

English

Reading - Key text: *Arthur and the Golden Rope* - Joe Todd Stanton
Marshmallow - Literacy Shed
non-fiction texts around the themes of Saxons and Vikings

Developing pleasure and motivation to read. Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building)

Reading skill focus - inference, vocabulary and explanation

Choosing own texts and sustained reading for pleasure.

Dictionary use to check meaning.

Speaking and Listening: Drama, discussion and presentation during topic work, persuasive discussions.

Writing Composition - Writing for different purposes, developing stamina, editing and checking work throughout.

Narrative: Describing character, developing settings

Nonfiction: persuasive writing

Information texts linked to Vikings

Spelling: Weekly spelling lesson linked to No-Nonsense spellings. Suffix -ion, making plurals with words ending with y and o

Grammar: Linked to the National Curriculum requirements for Year 4 -plural and possessive s

Handwriting: Children join and enhance the fluency and neatness of their writing. Emphasis on neat presentation and pride in all written work.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Key Question: What does it mean to be a Christian in Britain today?

-Describe some examples of how Christians in Britain show their faith

-Describe some ways Christians express their faith through hymns and religious songs.

-Discuss links between the actions of Christians in helping others and ways in which people of different faiths and the school community help others.

Maths

Daily focus activities around multiplication tables.

Number: time -

Tell the time to the minute, use am and pm, understand the 12 and 24 hour clock, convert analogue time to digital

Measure: Properties of Shape -

Angles, triangles, Quadrilaterals, lines of symmetry

Statistics

Interpret bar and block graphs, begin to understand and read line graphs.

Position and Direction

Co-ordinates

Computing -

Logo

To learn the structure and language of logo, to input simple instructions, to use the repeat function to create shapes

Making Music

Rhythm, tempo, melody, making music

Science

Sound

Identify how sounds are made, associating some of them with vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch and volume of a sound and features of the object and strength of vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound sources increases.

Music

To develop an understanding of musical elements through rhythm, pitch and tempo games.

Perform songs for the production

Listen and appraise a range of musical styles.

Spanish

Learning the names for different animals.

Physical Education

Striking and fielding games

Swimming

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Think about how Christians show faith. Compare to different cultures within Britain (RE link)

Moral: investigate moral and ethical issues linked to racism and social choices.

Social: Understand how we can support each other and work together.

Cultural: Explore and compare cultural practice and influences on culture from historical sources - Saxons and Vikings. (history link)

Democracy: To continue to work in groups, to understand and respect others views and opinions and to take responsibility around the school.

Individual liberty: understand our rights and responsibilities (PSHE link)

Tolerance and respect: understand that people can have different beliefs, views ideas and lifestyles. (RE and PSHE link)

Vikings and Anglo-Saxons

Curriculum Plan -
Summer 2 2022

Year 4

Mrs Parashar.



Super Activities:

Maths in the Forest

Year 4,5 and 6 production of Jill and Fred's Hysterical Historical Adventure.

Design and Technology

To create and make a Viking Longboat

PSHE

Changing Me

Puberty, Having a Baby, changes

Geography / History

Resistance by Alfred the Great.

Kind Ethelred the Unready

Use maps and globes to locate where invasions came from and use geographical and historical knowledge to suggest reasons why invasions took place.

Art

Linked to Year 4,5 and 6 production

Father's Day card