

Heathcote Primary School – Long Term Plan – Year 1

| Autumn 1 Memory Box  | Autumn 2 Moon Zoom  | Spring 1 Bright lights, Big city!  | Spring 2 Enchanted Woodland  | Summer 1 The Tempest  | Summer 2 Rio de Vida  |
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| Super Starter: Teddy Bear's Picnic | Super Starter: Alien crash site at school. | Super Starter: Royal Tea Party | Super Starter: Forest school experience Woodland walk | Super Starter: Dress up as characters from the tempest and act out the play in hall using script for kids. | Super Starter: Brazilian Carnival Day |
| Key Texts: <i>Knuffle Bunny</i> | Key Texts: Bob, Man on the Moon. Beegu | Key Texts: <i>Katie in London</i> <i>Claude in the City</i> | Key Texts: The Fox and the Star The Gruffalo | Key Texts: Tempest for kids by Lois Burdett. | Key Texts: Jabuti the tortoise. Rainforest. The frog Olympics |
| Science: Animals, including humans (ourselves) | Science: Everyday Materials. | Science: Seasonal changes | Science: Plants | Science: Looking at animals of Shakespeare's mother. Mary Arden's farm. Floating and sinking. Linked to boats | Science: Animals including humans - pets |
| History: Changes within living memory – toys games and communication | History: Significant people in history. Neil Armstrong. Buzz Aldrin. Uri Gagarin. Sequence space events. | History: Exploring The Great Fire of London in our English and topic lessons. Finding out about Samuel Pepys and his famous diaries. Sig person: Samuel Pepys | History: Robin Hood stories. Learning about history of local woodland areas. | History: Sig person: William Shakespeare. Who was he and where did he live? | History: Voyage and discovery. Why do Brazilians speak Portuguese, South America Spanish , North America English etc. |
| Geography: Fieldwork in local area | Geography: Birds eye view – look at earth from space. Google earth. Discuss features of land and sea. | Geography: Identifying the four countries that make up the UK and surrounding seas. Using maps. Landmarks in London. Physical and human features | Geography: Making maps of woodlands and creating a key | Geography: Weather and the weather cycle, linked to storms. Compare and contrast where Shakespeare lived. Compare and contrast city v's country. | Geography: Using maps to locate countries and their cities. Comparing The UK to Rio |
| Art: Drawing picture of family celebrations showing special details they remember | Art: Firework art. Planet art. Christmas art. | Art: London artwork. Royal portraits. Creating a moving image of the London Eye. Artist: | Art: Artist: Andy Goldsworthy Observational drawings from woodland walk. | Art: Represent characters of the play in different ways – portrait/collage. Look at the Great Wave picture and replicate. Sketch the Island. | Art: Carnival masks and headdresses. Collage. |
| D&T: Self portrait | D&T: Junk modelling space ships | D&T: Make a paper lantern. Creating a moving image of the London | D&T: Making a woodland crown. Making a stick man. | D&T: Design and make food for a Tudor banquet. Make bread, gingerbread and pottage etc. | D&T: Carnival instruments, flag making and Brazilian recipes. |

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| Computing: Use technology to record and use information Create a photo story. | Computing: Use drawing software to draw aliens. Algorithm – use instructions to command a floor robot. Writing and sending an email. | Computing: E-Safety Creating a digital folder Programing and coding | Computing: Researching the work of the Woodland Trust and create a digital story | Computing: Use scratch to navigate around Prospero's island. | Computing: Digital animations. |
| Music: Songs that help us remember. Writing a class song. Use of instruments to keep a beat. | Music: Singing. Preparation for Christmas production. | Music: Into the groove! Charanga. | | Music: Charanga | Music: Charanga |
| MFL: Spanish – Greetings Colours Numbers | MFL: Spanish – consolidation of past skills. Asking and answering questions. Age. Fruit and veg. Likes and dislikes. | MFL: French greetings and simple conversations | | MFL: Italian greetings and simple conversations | MFL: German greetings and simple conversations |
| PE: Gymnastics – roiling, jumping, balancing. | PE: Dance – movement to music | PE: Healthy eating. Gymnastics. Net and wall games involving movement, throwing and catching (onside). | PE: Healthy eating. Gymnastics. Net and wall games involving movement, throwing and catching (onside). | PE: Games Teambuilding Healthy lifestyle. | PE: Athletics Track and field sports. Dance and football. |
| RE: Who is a Christian and what do they believe? | RE: Who is a Christian and what do they believe? | RE: What makes some places sacred Church Visit | RE: What makes some places sacred Church Visit | RE: What does it mean to belong to a faith community | RE: What does it mean to belong to a faith community |
| PSHE: Me and my relationships | PSHE: Growing and changing. | PSHE: Making a positive contribution | PSHE: Keeping safe | PSHE: Medicines and drugs | PSHE: Me and my healthy lifestyle |