

English

Reading - Key text: *The Ice Palace* by Robert Swindells

We will also look at a range of poetry and non-fiction texts with a mountain theme.

Reading: Word reading and comprehension

Reading skill focus - retrieving, inference and prediction

Choosing own texts and sustained reading for pleasure.

Dictionary use to check meaning.

Speaking and Listening: discussion and presentation during topic work, hot seating characters.

Writing Composition -

Narrative: looking at plots and structure of stories, creating a setting

Nonfiction: Writing explanations of different types of mountains and newspaper reports for Yeti sightings.

Poetry: A selection of mountain related poetry.

Spelling: Weekly spellings linked to No-Nonsense spellings

Grammar: Linked to the National Curriculum requirements for Year 4

Handwriting: Children join and enhance the fluency and neatness of their writing. Emphasis on neat presentation and pride in all written work.

Art

To improve their mastery of art and design techniques, including mixing colours and painting techniques

- Create landscape pictures using shades of colour and light and darkness.

Religious Education

Why do some people think that life is a journey and what significant experiences mark this?

Specific focus on baptism (Christianity), Sacred thread ceremony (Hinduism) and Bar/ Bat Mitzvah (Judaism)

Maths

Number: Multiplication and division-

Know all multiplication and division facts for all tables up to 12x12

Written and mental methods for multiplication and division

Measurement: Area - measuring and comparing area, understanding shapes

Number: fractions -

Understanding fractions, finding equivalent fractions, comparing fractions, adding and subtracting fractions and finding fractions of amounts.

Computing -

Animation - To learn about animation using the 2animate programme.

Science

The Water Cycle-

- Planning investigations and fair tests
- To understand how the water cycle works
- To use language linked to the water cycle
- Understanding different states of matter, identifying solids, liquids and gases
- Understand changing states, linked to the water cycle



Misty Mountain Sierra
Curriculum Plan -
Spring 1 2020

Year 4

Mrs Parashar

Geography

Use maps, atlases and globes to locate countries and features of those countries

Understand key features of physical geography; mountains, climate, water cycle

Understand similarities and differences between the UK and other parts of Europe, North and South America

Understand key features of human geography; land use, economic activity, tourism

Use compass points and grid references to build knowledge of the UK and wider world.

Music

Use rhythm, pulse, and pitch to sing, play, rap, improvise and compose to the song "Stop"

Towards the end of the half term, we will be learning songs for the "Big Soul Sing"

Design and Technology

Use a range of design skills to plan, create and evaluate a shoe box diorama showing key features of mountains and the water cycle.

PSHE

Dreams and Goals - With the concept of climbing a mountain, consider personal goals and the steps needed to take to achieve them.

Develop skills of perseverance and resilience.

Physical Education

Individual and team games to build personal and social skills and improve balance, co-ordination and agility

Weekly PE lesson taught by Onside Sport will focus on gymnastics.