

## English

**Reading** - *On the Origin of the Species*  
By Sabina Radeva.

*Moth* by Isabel Thomas.

*What Mr Darwin Saw* by Mick Manning.

**Speaking and Listening:** Discussions about issues raised in our class novel and the video. Hotseating characters from the story. Discussion about peoples' thoughts, feelings and perspectives about the characters. Acting out 'Road's End' and adding in own speech.

**Writing Composition** - Writing for different purposes, developing stamina, editing and improving work throughout.

**Narrative:** Writing a narrative text based upon a video called 'Road's End'.

**Nonfiction:** Completing discussion texts highlighting the benefits and drawbacks of evacuation

**Poetry:** Utilising simile, metaphor and vocabulary choices to convey atmosphere and feelings.

**Spelling:** Weekly spelling lesson on the following patterns: Word families (gram) based on common words, showing how words are related in form and meaning. Words that can be nouns and verbs. Words with a long /o/ sound spelt 'ou' or 'ow'. Words ending in -ible.

**Grammar:** Preparation for SATs papers- revision of a variety of topics. Understanding past and present tenses (Perfect, Simple and Progressive).

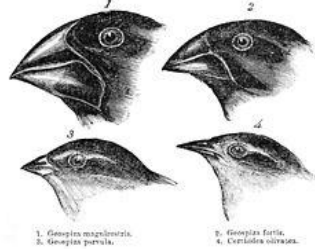
**Handwriting:** Weekly practise based on spelling patterns. Emphasis on neat presentation and pride in all written work.

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

**Key Question:** What matters most to Christians and Humanists?

Express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied. Describe some Humanist values simply. Describe what Christians mean about humans being made in the image of God and being 'fallen', giving examples. Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.



### Super Activities:

PGL - Liddington

### Art, Design and Technology

Cook to a wartime recipe and compare to a modern version.

Re-create artwork in the style of Henry Moore- understand how to create perspective- Chalk drawings.

Researching and sketching types of fossil.

Sculpting fossils and coating in Modroc.

Painting fossils.

### PSHE

#### Jigsaw- Relationships

Know that it is important to take care of my mental health.

Know how to take care of my mental health.

Recognise when people are trying to gain power or control.

Judge whether something online is safe and helpful for me.

Use technology positively and safely to communicate with my friends and family.

## Maths

### Preparation for SATs tests

#### Measurement: Perimeter, Area and Volume

Recognise that shapes with the same areas can have different perimeters and vice versa.

Recognise when it is possible to use formulae for area and volume of shapes. Calculate, estimate and compare volume of cubes and cuboids.

#### Statistics

Read and interpret a variety of graphs. Draw line graphs. Identify the different parts of a circle and explain how they relate. Read and interpret pie charts. Draw pie charts.

Understand and calculate the mean, median, mode and range of a set of data.

## Darwin's Delights- Evolution and Inheritance

Curriculum Plan -

Summer 1 2022

Year 6

Mr Harwood.

## Music

Exploring and expressing identity through music.

Topic: David Bowie - Changes

## Spanish (MFL)

We will be learning to describe our appearance.

## Physical Education

Cricket

Athletics with Onside.

## Geography / History

Completion of our WW2 topic.

Know what Life was like in Britain during WW2- Rationing. Understand the significance of D-Day and its importance of bringing WW2 to an end.

Identify a variety of coastline features.

Understand the term erosion.

Understand and explain how our coastline changes over time.

## Computing -

### Text Adventures

Find out what a text-based adventure game is and to explore an example made in 2Create a Story. Use 2Connect to plan a 'Choose your own Adventure' type story. Use 2Connect plans for a story adventure to make the adventure using 2Create a Story. Introduce an alternative model for a text adventure which has a less sequential narrative. Use written plans to code a map-based adventure in 2Code.

## Science

### Evolution and Inheritance

Research and recount the main events in the life of Charles Darwin. Describe the contribution he made to scientific knowledge about evolution. Understand the term evolution. Explore the reasons that some people do not believe that evolution happened. Describe the ways in which animals and plants are adapted to their environment. Explain how fossils provide evidence for evolution. Compare natural selection and selective breeding.

## British Values and SMSC

**Developing an understanding of fundamental British values**

**Spiritual:** Understanding the significance of Religious buildings and places of worship, knowing their importance to a religion's followers.

**Moral:** Discussions around moral concepts of fairness and honesty during RE lessons.

**Social:** Work together towards a shared goal - working as small groups and supporting one-another when taking part in challenging activities. Listening to and understanding other peoples' thoughts and ideas.

**Cultural:** Know the function of a place of worship within a community.

**Democracy:** Voting on a range of topics to make decisions.

**Individual liberty:** Understand that people have the right to make their own choices and should not be swayed by the thoughts of others.

**Tolerance and respect:** Understand the beliefs and teachings of the Humanist community. Respect the differences between the beliefs they have and those of others. Understand the word prejudice and its impact on society.