

## English

**Reading** - Key text: *Who Let the Gods Out* by Maz Evans

We will also look at a range of Greek myths including *Pandora's Box*, *Theseus and the Minotaur* and *Icarus*.

**Developing pleasure and motivation to read.** Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building)

Reading skill focus - retrieving and sequencing  
Choosing own texts and sustained reading for pleasure.

Dictionary use to check meaning.

Maggie interesting examples of character descriptions in class and independent books.

**Speaking and Listening:** discussion and presentation during topic work, hot seating characters. Debates

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Narrative:** looking at plots and structure of stories, creating a setting

**Nonfiction:** recounts and letters

**Spelling:** Weekly spellings linked to No-Nonsense spellings (Key spelling list sent home)

**Grammar:** Linked to the National Curriculum requirements for Year 3

**Handwriting:** Children join and enhance the fluency and neatness of their writing.

Emphasis on neat presentation and pride in all written work.

**Religious Education**  
(According to Warwickshire and Coventry agreed syllabus for RE 2017)

**Key Question:** Why are festivals important to religious communities?

Think about celebrations that they have taken part in. Consider the meaning behind different religious festivals? What similarities and differences are there between different religious festivals? Does light always conquer dark? Consider questions about the role of festivals in the life of Britain today



## Maths

**Fractions** -

Make equivalent parts. Recognise and find a half, quarter and third. Recognise unit and non-unit fractions. Find simple equivalent fractions. Count in fractions.

**Time** -

Knowing the months of the year. Reading a clock to 1 minute. Using a 24-hour clock. Knowing the meaning of am and pm. Time problem solving

## Computing -

**Simulations**

To know what simulations are, explore and evaluate simulations.

## Science

**Light**

To know what is a light source. To investigate reflective surfaces. To understand how a shadow is made. To investigate how a shadow can be altered. To recognise the parts of the eye and its functions

## Music

Bringing us Together

## Gods and Mortals

Curriculum Plan -

Summer 1 2022

Year 3

Mrs Riman

Miss Barlow

Mrs Worth

## Spanish

Spanish weather words and phrases

## Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity

**Athletics** -

- To be able to run at fast, medium and slow speeds and be able to change direction
- To develop accuracy and different throwing techniques
- Weekly PE lesson taught by Onside Sport will focus on Bat and ball skills.

## British Values and SMSC

Developing an understanding of fundamental British values

**Spiritual:** Think about times in their own lives where they celebrated significant events/people and why and how they do this.

**Morals:** investigate moral and ethical issues linked to fair trading

**Social:** Look at how food plays a part in creating communities. Social skills linked to mealtimes, festivals and celebrations.

**Cultural:** Explore how food is celebrated and eaten in different cultures and customs related to food.

**Democracy:** An understanding that everyone plays an equal part within the food industry.

**Individual liberty:** understand how people in history in Britain and in different countries have fought to express their views, ideas and freedom.

**Tolerance and respect:** understand that people can have different beliefs, views and ideas around food.

## Super Activities

'Fantastic Finish: Greek Day

## Design and Technology

Use research and develop design criteria to inform the design of their product.

Generate, develop, model and communicate their ideas through discussion.

Select from and use a wide range of materials according to their functional properties and aesthetic qualities.

- Design and make a Greek monster with moving parts

## PSHE

**Relationships** -

How to make friends. Solve friendship problems. Help others to feel part of a group. Treat others with respect.

## Art

To improve their mastery of art and design techniques, including drawing, painting with a range of materials.

Learn about great artists in history: Study Greek art and the story it tells. Design vase in the style of an Ancient Greek vase.

## History

Ancient Greece

Look at the achievements and influences of the ancient Greeks on the wider world:

Olympic Games; the subjects of mathematics, science, philosophy, art, architecture and theatre.

## Geography

Locational knowledge:

- use maps, atlases, globes and digital/computer mapping to locate countries.
- Ancient and modern day Greece