

Squirrels Class Curriculum Map 1st Half of Autumn Term 2019

English

- Write a persuasive speech.
- Read and discuss the text 'UG' by Raymond Briggs
 - Explore stories through a mixture of speech and visual imagery
 - Explore themes and issues, and develop and sustain ideas through discussion
 - Develop creative responses to the text through drama, storytelling and artwork
 - Compose writing for a wide variety of purposes
 - Write in role in order to explore and develop empathy for characters

Geography

- Comparing Britain and Italy: Using local maps; Locational knowledge; Human and physical geography.
- Sketch maps and plans.
- Look at climate zones.
- Use street maps and

Art and Design

- Drawing Boudicca and develop sketches into 3-D models or statues.
- Design and make shields and swords.
- Find out about great artists, architects and designers - design

Mathematics

- Recognising Roman Numerals
- Rounding to the nearest 100 and 1000
- Counting in 1000's
- Partitioning and comparing 4-digit numbers
- Counting in steps of 25
- Understanding negative numbers
- Adding two 4-digit numbers
- Subtracting two 4-digit numbers
- Estimating
- Times tables practise using 'Times Table Rockstars'

Our Summer Theme – 1st Half Term

I am a Warrior!

Draw your sword, wield your axe and challenge if you dare! Invade and attack, Romans versus the Celts, the fight is on.... Squirrels will discover warring Britain: meet Claudius, Boudicca and Julius Caesar, and find out what the Romans did for us.

Get ready for Gladiator school and learn alongside Spartacus and Spiculus: brave fighters of the Roman Colosseum.

The Department for Education has introduced a Multiplication Tables Check that is mandatory for all children starting Year 4 in September 2019. The expectation is that children will have mastered their times tables 12x12 by the end of Year 4. The tests will be sat in June. The website below is a useful guide

Science

Parts of the body

- Roman soldiers used coverings for different parts of the body, Can children we explain why they protected those areas but not every part of the body? What would ordinary Romans wear? What do we use to protect parts of our bodies and why?

Materials

- Romans used metals in coins armour and weapons jewellery and water pipes (lead), leather in footwear and clothing, fabrics (eg linen) in clothing and furniture.
- Where can we find more examples of metals, leather and fabrics used in Roman
- Romans used metals in coins (eg silver bronze)

Music

- Music lessons are delivered by County music specialists.
- Create and perform their own class song.
- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

History

- The Roman Empire and its impact on Britain.
- Use a range of historical and online materials to read, research and organise a timeline.
- Research who Boudicca was and how she has been represented.
- Discover the Colosseum and find

Computing

- Online safety and how to protect ourselves when using the Internet.
- Using the programme Purple Mash and other software to design and create a range of programs, systems and content.

PE

- Competitive games; Building strength and agility.

PSHE

- Boomerang program to help build resilience and help regulate emotions.

Dates for your diary:

I am trying to arrange a class visit to a Roman fort. When this has been confirmed I will send out the dates and