

English - Traditional tales:
Hansel & Gretel, Goldilocks and
the Three Bears, Little Red Riding
Hood, Stick Man.

Speaking and listening

Listen to, discuss and express
views about books at a level
beyond that which they can read
independently.
Discuss the significance of the title
and events.
Link what they hear or read to
own experiences. Explain
understanding of what is read.
Discuss the sequence of events in
books and how items of information
are related.
Discuss favourite words and
phrases. Answer and ask questions.
Predict what might happen on the
basis of what has been read.
Draw inferences on the basis of
what is being said and done.

Reading and Phonics

Daily phonics lessons revising all
Level 3, 4 and 5 sounds.
Group guided reading sessions to
support children with their reading
skills, with a focus on predicting
and making inferences.
Segmenting and blending of sounds
already learnt.
Discussion of texts during English
sessions where children will ask
and answer questions about the
class text and its meaning.
Learning to read by sight the Year
1 common exception words.

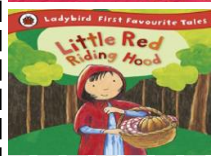
Writing

Children will have the opportunity
to write a recount based on a
woodland experience. They will

Religious Education

Children will find out
about special places all
over the world as well
as think about what is a
special place to
themselves.

We will focus on
different faiths:
Christianity, Islam and
Buddhism, and what
special places are to the
people who follow these
religions.



Maths

Place Value to 100

To count to and across 100, forwards
and backwards, beginning with 0 or 1,
or from any given number; count, read
and write numbers to 100 in numerals;
count in multiples of twos, fives and
tens; given a number, identify one more
and one less; read and write numbers
from 1 to 20 in numerals and words.

Multiplication and Division

To solve one-step problems involving
multiplication and division by

Curriculum
Plan -

Enchanted
Woodland
Spring 2 2022

Year 1

Art and Design and Technology

We will study the art of Andy Goldsworthy and
create observational drawings from woodland
walks. As part of our food technology, we will be
making our very own porridge in the style of
Goldilocks and the Three Bears.

PSHE and Citizenship- Jigsaw: Healthy Me

In this unit of work, children will learn about being
healthy. They will explore healthy and unhealthy life
choices including food, exercise and cleanliness.
The children will cover medicines, road safety and build
an awareness of safe and unsafe cleaning products.

Computing

This term our computing focus will be coding. To master coding
skills, children need to have the opportunity to explore program
design and put computational thinking into practice. We will
learn to give and follow instructions, use coding to make a
simple computer program.

Music

Round and round- Charanga.

Physical Education

Healthy eating.
Gymnastics.
Net and wall games involving movement,
throwing and catching.

Super Activities:

A visit to our forest
school

History

We will be focussing on
the story of Robin Hood,
whilst learning about the
history of local woodland
areas.

Geography

We will be making maps of
woodland areas and making a
key. We will be investigating
the points of a compass and
using locational and
directional language to
describe locations and features.

Science

Plants

This term we will be
observing, identifying,
comparing and classifying
plants in the UK. We will
become familiar with
different types of plants
including wild plants, garden
plants and trees. We will use
terms such as 'deciduous',
'evergreen', 'leaves', 'stem',
'blossom' and many more to

British Values

Democracy - Looking at what we
can do about deforestation.
Rule of law - Investigating why
deforestation still happens.
Individual liberty - discussing
the importance of trees and how
they impact in our lives.
Tolerance and respect - looking
at how other people live and how