**Year 2 Weekly Timetable WB 18.01.21**

**January 2021 (Subject to changes!)**

**\*Please read this introduction if you access the learning via e-schools.**

**English-** WeeklyPlan will be attached in resources on Sunday evening each week to give you time to read over and print/find any necessary resources... Most resources will have been uploaded but others may be added as the week goes on. I will alert you to this in my daily morning message, so you know to look out for extras.

**Maths-** No **detailed** Weekly Plan provided as it needs to be flexible to allow for development of learning, progress from lesson to lesson. Monday’s and Tuesday’s lessons will be as shown below and resources uploaded. Following lessons/resources are subject to change. I will alert you to this in my daily morning message.

**Other Curriculum Subjects-** There will bea brief overview of the week’s sessions on this timetable and corresponding resources will be uploaded on Sunday evening each week. Should further resources be uploaded to the Foxes Homework Page in the week, I will alert you to what has been added in my daily morning message.

 **MORNING AFTERNOON**

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| Monday18.01.21 | English- 1. Spellings (WOW and Year 2 NC Spelling) 2.Grammar or Punctuation.WOW on English Weekly plan and Suffixes 2 (+ness)Maths:1. Mini Assessment of Multiplication (‘Use Arrays’ sheet) so far \* Please make sure your child completes this independently.
2. The 2 X table. We know that lots of the children can count in 2s but it is much more than this! \* For all X tables read the ‘Tips’ sheet attached in resources to show you the expectations.
3. Use video <https://vimeo.com/490420447>

OPTIONAL EXTRA: ‘Complete the number sentences’ sheet. | Independent Reading.Other Curriculum Subject.(Science and/ or Art/DT)Science and Geography (‘Different Birds, Different Places)1. Recap the word ‘habitat’. A habitat is a place where a living thing makes its home. A habitat has to provide the necessary shelter, water, food and space for the specific living thing.
2. What are the different types of habitat? Use [www.bbc.co.uk/bitesize/topics/zx882hv](http://www.bbc.co.uk/bitesize/topics/zx882hv) to look at different habitats. You don’t need to watch them all!
3. Different birds need different habitats. Use ‘Different Birds, Different Places’ sheet in resources.

ARTLook at the paintings of birds. (see resource sheet) These are all pictures by the American artist **John James Audubon. Look closely at each picture.** **Answer the following: (No need to write the answers) You will need to do some research about the artist.**1. Which birds are in each painting?
2. Which is your favourite painting and why?
3. What do you notice about the artist’s style and use of colour?
4. Why do you think the artist painted these birds and not robins, sparrows, blue tits etc.?
5. Find a different Audubon bird and have a go at copying it. You can do it as a sketch again or colour it. Label your picture with the name of the bird and add it to your key on the Geography sheet.
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| Tuesday19.01.21 | English- Reading Development.1. ‘Garden Birds’ and ‘Flamingos’

Maths- 1. Warm up- Count forwards and backwards in 2s from different starting numbers (orally or on paper)
2. The 5 X table

Work through PowerPoint in resources.Complete 5X tables sheet.OPTIONAL EXTRA: 5X fun! sheet | WOW practice/HandwritingPE- Make time to do some exercise of your choice.Science and/or ArtContinue tasks from Monday afternoon.  |
| Wednesday20.01.21 | English- Writing launch!Using ‘A Perfect Planet’ clip to listen to narration.Maths- 1. A quick introduction to the 10X table. Watch

vimeo.com/4904219121. Using scrap card make a set of cards with 10X questions on e.g. 3X10= and a set of cards (a different colour would be best!) with answers on. Use them to play a memory type game –cards face down and turn over and answer and a question card and keep the pair if they match.

Extend the game by adding some 2X and/or 5X cards.1. OPTIONAL EXTRA- ‘The 10x table’ Listen to and sing along to the 10X table song on BBC Bitesize. Have a look at anything else in this section too.

https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zq3rk2p | Independent ReadingTopic :Compete Science/Geography and Art tasks. Music: Close your eyes and listen to this piece of music.https://www.bing.com/videos/search?q=the+aviary+carnival+of+the+animals&&view=detail&mid=AEC9708E3DCE2EC8EB00AEC9708E3DCE2EC8EB00&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2Baviary%2Bcarnival%2Bof%2Bthe%2Banimals%26FORM%3DHDRSC4Sorry about the long link!It is called ‘The Aviary’. What is an aviary? Who is the composer? Where was the composer from? When was the piece written? Which instruments can you hear? How does it make you feel?If you have some spare time see if you can find and listen to ‘The Swan’ by the same composer. |
| Thursday21.1.21 | English- Writing planning and drafting.Writing narration for the clip using ‘Flamingo’ sheet from Tuesday to support.STORY TIME with Mrs. Ribbands. Recording uploaded to Teams.Maths- Introduction to ‘Division’ as sharing.1. Watch vimeo.com/492603633
2. Activity sheet- ‘Use 30 counters’ or pasta pieces!
3. OPTIONAL EXTRA- Watch and sing along to
 | Independent Reading.R.E - JUDAISM 2What is a **Mezuzah**? How is it used and where is it kept?Read the PowerPoint slides.OPTIONAL EXTRA: (DT) Make a Mezuzah using the sheet in resources. |
| Friday22.01.21 | English- Writing Completion of writing task, editing and/or publishing)Practising narration and recording it if possible.‘PHONICS FRIDAY’ recording by Miss. ChadwickMaths- Consolidation of weeks learning. Look back through this week’s work. Play the card game, watch any videos or songs again, tell me how you feel your maths has gone this week. Have a go at TT Rockstars. | Nearly the weekend!Finishing off anything you can. No new learning.Time for hobbies, exercise, fresh air, snoozing!Happy Weekend! |