

Reception Curriculum Map 2nd Half of Autumn Term 2021

Communication, Language and Literacy

Main texts:

Sparks in the Sky Twinkl publication

Owl babies By Martin Waddell

Whatever Next by Gill Murphy

How to catch a star By Oliver Jeffers

The Jolly Christmas Postman by Janet & Allan Ahlberg

Aliens Love Panta Claus by Claire Freedman and Ben Cort

Skills:

- To identify and say the initial sound in words.
- To segment the sounds in simple words and blend them together and know which letters represent some of them.
- To use vocabulary and forms of speech that are influenced by their experiences of books.
- To continue to enjoy a range of books
- To use the illustrations in books to retell the story/facts and read some simple key words.
- To continue to learn phase 2 phonemes and to write CVC words. (Consonant, Vowel, Consonant)
- To give meaning to marks they make, as they draw, write and paint.

Personal, Social and Emotional Development

- To form positive relationships with other children when working together.
- To develop ways to solve problems when they arise.
- To know who our trusted adults are.

Understanding the World

- To explore our solar system.
- To learn about nocturnal animals.
- To learn about people who work at night.
- To learn about the traditions of different celebrations - Diwali, Bonfire Night, Christmas.
- To learn about Sikhism

Our Autumn Theme - 2nd Half Term

Starry Night

This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.



Expressive Arts and Design

- To explore the different sounds of instruments.
- To use simple tools and techniques competently and appropriately.
- To use movement and gesture to express ideas and experiences.
- To play alongside other children who are engaged in the same theme e.g. acting out a story.

Mathematics

- To recognise the numbers 4 and 5.
- To count out 4 or 5 objects from a larger group.
- To recognise 4 or 5 items without counting.
- Partition 4 and 5 into 4s, 3s, 2s and 1s and use the terms add and takeaway to describe the combinations.
- To find 4 and 5 on the clock.
- Recognise 5p and investigate its equivalence to 2ps and 1ps.
- To recall number bonds to 5.
- Sort objects based on colour / size / shape

Physical Development

- To experiment with different ways of moving.
- To jump off an object and land appropriately.
- To travel with confidence and skill around, under, over and through balancing and climbing equipment.
- To handle tools, objects, construction and malleable materials safely and with increasing control.
- To use anticlockwise movement and retrace

Our Trips / Experiences

Diwali dance workshop
Parents Phonics workshop
Elf day
Nativity performance

Useful Information: Butterflies PE day-Tuesday, Hedgehogs PE day- Thursday- come to school in PE kit

Group 2 Forest School starts 12th November

Diwali dance workshop- Date to be confirmed (See previous letter)

Parents Phonics workshops 16th November (More information to follow)

Elf Day- (More information to follow)

The Big Little Nativity performance to parents- 7th December (More information to follow)