

Foxes Class Curriculum Map 1st Half of Autumn Term 2019

English

Speaking and Listening:

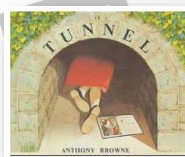
- Listen and respond appropriately to adults and their peers.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Articulate and justify answers, arguments and opinions.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.
- Participate in discussions, presentations, performances, role play, improvisations and debates.

Reading

- Be introduced to non-fiction books that are structured in different ways.
- Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales.
- Discuss the sequence of events in books and how items of information are related.
- Answer and ask questions.

Writing

- Write down ideas and/or key words, including new vocabulary.
- Write narratives about personal experiences and those of others (real and fictional).
- Learn how to use sentences with different forms:
- Proof-read to check for errors in spelling, grammar and punctuation (e.g. ends of sentences punctuated correctly).
- Evaluate their writing with the teacher and other pupils.
- Read aloud what they have written with appropriate intonation to make the meaning clear.



Geography

- Amazing structures around the world, towers and bridges in the local area

Art and Design

- Making models of towers, bridges and tunnels
- Sculpture using natural materials

Maths

- Use place value and number facts to solve problems
- Recognise the place value of each digit in two-digit numbers
- Identify, represent and estimate numbers to 100
- Compare and order numbers from 0 to 100
- Read and write numbers to at least 100 in numerals and words
- Recall and use + and - facts to 20 fluently and use related facts up to 100
- Understand commutative law
- Add and subtract numbers
- Recognise and use the inverse relationship between + and -
- Solve problems with addition and subtraction
- Choose and use appropriate standard units to estimate and measure length/height
- Interpret and construct simple graphs

Our Autumn Theme – 1st Half Term

Climbing the battlements or tunnelling in the ground, there's a whole world of adventure and fun to be found!

This term, we will visit a real castle to explore the towers, battlements and maybe a secret tunnel or two! We'll learn all about the different parts of a castle and describe how they have changed over time. Using a wide range of materials, we'll build models of castles and test the strength of our structures. We'll learn the stories of *Rapunzel*, *The Tunnel* and *The Three Billy Goats Gruff* and create some of our amazing writing. Maps and photographs will help us learn about the tallest buildings and the longest tunnels in the world. We'll find out about the amazing Victorian engineer, Isambard Kingdom Brunel, and improve our PE skills by playing attacking and defending games.

Computing

- E-safety
- Create castles using drawing software

PE

Defending and attacking games, balance and co-ordination

Science

- Use of everyday materials

Children will need to select suitable materials to help save Humpty Dumpty!

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

History

- Castles and castle life, significant individuals – Isambard Kingdom Brunel

Our Trip

- Tamworth Castle

PSHE

- Growth mind set
- Dilemma

Dates for your diary: