Heathcote Primary School - Long Term Plan 2021/2022 - Reception

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To develop small motor skills and use tools safely. To use core muscle strength to achieve good posture when sitting at a table or on the floor. To develop skills needed to successfully manage a school day. To identify factors which support overall health and wellbeing.	To handle tools, objects, construction and malleable materials safely and with increasing control. To use anticlockwise movement and retrace vertical lines. To begin to form recognisable letters.	To continue to form recognisable lower case letters with pencils, paintbrushes and chalks. To use scissors with increasing control. CLL	To continue to handle tools safely. To continue to form recognisable letters. CLL	To continue to handle tools safely, To continue to form recognisable letters. CLL	To handle tools and equipment safely and with secure control. To use the correct grip when handling a pencil, write letters with correct letter formation and begin to write on a line. To talk about ways to keep healthy, safe and manage basic hygiene.
Phonics Phase 1/2 Reading, writing and	Phonics Phase 2/3 Reading, writing and	Phonics Phase 3 Reading, writing and	Phonics Phase 3 / 4 Reading, writing and	Phonics Phase 4/5 Reading, writing and	Phonics Phase 5 Reading, writing and
drama activities based	drama activities based	drama activities based	drama activities based	drama activities based	drama activities based
on book of the week.	on book of the week.	on book of the week.	on book of the week.	on book of the week.	on book of the week.
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Numbe		Number bonds to 5		Numbers to 20	
Comparing Groups		Numbers to 10		Count on and back Numerical Patterns	
Changes within 5 Sorting		Addition to 10 Numerical Patterns		Exploring pattern	
Time - my day & numbers on a clock		Spatial awareness		Measure	
	hape	3D shape			
Money Ip, 2p, 5p		2D shape			
UTW	UTW	UTW	UTW	UTW	UTW
To know how people help us in our	To explore our solar system.	To understand that some places in the	To name different parts of a castle.	To explore different forms of transport	To explore minibeasts in the local
immediate family and	•	world are hot and	To explore and	To explore, predict	environment.
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community.	To learn about nocturnal animals.	some are cold.	describe different	and test - floating and	Use hands on
community. To know what makes		some are cold. To learn about	describe different materials.	and test - floating and sinking, friction of	Use hands on exploration of natural
To know what makes us unique, and can	nocturnal animals. To learn about people who work at night.	To learn about animals that live in the	materials. To take care of the	sinking, friction of different materials.	exploration of natural materials.
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To know what makes us unique, and can talk about our friends and family. Name and describe people who are familiar to us. To know about different occupations. To use computer software in class including the use of iPads.	nocturnal animals. To learn about people who work at night. To learn about the traditions of different celebrations - Diwali, Halloween, Bonfire Night, Christmas. To explore different	To learn about animals that live in the arctic. To know there are 4 seasons and the changes in weather for each season. To know about different celebrations including Valentine's Day, and Chinese New Year. To use the iPads to create and save work	materials. To take care of the environment by planting bulbs. To tell our own stories using Puppet Pals on	sinking, friction of different materials. To use maps to consider where we'd like to visit. To use laptops and iPads to explore Google Earth, design our own vehicles and code a car to move around a map. Explore collections of materials with similar properties.	exploration of natural materials. To learn about growth and change and describe the life cycle of a butterfly. To learn about plants and flowers. To continue to practice using the laptops. Music-Rimsky-Korsakov The flight of the bumblebee
To know what makes us unique, and can talk about our friends and family. Name and describe people who are familiar to us. To know about different occupations. To use computer software in class including the use of iPads.	nocturnal animals. To learn about people who work at night. To learn about the traditions of different celebrations - Diwali, Halloween, Bonfire Night, Christmas. To explore different	To learn about animals that live in the arctic. To know there are 4 seasons and the changes in weather for each season. To know about different celebrations including, Valentine's Day, and Chinese New Year. To use the iPade to create and save work on MiniMash	materials. To take care of the environment by planting bulbs. To tell our own stories using Puppet Pals on	sinking, friction of different materials. To use maps to consider where we'd like to visit. To use laptops and iPads to explore Google Earth, design our own vehicles and code a car to move around a map. Explore collections of materials with similar properties. Music- Cliff Richards Summer Holiday	exploration of natural materials. To learn about growth and change and describe the life cycle of a butterfly. To learn about plants and flowers. To continue to practice using the laptops. Music-Rimskyr Korsakov The flight of the bumblebee Significant person: The
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		woman to climb mount			
		Everest			
EAD	EAD	EAD	EAD	EAD	EAD
Role play area - home	Role play area - dark	Role play area- snow	Role play area -	Role play area - travel	Role play area - fairy
corner, doctors/dentist.	den, Space station, Elf	scene, polar bears,	Castle, 3 Billy Goats	agents, train station.	garden. Bug
To use role play in the	workshop, post office.	penguins. Winter	Gruff	To use junk model	investigation station
home corner and	Christmas lounge	woodland	To use collage	materials to make	To draw and paint
develop story lines	wrapping presents.	Take part in pretend	materials confidently.	different forms of	pictures of minibeasts
with in play.	To explore the	play and act out real	Use paint and different	transport.	and magical creatures.
