

HEATHCOTE Primary School - Long Term Plan – **Year Two**

<p>Autumn 1 The Scented Woods</p> 	<p>Autumn 2 Colossal Castles!</p> 	<p>Spring 1 Ocean Meets Sky</p> 	<p>Spring 2 BEAT, BAND, BOOGIE</p> 	<p>Summer 1 The Tempest</p> 	<p>Summer 2 Shiver me Timbers!</p> 
<p>Super Starter: Fairy door encounter</p>	<p>Super Starter: Egg discovery</p>	<p>Super Starter:</p>	<p>Super Starter: Marching around the school</p>	<p>Super Starter: Shipwreck drama workshop</p>	<p>Super Starter: Pirate morning (come dressed as a pirate)</p>
<p>Visit/Visitors: Forest school and local area walk</p>	<p>Visit/Visitors: Trip to Tamworth Castle</p>	<p>Visit/Visitors: Grandparent day</p>	<p>Visit/Visitors: Orchestra visit/ Music workshop</p>	<p>Visit/Visitors: Trip to Stratford-upon-Avon</p>	<p>Visit/Visitors:</p>
<p>Key Texts: <i>A Midsummer Night's Dream</i> by William Shakespeare</p>	<p>Key Texts: <i>The Egg</i> by M.P. Robertson <i>The Snow Dragon</i> by Vivian French <i>The Knight and the Dragon</i> by Tomie DePaola</p>	<p>Key Texts: <i>Ocean Meets Sky</i> by The Fan Brothers</p>	<p>Key Texts: <i>The Grand Old Duke of York</i> <i>Patrick</i> by Quentin Blake</p>	<p>Key Texts: <i>The Tempest</i> by William Shakespeare</p>	<p>Key Texts: <i>The Pirates Next Door</i> by Jonny Duddle</p>
<p style="text-align: center;">English Interventions:</p> <p>Baseline phonic assessments at the beginning of Autumn term leading to targeted inventions. Regular phonic assessments to track progress and identify gaps. Parent phonic workshops/session to allow for phonics at home. Enhanced learning provision designed to encourage development as well as learning in all areas of the curriculum- this will allow teachers to run small focussed groups enabling ongoing support.</p>					
<p>Maths: Number: Place value Number: Addition and Subtraction Measurement: Money Number: Multiplication and division Autumn base line assessment (END OF YEAR 1 SUMMER ASSESSMENT WHITE ROSE) to identify any gaps in learning due to covid-19 lockdown. This will lead to 1:1 and small group interventions. Built in consolidation weeks to ensure understanding Mini assessment sessions throughout each block to track understanding. Maths meetings to recap key themes and consolidate Year 1 learning</p>		<p>Maths: Number: Multiplication and division Statistics Geometry: Properties of Shape Number: Fractions Continue to monitor any gaps previously identified. Assess against Autumn WR assessment to modify interventions given. Use of previous KS1 SATs assessments to identify gaps and focus intervention needed. Maths meetings to recap key themes and consolidate Autumn term learning</p>		<p>Maths: Measurement: Length and height Geometry: Position and direction Measurement: Time Measurement: Mass, Capacity and Temperature Continue to monitor any gaps previously identified. Assess using a mixture of questions from KS1 SATs and WR reasoning and problem solving questions. Maths meetings to recap key themes and consolidate Spring term learning</p>	
<p>Science: Plants Experiments: Broad bean diary</p>	<p>Science: Everyday material Experiments: Design a suitable suit for Humpty Dumpty</p>	<p>Science: Use of everyday materials Experiments: Making materials waterproof</p>	<p>Science: Super Scientists</p>	<p>Science: Animals and living things: Growth and survival Experiments: Exercise and effect on our bodies</p>	<p>Science: Living in habitats Experiments: Design a bug hotel</p>
<p>Geography: Plants in the local area</p>	<p>Geography: Investigating the best place to build a castle</p>	<p>Geography: Name and locate the world's 7 continents and 5 oceans. Identify where the UK and China are on a map and compare.</p>	<p>Geography: Collecting outdoor items to explore sounds with.</p>	<p>Geography: Fieldwork exploring natural habitats.</p>	<p>Geography: Coastal features</p>
<p>History:</p>	<p>History:</p>	<p>History:</p>	<p>History:</p>	<p>History:</p>	<p>History:</p>

