#### **English**

Reading - Key text: The Promise, Nicola Davies

A Kid in my Class - Rachel Rooney Plus non-fiction material based on Boudicca and Roman Gladiators

Developing pleasure and motivation to read.

Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building) Reading skill focus - retrieving and seguencing

Reading skill focus - retrieving and sequencing Choosing own texts and sustained reading for pleasure.

Dictionary use to check meaning.

Magpie interesting examples of character descriptions in class and independent books.

<u>Speaking and Listening:</u> Drama, discussion and presentation during topic work, hot seating characters. Performance poems

<u>Writing Composition</u> - Writing for different purposes, developing stamina, editing and checking work throughout.

Narrative: character profiles (Boudicca),

descriptive writing,

**Nonfiction:** instructions, information texts **Poetry:** list poems, narrative poems,

Spelling: Weekly spelling lesson linked to No-

Nonsense spellings

written work.

Grammar: Linked to the National Curriculum

requirements for Year 4 Speech punctuation

Handwriting: Children join and enhance the fluency and neatness of their writing. Emphasis on neat presentation and pride in all

#### Art

Roman mosaic -look at famous designs eg Bacchus, Alexander. Design and create own mosaic pattern depicting Roman life.

Observational drawing - sketching, line drawing of posture, stance and poses (link to Boudicca)

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

#### Key Question:

Why is the Bible important to Christians today?

Understand that the Bible is a guide for Christians
Understand how the Bible is split into the Old and New Testament.
Understand that the Bible explains what God is like
Read some Bible stories, for

The Lost Coin.
Understand how Christians use the
Bible in every day life.

example Genesis. Adam and Eve.

## Maths

<u>Place Value</u> -order numbers to 1000 then 10,000, round to nearest 1000, count in 25s, negative numbers, roman numerals

#### Addition and Subtraction

Add and subtract 1s,10s and 1000s Add and subtract 3 and 4 digit numbers Find efficient methods for subtraction

### Computing -

Online safety and online bullying. How to keep ourselves safe when working online.

Effective Searching Hardware investigators

#### Science

### Electricity

Identify common appliances that use electricity Construct a simple electrical circuit using wires, bulb, cells, buzzers, switches

Recognise the function of switches
Recognise common conductors and insulators

Identify whether a bulb will light in different circuits.



Roman games, Roman cooking and food.

Create a clay oil lamp with Roman engravings.

Design and create a Roman shield.

Class rules -Handwashing and hygiene

Roman day - battle formations, design a Roman shield, learn to play

Design and Technology

**PSHE** 

Super Activities:

Team building games

Protective Behaviours

## The Romans

Curriculum Plan -Autumn 1 2021

Year 4

Mrs Parashar.

#### Music

Charanga - Mamma Mia Learn to sing, keep rhythm, Understand pitch and volume

### Spanish

Greetings, numbers, days of the week, months of the year

# Physical Education

## \_\_\_\_\_

Games -net / court games (onside) Team building games Dance - electricity

## Geography / History

Learn about the Roman Empire and its impact on Britain. Place events on a timeline, remember key historical facts. Answer questions about the past which go beyond simple observations. Use maps, identify countries in Europe belonging to the Roman Empire. Understand features of maps and plan settlements based on topographical features and land-use. Understand human geography including types of settlement and land use.

# British Values and SMSC Developing an understanding of fundamental British values

**Spiritual:** Think about times in their own lives where they celebrated significant events/people and why and how they do this.

<u>Moral</u>: Discuss moral values linked to working together as a class, being honest and kind.

<u>Social:</u> Understand how we can support each other and work together. Circle and team games. Understand difference through key text "A Kid in my Class"

<u>Cultural</u>: Explore cultural practice of Christianity in Britain.

<u>Democra</u>cy: To understand and respect other's views and opinions and to take responsibility around the school.

Individual liberty: understand our rights and responsibilities within the school and wider community environment

Tolerance and respect:, understand that people can have different beliefs, views ideas and lifestyles. (RE and PSHE link)