

## English

**Reading** - Key texts: The Highwayman by Alfred Noyes, Annabel Lee by Edgar Allan Poe and Clockwork by Phillip Pullman

**Developing pleasure and motivation to read.**

Word reading and comprehension skills through a variety of text types during VIPERS reading sessions and written activities. (Weekly skills building) Classic poetry, Information texts about Highwaymen, videos and Narrative texts in both story and poetry form.

Reading skill focus -developing vocabulary understanding and summarising skills. Choosing texts and sustained reading for pleasure. Dictionary use to check meaning and spelling.

**Speaking and Listening:** Poetry recitals, discussion, hotseating of main characters to understand feelings and motives.

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Narrative:** Writing letters and recounts in role. Writing continuations of stories.

**Nonfiction:** using persuasive devices to design a leaflet linked with our class novel.

**Poetry:** Focus on classic poems by Alfred Noyes and Edgar Allan Poe.

**Spelling:** Weekly spelling lesson on the following patterns: -able endings, -ably endings, words based on the root words: temper, vary, gest and light, Words using the prefixes mini- and micro-.

**Grammar:** Active and passive voice. Colons to introduce lists, commas to clarify meaning, using semi-colons. Identifying model verbs.

**Handwriting:** Weekly practise based on spelling patterns. Emphasis on neat presentation and pride in all written work.

## Art

**Create interlinking cogs artwork and design a clockwork piece.**

To learn more about the art of Charles Keeping.

Explore art using cogs as the subject.

Use a variety of different media, including charcoal and oil pastels.

Experiment with blending techniques to show shades of light and dark.

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

**Key Question:** If God is everywhere why go to a place of worship? Make connections between how believers feel about places of worship in different traditions. Select and describe the most important functions of a place of worship for the community. Give examples of how places of worship support believers in difficult times, explaining why this matters to believers. Present ideas about the importance of people in a place of worship, rather than the place itself.



## Maths

### Number: Fractions

Simplify fractions and find equivalence.

Convert improper fractions to mixed numbers and vice versa. Compare fractions using the numerator and denominator. Complete calculations using all four operations, including calculations involving mixed numbers. Finding fractions of amounts.

### Geometry: Position and Direction

Locate coordinates in all four quadrants.

Translate shapes in all four quadrants.

Accurately reflect shapes in the x, y and diagonal axis.

## Highwaymen and Horror

Curriculum Plan -  
Autumn 2 2021  
Year 6

Mr Harwood.

### Super Activities:

Making 'Clockwork' dioramas.

## Design and Technology

'Clockwork' dioramas.

Generate, develop, model and communicate their ideas through discussion and annotated sketches. Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

## PSHE

**Anti-Bullying and Peer-pressure**

Understand that there are various forms of bullying, including cyber. Know how it takes place. Understand the impact on the victim. Know what to do if they see it happening. Know what peer pressure is and the scenarios in which it can arise. To understand how peer pressure feels and know how to react.

## Computing -

### E-Safety

Identify benefits and risks of mobile devices broadcasting the location of the user/device. Identify secure sites. Know the benefits and risks of giving personal information. Review the meaning of a digital footprint. Have a clear idea of appropriate online behaviour. Begin to understand how information online can persist. Understand the importance of balancing game and screen time with other parts of their lives. Identify the positive and negative influences of technology on health.

## Science

### Animals including humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans.

## Music

Charanga

Topic: Fleetwood Mac - Everywhere

## Spanish (MFL)

Desayuno en el café - at the cafe

## Physical Education

Games- Invasion games- Onside  
Gymnastics- Individual balances, partner balances, balances on equipment and generating sequences.

## Geography / History

Understand the story of the gunpowder plot and the significance of Guy Fawkes. Using evidence to decide whether he was the main culprit. Name examples of historic crime and punishment. Understand the dangers of Highwaymen and name famous examples e.g. Dick Turpin.

Mapwork skills- identify the 8 points on a compass. Name and locate symbols from ordinance survey maps. Use 6 figure grid references to identify specific locations.

## British Values and SMSC

**Developing an understanding of fundamental British values**

**Spiritual:** Understanding the significance of Religious buildings and places of worship, knowing their importance to a religion's followers.

**Moral:** building on our empathy through discussion of characters' situations in reading. Think about our responsibilities to support others who are being bullies and not to bully others because of their differences. Know what peer pressure is and the effect it can have on people.

**Social:** Work together towards a shared goal - creating dioramas in pairs or small groups.

**Cultural:** Know the function of a place of worship within a community.

**Democracy:** Coming to a compromise when we don't necessarily agree on a topic.

**Individual liberty:** Understand that people have the right to make their own choices and should not be swayed by the thoughts of others.

**Tolerance and respect:** Understand the plight of the Catholics in the 1600s and the reasons the conspirators planned their actions.