

Heathcote Primary School



Accessibility Policy

Date adopted by Governors:	January 2020
Date for policy review:	January 2023
Person responsible for review:	Senior Leadership Team
Signed by Chair of Governors	January 2020

At Heathcote Primary School Every Child Matters.

The Governors, staff and pupils are committed to making the building and resources accessible to all who learn, work and visit our school.

Building

- The school consists of one main level – with all rooms coming from one main corridor which runs the length of the building. All of the doors are wide enough for wheel chair access.
- The school has two disabled toilets located near the hall door and offices. This includes an emergency alarm call if there is a problem.
- Access to the hall can be gained through the fire door which leads into the front car park and from the main corridor
- Fittings such as taps etc. are adapted when a need is identified eg: pupil moving to new class area.
- Good computing access is available throughout the school and stand-alone computers/ iPad are available for individual pupil needs.

Playgrounds and paths

- The playground is flat and is on a level surface. It is accessible from 3 entrances and exits through the car park pathway and through the playground gates at the side of the building and at the top of the playground.

Outdoor learning areas

- The Reception area and KS1 and KS2 play areas are accessible from main corridors.

Curriculum

- All pupils are able to access the curriculum through the provision and differentiation made by the teaching team. Some pupils (Physical needs/EHCP) have a dedicated Teaching Assistant to assist with access / movement around class / school. They take the lead in the management of physical needs and are required to inform the Executive Headteacher/ SENDCO of any access difficulties.
- All pupils are able to access the curriculum through differentiation for learning. The provision and standards are monitored by the SENDCO. This includes class work, intervention groups and the work of support staff.
- When a child requires additional help/ support the LA SEN team will be informed as soon as possible and where necessary an EHC plan will be implemented identifying their individual needs.

Temporary disability

- From time to time, pupils and staff may have temporary disabilities e.g. broken leg etc. Staff will make arrangements, classroom organisation / playtimes to ensure that they are able to access school. Staff will require a doctor's note indicating they are fit to return to work, as they are responsible for the Health and Safety of children which should not be compromised by staff disabilities. The appropriate risk assessment must be completed before the staff member is on site.

Specialist resources

- Basic resources like enlarging print/ Communication in Print/ Widget symbols/ visual prompts are available – please see the SENDCO for support. The SENDCO / Support services will advise on specialist equipment / resources necessary for individual needs. Resources are usually provided by Primary Health Care teams or via SEN funding. If building adaptations are required, the academy facilities manager will be consulted in the first instance.

Health and Safety

- The Health and Safety Leader is available to assist with all risk assessments, furniture, access needs. He/She should be informed of any needs or issues so that appropriate action can be taken and resources, including funding can be accessed. Individual plans should be made for emergency evacuation. (See Buildings Evacuation Plan which includes any specific individual needs)
- Pupils who require additional support during evacuation procedures will be provided with a Personal Emergency Evacuation Plan (PEEP)
- Visitors onsite are asked to inform the office if they have any additional needs that will require additional support during evacuation procedures.

Visits and Extra Curriculum activities

- On Educational visits, parents will be invited to provide individual support for their child if school resources cannot provide individual care. All extra curriculum activities are available to all pupils with disabilities.

Monitoring and evaluation

The monitoring of accessibility will be monitored by

- Discussion with disabled users
- SEN reviews / monitoring
- Evaluation by support services
- Governor visits and monitoring.