Into the groove!	<b>Music:</b> Charanga Round and Round	<b>Music:</b> Charanga Your Imagination	<b>Music:</b> Charanga Reflect, Rewind and Replay
<b>MFL:</b> Spanish – Greetings Colours Numbers	<b>MFL:</b> Spanish – consolidation of past skills. Asking and answering questions. Age. Fruit and veg. Likes and dislikes.	<b>MFL:</b> French greetings and simple conversations		<b>MFL:</b> Italian greetings and simple conversations	<b>MFL:</b> German greetings and simple conversations
<b>PE:</b> Games.	<b>PE:</b> Dance – movement to music	<b>PE:</b> Healthy eating. Gymnastics. Net and wall games involving movement, throwing and catching (onside).	<b>PE:</b> Healthy eating. Gymnastics. Net and wall games involving movement, throwing and catching (onside).	<b>PE:</b> Games Teambuilding Healthy lifestyle.	<b>PE:</b> Athletics Track and field sports. Dance and football.
<b>RE:</b> Who is a Christian and what do they believe?		<b>RE:</b> What makes some places sacred?  <b>Church Visit</b>		<b>RE:</b> What does it mean to belong to a faith community?	
<b>PSHE:</b> Me and my relationships	<b>PSHE:</b> Growing and changing.	<b>PSHE:</b> Making a positive contribution	<b>PSHE:</b> Keeping safe	<b>PSHE:</b> Medicines and drugs	<b>PSHE:</b> Me and my healthy lifestyle
<b>PHSE Books</b> Key stage 1 have access to an extensive range of targeted books focussed around building relationships and well-being. These have been supplied by Warwickshire SLS. We will be using these throughout all areas of PHSE throughout the year.					