To explore colour	different sounds of	life events.	textures to create art	To use collage	To create minibeast
mixing with paint	instruments.	Develop their own	work.	materials.	sculptures using a
To use appropriate	To use simple tools	stories using small	To use different	To explore different	variety of materials
tools for different art tasks	and techniques competently and	world. Join different	construction materials to build	songs on the theme of travel and transport.	including natural
To explore and	appropriately.	materials and explore	To retell stories using	uavei ara uansport	resources. To create closed
engage in music	To use movement and	different textures.	drama and role play.		shapes with continuous
making.	gesture to express	To remember and sing	Cooking - making		lines and begin to use
Draw with increasing	ideas and experiences.	entire songs.	gingerbread.		these shapes to
complexity and detail	'	Play instruments with	0 0		represent objects.
such as representing a	Artist: Van Gough	increasing control to	Music-Eric Coates-		
face with a circle and	Starry night	express their feelings	Cinderella		Artist:
including details.		and ideas.			Kandinsky Fairy doors
Show emotions such					
as happiness and					
sadness in their					
drawings.					
Artista					
Paul Klee					
RE	RE	RE	RE	RE	RE
Am I a good friend?	Diwali	Talk about people who	Recognise special	Show an awareness	Talk about the fact
How are religious	Christmas Story	are special to them	places where people go	that some people	that Christians believe
people a good friend?	Ask questions about	and why.	to worship and talk	belong to different	in God and follow the
	stories to do with	Reflect on the question	about what people do	religions.	example of Jesus.
	Christmas and	'am ${ m I}$ a good friend?'	there. Identify 3	Talk about issues of	Retell a story that
	Hanukah.	Talk about religious	features of a place of	good and bad, right	shows what Christians
	_	stories looking at	worship.	and wrong arising	might think about God.
	Music- It was on a	similarities and	Identify a special time	from stories.	Talk about the beliefs
	starry night (traditional	differences.	they celebrate and	Recognise that some	of a particular religion.
	carol)	Retell stories from the	explain what	people believe God	Retell a story that
		Christian bible and other faiths.	celebration means.	created the world. Explore creation	shows what the religion might think
		od iei paid is.		stories from around the	about God.
				world.	
		Fabulous finish:			F 1 1 0. 1
Fabulous finish:	Fabulous finish:	Local area walk to	Fabulous finish:	Fabulous finish:	Fabulous finish:
Teddy Bears' Picnic	Trip to the pantomime	investigate seasonal	Making Gingerbread	Beach party	School trip - Ryton Raala
		changes			Poole
1					
	IZ 1 1 1 1		IZ I I I I	IZ I I I I	IZ TO THE
Key events in school: Road safety talk	Key events in school: Nativity	Key events in schooli Pancake Day races	Key events in school: Easter tea party	Key events in school: Grandparents tea party	Key events in school: Sports Day