**Hedgehogs and Butterflies Curriculum Map 1st Half of Autumn Term 2020**

**Expressive Arts and Design**

* To act our roles in the role play area.
* To explore colour mixing with paint.
* To use appropriate tools for different art tasks.
* To explore simple rhythms using different percussion instruments.
* To practise following instructions and using actions during drama games.
* To explore different nursery rhymes and songs.

**Personal, Social and Emotional Development**

* To enjoy settling in to our new class
* To be confident when making new friends.
* To describe how we feel and why we feel that way.
* To share with other children.
* To understand the school/classroom rules and responsibilities
* To learn about the importance of hand washing and how to respect our Bubbles.
* Understand different emotions using the text – The Colour Monster

**Our Autumn Theme – 1st Half Term**

**Will you be my friend?**

During this topic the children will explore questions about friendship, being kind and working together.

**Physical Development**

* To travel with confidence around, over, under and through balancing and climbing equipment.
* To experiment with different ways of moving.
* To use simple tools to change materials.
* To begin to use anticlockwise movement with a dominant hand.
* To develop healthy and hygienic routines.
* To show understanding of the need for safety.

**Mathematics**

* To learn numbers to 5
* To compare groups of objects and numbers
* To explore changes within 5
* To sort objects and numbers
* To begin to talk about time – my day & numbers on a clock
* To begin to learn some 2D shapes
* To begin to recognise different value of coins - 1p, 2p, 5p

**Our Trips / Experiences**

Visit from a doctor or nurse

Teddy Bears Picnic

**Communication, Language and Literacy**

**Main texts:**

***Here we are* by Oliver Jeffers**

*Rainbow Fish* by Marcus Pfister

*Sharing a Shell* by Julia Donaldson

*Lost and Found* by Oliver Jeffers

*Funnybones* by Janet and Allan Ahlberg

*Winnie the Witch* by Valerie Thomas

**Skills:**

* Maintain attention, and concentrate for a small period of time.
* Respond to instructions in a two part sequence.
* Use language to imagine and recreate roles and experiences in play situations.
* Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
* To continue a rhyming string and take part in rhyming activities.
* To link sounds to letters, and begin to segment the sounds and blend them together.
* To begin to enjoy a range 66of books.
* To use the illustrations in books to retell the story/facts and read some simple key words.
* To write their own first name.
* To make marks and give meaning to them.
* To begin learning phase 2 Letters and Sounds (e.g. letter sounds s, a, t etc.)

**Understanding the World**

* To know how people help us.
* To know what makes us unique, and can talk about our friends and family.
* Take digital photographs of each other.
* To use computer software in class including the use of iPads.

**Useful Information:** Butterflies PE day – Tuesday Group 1 Forest School to begin on Friday 11th Sept

 Hedgehogs PE day – Wednesday (more information to follow)

 Children are to come to school in their PE clothes