

Heathcote Primary School – Long Term Plan – Year 3 (2020-2021)

Autumn 1 PREDATORS	Autumn 2 HEROES & VILLIANS	Spring 1 & Spring 2 SCRUMDIDDLYUMPTIOUS!		Summer 1 THE TEMPEST	Summer 2 TREMORS
					
Super Starter or Fabulous Finish: VISITOR: Bird of Prey	Super Starter or Fabulous Finish: T-shirt design fashion parade VISITOR: Pantomime visit	Super Starter or Fabulous Finish TRIP: Cadbury World VISITOR: Cooking day with Chef Matt:		Super Starter or Fabulous Finish: Shipwreck drama workshop	Super Starter or Fabulous Finish: Geology visitor – Sharing rocks and fossils Dr A Dale
Mental health and recovery Worries Text: Ruby's worry. Mindfulness colouring		Mental health and recovery Relationships – TEAM.		Mental health and recovery Preparing for next year	
Key Texts: Tom's Sausage Lion By Michael Morpurgo Non-fiction texts about predators	Key Texts: <i>The Iron Man</i> by Ted Hughes Variety of fairy-tale stories	Key Texts: <i>Charlie and the Chocolate Factory</i> by Roald Dahl Recipes		Key Texts: <i>The Tempest</i> By William Shakespeare	Key Texts: The Pebble in My Pocket. A History of Our Earth By Meredith Hooper Recounts, historical stories, newspaper reports
SPAG and Reading Base line assessment using end of year 2 SPAG and reading test – interventions set to bridge gaps in learning – key SPAG sessions to take place daily.		SPAG and Reading Autumn assessment in SPAG and reading to update interventions and consolidation of skills.		SPAG and Reading Ensure consolidation of skills.	
Maths: Place value Addition and subtraction Multiplication and division Autumn base line assessment (END OF YEAR 2 SUMMER ASSESSMENT WHITE ROSE) to identify any gaps in learning due to covid-19 lockdown. Results of this to determine what interventions are set and if any areas need to be revisited as a booster session.		Maths: Multiplication and division Money Statistics Length and perimeter Fractions Continue to monitor any gaps previously identified. Assess against Autumn WR assessment to modify interventions given		Maths: Fractions Time Properties of shape Mass and capacity Spend time revisiting previously taught skills and ensure consolidation for next year	
Science: Animals, including humans (bones & movement)	Science: Forces & Magnets	Science: Animals, including humans (nutrition)	Science: Plants	Science: Light	Science: Rocks
History: x Sig person: x	History: Exploring heroes in history and present day Sig person: Nelson Mandela, Amelia Earhart, Malala	History: History of chocolate, starting from 1500BC to present day Sig person: TRIP: Cadbury World	History: Importance of vitamin C to prevent scurvy Sig person: James Lind	History: Elizabethan / Tudor England Stratford-upon-Avon Sig person: William Shakespeare	History: Ancient Rome and Pompeii Sig person: Pliny the Younger
Geography: Exploring where different animals come from and their habitats	Geography: x	Geography: Locational knowledge: Mapping food miles around the world	Geography: Fair trade	Geography: Human and physical geography: island life	Geography: Volcanoes and earthquakes
Art: Collage making Artist: Henri Rousseau	Art: Pop art paintings Artist: Andy Warhol	Art: Observational drawings Artist: Arcimboldo		Art: Landscape sketching Artist:	Art: Sculpture of people of Pompeii Artist:
D&T:	D&T: Design and make a hero/villain t-shirt	D&T: Cooking with Chef Matt Food banquet afternoon		D&T: Costume designing	D&T: Structures – building volcanoes

Computing following purple mash: Coding	Computing: Online safety/Spreadsheets	Computing: Touch typing/email (including email safety)	Computing: Branching data bases	Computing: Simulations	Computing: Graphing
Music: Charanga "Let your spirit fly"	Music: Glockenspiel Stage 1	Music: Three little birds & The dragon song.		Music: Bringing us together	Music: Reflect, rewind, replay.
MFL: Spanish - Greetings	MFL: Spanish – Christmas songs	MFL: Spanish – Food Explore Spanish food customs and culture.		MFL: Spanish – weather words	MFL: Spanish – Consolidate learning
PE: Games – Football Dance – Predator dance	PE: Dance – Superhero dance Gymnastics	PE: Games & Exercise Onside sport - gymnastics		PE: Athletics Team-work games	PE: Athletics Outdoor challenges
RE: Who inspires us? Why is Jesus inspirational?	RE: What can we learn from religions about deciding what is right and wrong? TRIP: Church visit	RE: Why are festivals important to religious communities?		RE: What do different people believe about God?	
PSHE: Protective behaviours	PSHE: Anti=bullying week Moral issues and dilemmas	PSHE: Fairtrade fortnight	PSHE: Fairtrade fortnight	PSHE: Feeling positive	PSHE: All about me