

## English

**Reading** - Key text: *Ocean meets Sky* by The Fan Brothers

A range of appropriate nonfiction texts and online research.

**Developing pleasure and motivation to read.**  
Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building)  
Choosing own texts and sustained reading for pleasure.

**Speaking and Listening:** discussion and presentation during topic work, drama and role play.

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Narrative:** Dialogue writing, story writing, character description.

**Nonfiction:** Cross-curricular links - instruction writing, recipe writing, information leaflet.

**Spelling:** Weekly spellings linked to No-Nonsense spellings & Floppy Phonics sounds.

**Grammar:** Linked to the National Curriculum requirements for Year 2.

**Handwriting:** Children join and enhance the fluency and neatness of their writing.  
Emphasis on neat presentation and pride in all written work.

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Engaging pupils in enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

**Key Question:** What can we learn from sacred books?

- Talk about some of the stories used in religion and why people still read them.
- Recognise that sacred texts contain stories which are special to many people and should be treated with respect.
- Re-tell stories and suggest the meaning of these stories. Talk about issues of good and bad, right and wrong.



**Super Start:** Visit from Warwick Boys Students to share information about China  
**'Fantastic Finish':** Christmas Celebrations from around the world. Stories, poetry and songs shared with Grandparents

## Maths

**Number - addition and subtraction**

Adding and subtracting 2 digit numbers crossing tens, find number bonds to hundreds.

**Measurement - money**

Counting pennies, pounds and notes. Comparing and finding totals.

**Number - multiplication and division**

Finding and making equal groups

Consolidation of all learning this term.

Built in consolidation weeks to ensure understanding  
Mini assessment sessions throughout each block to track understanding.

Maths meetings to recap key themes and consolidate Year 1 learning

## Computing -

**Questioning** - Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Main Programs:

2Question, 2Investigate, 2Calculate

## Science

Properties (suitability) of materials

Investigations:

Testing properties of materials. We will be carrying out an investigation to find out which materials are the most waterproof. We will explore the following question 'can water make music?'

## Ocean Meets Sky

Curriculum Plan -  
Autumn 2  
Year 2

## Music

Developing creativity and appreciation and a love of music

- Exploring Traditional Chinese music
- Compose their own piece of music

## Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity

**Games** - Unit 2 -

Making up games with a partner  
To remember, repeat and link combinations of skills in a game, to improve the co-ordination, control and consistency of their actions.

**Onside coaches** - gymnastics

## MFL

**Mandarin:** Welcome greetings, counting, zodiac animals

Christmas greetings in different languages.

## British Values and SMSC

Developing an understanding of fundamental British values

**Spiritual:** Explore the relationship with their family, especially with elderly relatives. Understand the importance of spirits in other cultures.

**Social and moral dilemmas:** Look at how festivals and celebrations bring communities together. Consider social and moral dilemmas that they come across in everyday life /

**Democracy:** Understand how kingdoms were ruled in the past.

**Cultural:** explore different countries beliefs and festivals.

**Individual liberty:** understand how people in different countries would fight to express their views, ideas and freedom.

**Tolerance and respect:** understand that people can have different beliefs, views and ideas and that people can look different, dress different etc and that we should show respect to everyone.

## Art

**Sculpture:**

Clay- design/make their own soldier for Heathcote's Terracotta Army.

Simple origami (boats)  
Chinese calligraphy.

## Design and Technology

Planning, preparing and making simple food for Christmas themed afternoon tea for Grandparents.  
Chinese food  
Healthy snacks

## History

Learn about events beyond living memory that are significant nationally or globally.

- The Terracotta Army ( Emperor Qin Shi Huang)
- Sig. people - Yo-Yo Ma- cello

## PSHE

Anti-Bullying Week (15-19 Nov) Theme: One Kind Word  
What do our grandparents mean to us?  
Introduction to Jigsaw characters and curriculum.