

## Heathcote Primary School – Long Term Plan – Year 3 (2021-2022)

Autumn 1 PREDATORS	Autumn 2 HEROES & VILLAINS	Spring 1 & Spring 2 SCRUMDIDDLYUMPTIOUS!		Summer 1 THE TEMPEST	Summer 2 TREMORS
					
Super Starter or Fabulous Finish:	Super Starter or Fabulous Finish: T-shirt design fashion parade <b>VISITOR:</b> Pantomime visit	Super Starter or Fabulous Finish <b>TRIP:</b> Cadbury World <b>VISITOR:</b> Cooking day with Chef Matt:		Super Starter or Fabulous Finish: Shipwreck drama workshop	Super Starter or Fabulous Finish: Geology visitor – Sharing rocks and fossils Dr A Dale
Mental health and recovery Worries Text: Ruby's worry. Mindfulness colouring		Mental health and recovery Relationships – TEAM.		Mental health and recovery Preparing for next year	
<b>Key Texts:</b> Tom's Sausage Lion By Michael Morpurgo  Non-fiction texts about predators	<b>Key Texts:</b> <i>The Iron Man</i> by Ted Hughes  Variety of fairy-tale stories	<b>Key Texts:</b> <i>Charlie and the Chocolate Factory</i> by Roald Dahl  Recipes		<b>Key Texts:</b> <i>The Tempest</i> By William Shakespeare	<b>Key Texts:</b> <b>The Pebble in My Pocket. A History of Our Earth</b> By Meredith Hooper  Recounts, historical stories, newspaper reports
SPAG and Reading Base line assessment using end of year 2 SPAG and reading test – interventions set to bridge gaps in learning – key SPAG sessions to take place daily.		SPAG and Reading Autumn assessment in SPAG and reading to update interventions and consolidation of skills.		SPAG and Reading Ensure consolidation of skills.	
<b>Maths:</b> Place value Addition and subtraction Multiplication and division Autumn base line assessment (END OF YEAR 2 SUMMER ASSESSMENT WHITE ROSE) to identify any gaps in learning due to covid-19 lockdown. Results of this to determine what interventions are set and if any areas need to be revisited as a booster session.		<b>Maths:</b> Multiplication and division Money Statistics Length and perimeter Fractions  Continue to monitor any gaps previously identified. Assess against Autumn WR assessment to modify interventions given		<b>Maths:</b> Fractions Time Properties of shape Mass and capacity  Spend time revisiting previously taught skills and ensure consolidation for next year	
<b>Science:</b> Animals, including humans (bones & movement)	<b>Science:</b> Forces & Magnets	<b>Science:</b> Animals, including humans (nutrition)	<b>Science:</b> Plants	<b>Science:</b> Light	<b>Science:</b> Rocks
<b>History:</b> x <b>Sig person:</b> x	<b>History:</b> Exploring heroes in history and present day  <b>Sig person:</b> Nelson Mandela, Amelia Earhart, Malala	<b>History:</b> History of chocolate, starting from 1500BC to present day  <b>Sig person:</b> <b>TRIP:</b> Cadbury World	<b>History:</b> Importance of vitamin C to prevent scurvy  <b>Sig person:</b> James Lind	<b>History:</b> Elizabethan / Tudor England Stratford-upon-Avon <b>Sig person:</b> William Shakespeare	<b>History:</b> Ancient Rome and Pompeii  <b>Sig person:</b> Pliny the Younger
<b>Geography:</b> Exploring where different animals come from and their habitats	<b>Geography:</b> x	<b>Geography:</b> Locational knowledge: Mapping food miles around the world	<b>Geography:</b> Fair trade	<b>Geography:</b> Human and physical geography: island life	<b>Geography:</b> Volcanoes and earthquakes
<b>Art:</b> Collage making <b>Artist:</b> Henri Rousseau	<b>Art:</b> Pop art paintings <b>Artist:</b> Andy Warhol	<b>Art:</b> Observational drawings <b>Artist:</b> Arcimboldo		<b>Art:</b> Landscape sketching <b>Artist:</b>	<b>Art:</b> Sculpture of people of Pompeii <b>Artist:</b>
<b>D&amp;T:</b>	<b>D&amp;T:</b> Design and make a hero/villain t-shirt	<b>D&amp;T:</b> Cooking with Chef Matt Food banquet afternoon		<b>D&amp;T:</b> Costume designing	<b>D&amp;T:</b> Structures – building volcanoes

Computing following purple mash: Coding	Computing: Online safety/Spreadsheets	Computing: Touch typing/email (including email safety)	Computing: Branching data bases	Computing: Simulations	Computing: Graphing
Music: Charanga “Let your spirit fly”	Music: Glockenspiel Stage 1	Music: Three little birds & The dragon song.		Music: Bringing us together	Music: Reflect, rewind, replay.
MFL: Spanish - Greetings	MFL: Spanish – Christmas songs	MFL: Spanish – Food Explore Spanish food customs and culture.		MFL: Spanish – weather words	MFL: Spanish – Consolidate learning
PE: Games – Football  Dance – Predator dance	PE: Dance – Superhero dance  Gymnastics	PE: Games & Exercise  Onside sport - gymnastics		PE: Athletics Team-work games	PE: Athletics Outdoor challenges
RE: Who inspires us? Why is Jesus inspirational?	RE: What can we learn from religions about deciding what is right and wrong? <b>TRIP: Church visit</b>	RE: Why are festivals important to religious communities?		RE: What do different people believe about God?	
PSHE: Protective behaviours	PSHE: Anti=bullying week  Moral issues and dilemmas	PSHE: Fairtrade fortnight	PSHE: Fairtrade fortnight	PSHE: Feeling positive	PSHE: All about me