

## English

**Reading** - Key text: *The miraculous journey of Edward Tulane* by Kate DiCamillo  
*non-fiction texts around the theme of teeth and digestion.*

**Developing pleasure and motivation to read.**  
Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building)  
Reading skill focus - vocabulary, inference, prediction, explanation, retrieval, summarising  
Choosing own texts and sustained reading for pleasure.

Dictionary use to check meaning.

**Speaking and Listening:** Drama, discussion and presentation during topic work, hot seating characters.

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Narrative:** looking at plots and structure of stories, creating a setting

**Nonfiction:** Writing explanation texts and instructions

**Poetry:** A selection of health related poetry.

**Spelling:** Weekly spelling lesson linked to No-Nonsense spellings. Homophones, sc, sion, prefixes

**Grammar:** Linked to the National Curriculum requirements for Year 4 - prepositions, pronouns, conjunctions.

**Handwriting:** Children join and enhance the fluency and neatness of their writing.  
Emphasis on neat presentation and pride in all written work.

## Religious Education

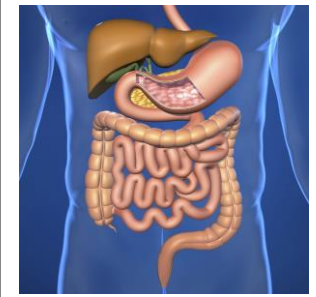
(According to Warwickshire and Coventry agreed syllabus for RE 2017)

**Key Question:**

Why do some people think that life is a journey and what significant experiences mark this?

Specific focus on baptism (Christianity), Sacred thread ceremony (Hinduism) and Bar/ Bat Mitzvah (Judaism)

Understand the story of Easter



## Maths

Daily focus activities around multiplication tables.

**Number: fractions**

Equivalent fractions, fractions more than 1, adding and subtracting fractions.

**Number: decimals**

Tenths and hundredths, divide by ten and hundred.

## Burps, Bottoms and Bile

Curriculum Plan -  
Spring 2 2022

Year 4

Mrs Parashar.

**Super Activities:**

Creating a working digestive system.

## Design and Technology

**To create and make a digestive system.**

Design and make their model using research and knowledge of the digestive system. Make, using a range of tools and materials, then evaluate then end product.

Cooking skills - make all bran loaf. Read instructions, measure, bake and evaluate.

## PSHE

Understanding the need for a healthy lifestyle including food choices.  
To understand the effects of smoking and alcohol on the body. To understand what peer pressure means and to find ways to build inner strength and assertiveness.

## Computing -

**Coding**

Design, code, test and debug.

Use variables and IF /ELSE statements

Use co-ordinates and number variables. Make a playable game.

## Science

**Teeth and Digestion**

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans.

Use scientific skills to ask questions, collect and analyse data, make observations, group, sort and classify information and carry out fair tests.

## Music

To develop an understanding of musical elements through rhythm, pitch and tempo games.

To learn to sing, compose and improvise to the song "Lean on Me"

To listen and appraise a range of musical styles

## Spanish

Learning greetings in Spanish

## Physical Education

Games - Cricket, football

Dance - drama and movement

## Geography / History

Use maps, atlases and globes to locate countries and features of those countries including food from different places.

To recognise and name important people in history and recognise how people have shaped our world.  
Key person - William Addis.

## British Values and SMSC

**Developing an understanding of fundamental British values**

**Spiritual:** Think about times in their own lives where they celebrated significant events/people and why and how they do this.

**Moral:** investigate moral and ethical issues linked to health lifestyle choices.

**Social:** Understand how we can support each other and work together.

**Cultural:** Explore how cultural practice regarding food and health vary in different parts of the world. To understand cultural practices in Britain.

**Democracy:** To continue to work in groups, to understand and respect others views and opinions and to take responsibility around the school.

**Individual liberty:** understand our rights and responsibilities (PSHE link)

**Tolerance and respect:** understand that people can have different beliefs, views ideas and lifestyles. (RE and PSHE link)

## Art

**To develop their understanding of famous artists - Pablo Picasso.**

To understand the artistic style of cubism.

To create portraits in the style of Picasso.

To improve their mastery of art and design techniques, including drawing, painting and use of a range of materials.