

Heathcote Primary School – Long Term Plan – Year 1 2020/21-Mrs Shirley and Mrs Martin

<u>Autumn 1</u> <u>Animal Antics</u>	<u>Autumn 2</u> <u>Space Exploring</u>	<u>Spring 2</u> <u>Enchanted Woodland</u>	<u>Spring 1</u> <u>London</u>	<u>Summer 1</u> <u>The Tempest</u>	<u>Summer 2</u> <u>Rio de Vida</u>
					
Super Starter: Our new environment- First day back	Super Starter: Alien crash site at school.	Super Starter: Forest school experience Woodland walk	Super Starter: Royal Tea Party	Super Starter: Dress up as characters from the tempest and act out the play in hall using script for kids.	Super Starter: Brazilian Carnival Day
Visits/Visitors Zoo trip Local Police service Maths event-World Maths Day	Visits/Visitors Diwali Workshops Christmas Craft afternoon	Visits/Visitors Forest school day	Visits/Visitors Fresh Water Theatre- Great Fire of London	Visits/Visitors Fire service	Visits/Visitors Whole school trip
Key Texts: One blue planet- the Savanah Here you are by Oliver Jeffers	Key Texts: Man on the Moon. Beegu	Key Texts: Into the forest- Anthony Browne The Gruffalo Traditional tales	Key Texts: Katie in London Claude in the City	Key Texts: Tempest for kids by Lois Burdett.	Key Texts: Jabuti the tortoise. Rainforest. The frog Olympics
Maths: Place Value: Numbers within 10 Addition and subtraction within 10 Shape Place value: Numbers within 20 Catch up curriculum: Baseline assessment to identify gaps- this will lead to 1:1 and small group interventions. Built in consolidation weeks to ensure understanding Mimi assessment sessions throughout each block to track understanding		Maths: Addition and subtraction within 20 Place Value: Numbers within 50 Measurement(height/length and mass/volume End of term assessment to identify gaps. Built in consolidation weeks to ensure understanding. Mimi assessment sessions throughout each block to track understanding.		Maths: Multiplication and Division Fractions Position and Direction Money Time End of term assessment to identify gaps. Built in consolidation weeks to ensure understanding. Mimi assessment sessions throughout each block to track understanding	
Science: Animals, including humans (ourselves)	Science: Everyday Materials. Identifying and describing materials	Science: Seasonal changes	Science: Everyday Materials. Comparing and grouping materials	Science: Plants	Science: Animals including humans
History: Changes within living memory significant person: David Attenborough and Charles Darwin. Sig person: Charles Darwin	History: Significant people in history. Neil Armstrong. Buzz Aldrin. Uri Gagarin. Sequence space events. Sig person: Neil Armstrong	History: Robin Hood stories. Learning about history of local woodland areas. Sig person: Robin Hood	History: Exploring The Great Fire of London in our English and topic lessons. Finding out about Samuel Pepys and his famous diaries. Sig person: Samuel Pepys	History: .Who was he and where did he live? Changes in local history- Stratford-upon-Avon now and then Sig person: William Shakespeare	Voyage and discovery. Why do Brazilians speak Portuguese, South America Spanish , North America
Geography: Identifying the continent and seas.	Geography: Birds eye view – look at earth from space. Google earth. Discuss features of land and sea.	Geography: Physical features Making maps of woodlands and creating a key	Geography: Name and Locate the 4 countries of the UK. Using maps. Landmarks in London	Geography: Compare and contrast where Shakespeare lived. Compare and contrast city v's country.	Geography: Using maps to locate countries and their cities. Comparing The UK

			Physical and human features		
Art: Drawing and painting animal pictures in the style of Rousseau Artist Henri Rousseau Skill focus: Sketching and drawing	Art: Firework art. Christmas art. Pictures inspired by Peter Thorpe Artist: Peter Thorpe Skill focus: Painting	Art: Observational drawings from woodland walk. Artist: Andy Goldsworthy Skill focus: 3d art and sculptures	Art: London artwork. Royal portraits. Creating a moving image of the London Eye. Skill focus: Printing	Art: Represent characters of the play in different ways – portrait/collage. Look at the Great Wave picture and replicate. Sketch the Island	Carnival masks and headdresses. Collage. rang Skill focus: Using a.
D&T: Design and make animal enclosure	D&T: Moving Parts- Alien on a new planet.	D&T: Making a woodland crown. Making a stick man.	D&T: Make a paper lantern. Creating a moving image of the London	D&T: Design and make food for a Tudor banquet. Make bread, gingerbread and pottage etc	. Carnival instruments, flag making and Brazilian
Computing: Purple Mash: Online Safety Grouping and Sorting	Computing: Purple Mash: Pictograms Lego Builders	Computing: Purple Mash: Maze Explorers Animated Stories	Computing: Purple Mash: Coding	Computing: Purple Mash: Spreadsheets	Computing: Purple Mash: Tech outside school
Music: Charanga Hey You!	Music: Charanga Rhythm in the way we walk and Banana Rap	Music: Charanga Into the groove!	Music: Charanga Round and Round	Music: Charanga Your Imagination	Music: Charanga Reflect, Rewind
MFL: Spanish – Greetings Colours Numbers	MFL: Spanish – consolidation of past skills. Asking and answering questions. Age. Fruit and veg. Likes and dislikes.	MFL: French greetings and simple conversations	MFL: Italian greetings and simple conversations		MFL: German greetings
PE: Dance – movement to music/African dancing	PE: Games	PE: Healthy eating. Gymnastics. Net and wall games involving movement, throwing and catching (onside).	PE: Healthy eating. Gymnastics. Net and wall games involving movement, throwing and catching (onside).	PE: Games Teambuilding Healthy lifestyle	Athletics Track and field sports. Dance and.
RE: Who is a Christian and what do they believe?		RE: What makes some places sacred? Church Visit		RE: What does it mean to belong to a faith community	
PSHE: Me and my relationships Colour Monster Unit	PSHE: Growing and changing.	PSHE: Making a positive contribution	PSHE: Keeping safe	PSHE: Medicines and drugs	PSHE: Me and my healthy