**Butterflies and Hedgehogs Curriculum Map 2nd Half of Autumn Term 2020**

Communication, Language and Literacy

Main texts:

Owl babies By Martin Waddell

Bedtime for Monsters by Ed Vere

How to catch a star By Oliver Jeffers

The Jolly Christmas Postman by Janet & Allan Ahlberg

Skills:

* To identify and say the initial sound in words.
* To segment the sounds in simple words and blend them together and know which letters represent some of them.
* To use vocabulary and forms of speech that are influenced by their experiences of books.
* To continue to enjoy a range of books
* To use the illustrations in books to retell the story/facts and read some simple key words.
* To continue to learn phase 2 Letters and sounds and to write CVC words. (Consonant, Vowel, Consonant)
* To give meaning to marks they make, as they draw, write and paint.
* To write labels and captions.

**Mathematics**

* To recognise the numbers 4 and 5.
* To count out 4 or 5 objects from a larger group.
* To recognise 4 or 5 items without counting.
* Partition 4 and 5 into 4s, 3s, 2s and 1s and use the terms add and takeaway to describe the combinations.
* To find 4 and 5 on the clock.
* Recognise 5p and investigate its equivalence to 2ps and 1ps.
* To recall number bonds to 5.
* Sort objects based on colour / size / shape

**Understanding the World**

* To explore our solar system.
* To learn about nocturnal animals.
* To learn about people who work at night.
* To learn about the traditions of different celebrations – Diwali, Bonfire Night, Christmas.

**Useful Information:** Butterflies PE day–Tuesday, Hedgehogs PE day–Wednesday,

Group 2 Forest School starts Friday 6th November

Diwali dance workshop- 11th/12th November (More information to follow)

Elf Day- 4th December (More information to follow)

A Wriggly Nativity performance to parents (More information to follow)

**Physical Development**

* To experiment with different ways of moving.
* To jumps off an object and land appropriately.
* To travel with confidence and skill around, under, over and through balancing and climbing equipment.
* To handle tools, objects, construction and malleable materials safely and with increasing control.
* To use anticlockwise movement and retrace

**Our Trips / Experiences**

Diwali dance workshop

Elf day

Nativity performance

**Personal, Social and Emotional Development**

* To form positive relationships with other children when working together.
* To develop ways to solve problems when they arise.
* To recognise what makes us unique.

**Expressive Arts and Design**

* To explore the different sounds of instruments.
* To use simple tools and techniques competently and appropriately.
* To use movement and gesture to express ideas and experiences.
* To play alongside other children who are engaged in the same theme e.g. acting out a story.

Our Autumn Theme – 2nd Half Term

What happens when I fall asleep?

During this topic the children will explore questions such as why are there stars in the sky at night and does everyone go to bed at the same time as me? 