Looking at how local woodlands have changed over time.	Looking at different castle designs throughout history Sig. person: Lord and Lady of Tamworth Castle	Research about the Chinese Lunar New Year. Compare traditional and modern celebrations.	Sig. person: Grand Old Duke of York - Frederick	The life history of Shakespeare Sig. person: William Shakespeare (playwright)	Research about the life of pirates and explorers. Sig. person: Captain James Cook Captain Long Beard
Art: Flower pressing, observational drawing Artist: Claude Monet Skill focus: Observational drawing (natural) Printing.	Art: Create a coat of arms Paint a castle sunset Artist: Paul Klee – Castle and Sun Skill focus: Colour mixing. Using primary colours to make secondary colours for sunsets.	Art: Chinese art Simple origami? Artist: Hokusai Seascapes Skill focus: Creating pattern and texture using multi-media collage, textiles	Art: Large-scale painting Sketches of musical instruments. Artist: Wassily Kandinsky (Drawing to music/painting sounds) Skill focus: Observational drawing Choosing colours, lines, shapes, tools and materials to represent sounds and feelings in an abstract picture.	Art: Self-portraits, portraits (William Shakespeare) and photography Artists: Compare and contrast different portraits of William Shakespeare eg Hans Holbein Picasso portraits (abstract) Andy Warhol (Pop Art) Skill focus: Art appreciation language, recognising style of art Observational drawing (faces) Taking photos to use for Pop Art	Art: Pirate puppets (Clay for sculpture of head, textiles for clothing) Artists: Look at types of puppets, history of puppetry, well-known puppets, Pinocchio, Punch and Judy
D&T: Making fragrant products	D&T: Build and design a bridge	D&T: Design and build a boat	D&T: Make a balloon drum	D&T: Make a picture frame for their self-portrait.	D&T: Cooking pirate food
PE: Onside Sports Games	PE: Onside Sports Dance	PE: Onside Sports Gymnastics	PE: Onside Sports Dance	PE: Onside Sports Games	PE: Onside Sports Athletics
Computing: Coding Main Programs: 2Code	Computing: Online Safety Main Programs: 2Respond, Writing templates, display boards. Spreadsheets Main Programs: 2Calculate	Computing: Questioning Main Programs: 2Question, 2Investigate, 2Calculate	Computing: Effective Searching Main Programs: Browser, 2Quiz, Writing templates	Computing: Creating Pictures Main Programs: 2Paint, A Picture, Writing templates	Computing: Making Music Main Programs: 2Sequence Presenting Ideas Main Programs: 2Connect, 2Create a story, 2Quiz, Writing template
Music: Charanga: Hands, Feet, Heart	Music: Charanga: Ho, Ho, Ho	Music: Charanga: I wanna play in a band	Music: Charanga: Zootime	Music: Charanga: Friendship Song	Music: Charanga: Reflect, Rewind and Replay
MFL: Getting to know you. How many different languages can we speak in our class? Greetings in each language. Makaton. French week- linked to Claude Monet in art. Counting and colours in French.		MFL: Mandarin: Welcome greetings, zodiac animals, counting		MFL: Italian (Link with setting of 'The Tempest'. Greetings, simple phrases. Spanish- introduction in preparation to KS2. Link to Picasso. Greetings, introducing themselves (age, where they live)	
R.E: What can we learn from sacred books? Christian & Muslim Key celebrations: Harvest	R.E: What can we learn from sacred books? Christian & Muslim Key celebrations: Christmas	R.E: Who are Jewish and what do they believe? Key celebrations: Chinese New Year	R.E: Who are Jewish and what do they believe? Key celebrations: Shrove Tuesday Passover	R.E: How should we care for others and the world and why does it matter? Key celebrations: Ramadan	R.E: How should we care for others and the world and why does it matter?

Diwali	Hanukah		Holi	Eid al Fitr	
PSHE: New beginnings	PSHE: Anti-bullying week Protective behaviour	PSHE: Belonging to a community	PSHE: Good to be me	PSHE: Feeling positive about themselves	PSHE: All about me
SMSC: What do you think makes art good?	SMSC: What are the wonders of the world?	SMSC: How do we help others in our community?	SMSC: How do drums look and sound different in different cultures?	SMSC: How can we make sure our rubbish doesn't end up in the sea?	SMSC: What can be done to make our seashores safe?

PHSE Books

Key stage 1 have access to an extensive range of targeted books focussed around building relationships and well-being. These have been supplied by Warwickshire SLS. We will be using these throughout all areas of PHSE throughout the year.