

## English - The Gruffalo & The Fox and the Star.

### Speaking and listening

Listen to, discuss and express views about books at a level beyond that which they can read independently. Discuss the significance of the title and events. Link what they hear or read to own experiences. Explain understanding of what is read. Discuss the sequence of events in books and how items of information are related. Discuss favourite words and phrases. Answer and ask questions. Predict what might happen on the basis of what has been read. Draw inferences on the basis of what is being said and done.

### Reading and Phonics

Daily phonics lessons revising all Phase 3 sounds and Phase 4 blends. Practise of new Phase 5 sounds. Group guided reading sessions to support children with their reading skills, with a focus on predicting and making inferences. Segmenting and blending of sounds already learnt. Discussion of texts during English sessions where children will ask and answer questions about the class text and its meaning. Learning to read by sight the Year 1 common exception words.

### Writing

Children will have the opportunity to write list poems and their own enchanted woodland stories, by creating thought bubbles and carefully planning out a sequence of events. They will create non-chronological reports based on their favourite woodland creatures by researching and collecting information. Children will also write letters and riddles as their favourite characters from our class books.

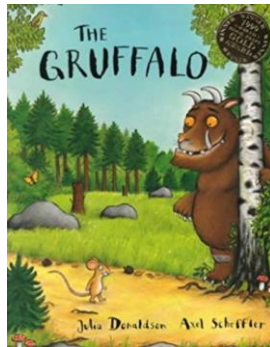
## Religious Education

Children will find out about special places all over the world as well as think about what is a special place to themselves.

We will focus on different faiths: Christianity, Islam and Buddhism, and what special places are to the people who follow these religions.

## Languages

Italian greetings and simple conversations



## Maths

### Addition and subtraction within 20

Comparison and difference. Represent and use number bonds; read, write, interpret and solve one-step problems.

### Fractions

Recognise, find and name a half and a quarter as one of two or four equal parts respectively.

### Measures: Length and mass

Compare, describe, measure, record and solve practical problems

Curriculum Plan -  
Enchanted Woodland!  
Spring 2 2020

Year 1

Mr Whatson

## Computing

To sort items using a range of criteria. To sort items on the computer using the 'Grouping' activities in Purple Mash. To understand that data can be represented in picture format. To contribute to a class pictogram. To use a pictogram to record the results of an experiment.

## Music

Into the groove! Charanga.

## Physical Education

Healthy eating.

Gymnastics.

Net and wall games involving movement, throwing and catching.

### Super Activities:

Trip to Ryton Pools Country Park  
A visit to our forest school

## History

We will be focussing on the story of Robin Hood, whilst learning about the history of local woodland areas.

## Geography

We will be making maps of woodland areas and making a key. We will be investigating the points of a compass and using locational and directional language to describe locations and features on a map.

## Science

### Plants

This term we will be observing, identifying, comparing and classifying plants in the UK. We will become familiar with different types of plants including wild plants, garden plants and trees. We will use terms such as 'deciduous', 'evergreen', 'leaves', 'stem', 'blossom' and many more to describe a wide variety of plants. We will be observing how plants change over time and look at why these changes occur.

### British Values

Democracy - Looking at what we can do about deforestation.  
Rule of law - Investigating why deforestation still happens.  
Individual liberty - discussing the importance of trees and how they impact on our lives.  
Tolerance and respect - looking at how other people live and how their lives are benefited hugely by deforestation.

## Art and Design and Technology

We will study the art of Andy Goldsworthy and create observational drawings from woodland walks. We will also create a woodland crown and make a stickman.

### PSHE and Citizenship

In this unit of work, children will learn about everyday dangers, in the home and outside and how they can keep themselves safe. Children will also learn about the Internet and how to stay safe online. Children will also learn about people who help them and how to get help when needed, as well as their growing responsibility for their own safety.