

# Reception Class Curriculum Map 2<sup>nd</sup> Half of Summer Term 2022

## Communication, Language and Literacy

### Main texts:

- Superworm by Julia Donaldson
- The Crunching, Munching Caterpillar by, Sheridan Cain
- The Very Hungry Caterpillar by Eric Carle
- Mad About Minibeasts by Giles Andreae
- What the ladybird heard by Julia Donaldson

### Skills:

- To revise Phase 2 and 3 sounds.
- To practise reading and writing Phase 4 words.
- Begin to learn Phase 5 sounds.
- To read and understand simple sentences.
- To write simple sentences about stories and information they have read.
- To explore further rhyming words through simple poems and stories.
- To retell stories in order using story maps.
- To find information from non-fiction texts.
- To read and write some common irregular words.

## Understanding the World

- We will explore minibeasts in the local environment.
- We will learn about growth and change and describe the life cycle of a butterfly and a ladybird.
- We will learn about plants and flowers and the names of each part of the plant.

## Mathematics

- We will look closely at the number 20.
- Investigate odd and even numbers.
- Addition and subtraction with numbers to 20 using objects
- Comparing numbers, quantities and capacities.
- Identifying coins and how to make an amount using a variety of combinations of coins.
- Exploring 2D and 3D shapes and their properties.

## Our Summer Theme - 2<sup>nd</sup> Half Term

### Magical Garden



- During this topic, we will look under logs, leaves and stones for creatures that wriggle, crawl or fly. We will also be exploring the magic of fairy stories, which children can create, in our themed role-play areas.

## Physical Development

- During PE lessons we will be focusing on Athletics skills by throwing, running and jumping.
- We will explore healthy lifestyles and learn about healthy foods.
- We will learn about and practise good hygiene every day

## Our Trip / Experiences

- Forest School continues- Details sent previously
- Stay and play session for parents 30<sup>th</sup> June, 9.15-10am- Details to be sent out.

## Expressive Arts and Design

- We will use painting and drawing to make pictures of minibeasts and magical creatures.
- We will create minibeasts sculptures using a variety of materials including natural resources.
- We will enjoy singing and making our own music.

## Personal, Social and Emotional Development

- In our PSHE scheme Jigsaw, we will be focusing on 'changing me'. In this topic we will be labelling part of our bodies, healthy eating, understand that we grow up from babies to adults and also looking back on what the children have achieved this year and celebrate them.
- We will also talk about changes and prepare ourselves for the big transition of getting ready for Year 1

## Dates for your diary:

Monday 6<sup>th</sup> June- INSET Day

Monday 20<sup>th</sup> June- Reception sports day

Friday 24<sup>th</sup> June - INSET day

Thursday 30<sup>th</sup> June - Stay and Play session for parents

Wednesday 6<sup>th</sup> July - Transition day

Thursday 21<sup>st</sup> July- Break up for summer (1.30pm)