

English

Key Texts

Beowulf - Michael Morpurgo

Understand characters, figurative language, kennings, write own story ending

Cherry Moon - a collection of poetry - Zoro Weil

Learn to read and perform poetry
Write own poems inspired by nature

The miraculous journey of Edward Tulane (reading lessons) - Kate DiCamillo

Use key skills and understanding of vocabulary, inference, prediction, explanation, retrieval and summary to develop reading skills

Spelling of Year 4 high frequency words

Spelling patterns- words ending with que, gue and sion. Words starting with the prefix ir

Past tense verbs, subordinate clauses and proper nouns

Art / DT

To design and make a tile using Anglo-Saxon inspired patterns

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Key Question: What does it mean to be a Hindu in Britain today?

- Describe some examples of how Hindus in Britain show their faith
- Describe some ways Hindus express their faith
- Discuss links between the actions of Hindus in helping others and ways in which people of different faiths and the school community help others.



Maths

Daily focus activities around multiplication tables.

Number: decimals -

Recognise and write decimals
equivalents of tenths and hundredths.
Understand tenths and hundredths on a place value grid and on a number line.
Divide a 1 and 2 digit number by 10 or 100. Write, compare, order and round decimals. Know halves and quarters as decimals.

Measure: Money -

Order, estimate, add and subtract money.
Convert between pounds and pence, find change.

Trader and Raiders (1)

Curriculum Plan -
Summer 1 2022

Year 4

Mrs Parashar.

Super Activities:

Visit to the Herbert Art Gallery and a Hindu Temple

Design and Technology

To design and build an Anglo-Saxon village

PSHE

Understand different relationships with people and animals including feelings of jealousy and loss.

Computing -

Spreadsheets

Add formula, format cells, explore mathematical concepts for example place value and create a line graph.

Science

- Understand food chains and webs knowing that food chains always start from the sun.
- Understand terms predator and prey
- Explore flora and fauna in local environment
- Understand human effect on the environment

Music

Develop skills of rhythm, pitch and pulse by singing, playing tuned and untuned instruments, composing, improvising and performing.

Based around the song "Blackbird" by the Beatles

Spanish

Learn numbers 1-15

Physical Education

Striking and fielding games
Athletics

Geography / History

Understand who the Anglo-Saxons were and why they came to England
Learn about famous Anglo-Saxons - Lady Godiva
Learn about village life for Anglo-Saxons

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Think about how Hindus show faith. Compare to different cultures within Britain (RE link)

Moral: investigate the moral and ethical standing of Lady Godiva. What can we learn about this that relates to life now?

Social: Understand how we can support each other and work together.

Cultural: Explore and compare cultural practice and influences from historical sources - Anglo-Saxons. (history link)

Democracy: To continue to work in groups, to understand and respect others views and opinions and to take responsibility around the school.

Individual liberty: Develop an understanding of how British history has developed from Anglo-Saxon times and how this has impacted our society and current rules and practice.

Tolerance and respect: understand that people can have different beliefs, views ideas and lifestyles. (RE and PSHE link)