**Reception Class Curriculum Map 1st Half of Summer Term 2021**

**Our Summer Theme – 1st Half Term**

**Are we there yet?**

This topic is all about transport, travel and places near and far. The children will explore questions such as where in the world would you like to go and how would you travel there?

**Expressive Arts and Design**

* We’ll use junk model materials to make different forms of transport.
* We’ll use collage materials to make our own hot air balloons.
* We’ll use drama and role play in our travel themed role play area.
* We’ll explore different songs on the theme of travel and transport.

**Dates for your diary:**

Friday 30th April- INSET day

Monday 3rd May – Bank holiday

Friday 28th May – Break up for half term

**Understanding the World**

* Explore different forms of transport.
* Learn about floating and sinking by building miniature boats, and find out about friction by rolling cars down ramps.
* Use maps to consider where we’d like to visit.
* Use iPads to explore Google Earth and code bee-bots to move around a map.
* Show an awareness that some people belong to different religions.

**Personal, Social and Emotional Development**

* We will meet new characters – Chomp, Pip, Clem, Slip, Fizz and Peep who will teach us all about what it means to be patient, brave, curious, kind, independent and honest.
* We will recap our road safety rules and look at the important clothing people have to wear when travelling on certain modes of transport.

**Communication, Language and Literacy**

Main texts:

Journey by Aaron Becker

The Train ride by June Crebbin

The Hundred Decker Bus by Mike Smith

The Naughty Bus by Jan Oke

Usborne book of Big Trucks

# Topsy and Tim go on an aeroplane by Jean & Gareth Adamson

Skills:

* To continue to learn phase 3 sounds and the alphabet.
* Introduce Phase 5 sounds.
* To segment and blend words to create words with three sounds.
* To write simple sentences about stories/ information they have read.
* To retell stories in order using story maps.
* To find information from non-fiction texts.

**Our Trip / Experiences**

* Forest School continues- Details sent previously
* Beach day
* Party Bus- details to follow

**Physical Development**

* To develop balancing skills on different types of equipment in the outdoor area.
* Use fine motor skills in our Funky Fingers area.
* During PE lessons we will be focusing on tennis skills. We will learn to hold the bat correctly, balance a ball on a bat, aim a serve using a drop and hit technique and hit a ball back to a partner.

**Mathematics**

* Exploring number 11 to 20
* Add to a number by counting on and take away from a number by counting back
* Doubling and halving numbers to 20
* Sharing equally
* Odd and even numbers
* Time (O’clock)
* Numerical patterns