

## English

**Reading** - Key texts: *Over The Line* by Tom Palmer.

Developing pleasure and motivation to read. Word reading and comprehension skills through a variety of text types during VIPERS reading sessions and written activities. (Weekly skills building) In Flanders Fields, For the Fallen, Walter Tull Sources, Christmas Truce, Life in the Trenches and Marthe McKenna. Reading skill focus - Vocabulary and inference. Choosing own texts and sustained reading for pleasure.

Dictionary use to check meaning.

**Speaking and Listening:** Poetry recitals, discussion and presentation during topic work, hot seating characters. Children will debate points of view.

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Narrative:** Using historical knowledge to write letters home from the front line. Writing the next section from our story in the style of the writer.

**Nonfiction:** Writing instruction texts for a recipe of a good friend. A biography of Walter Tull.

**Poetry:** A selection of war poetry and children to respond with their own.

**Spelling:** Weekly spelling lessons based on the patterns within the Year 5 and 6 Statutory Word Lists

**Grammar:** Coordinating conjunctions, subordinating conjunctions, tense consistency, modal verbs, parenthesis and relative clauses.

**Handwriting:** Weekly practise based on spelling patterns. Emphasis on neat presentation and pride in all written work.

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

**Key Question:** What would Jesus do?

Outline Jesus' teaching on how his followers should live, offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live, explain the impact Jesus' example and teachings might have on Christians today, express their own understanding of what Jesus would do in relation to a moral dilemma from the world today.

## Maths

Daily focus activities around multiplication tables. Weekly Written Arithmetic work.

**Statistics**

Complete, read and interpret information in tables, including timetables. Solve comparison, sum and difference problems using information presented in a line graph.

**Number: Multiplication and Division**

Identify multiples, factors and establish whether a number up to 100 is prime and recall prime numbers up to 19. Multiply and divide whole numbers by 10, 100 and 1000.

**Measurement: Perimeter and Area**

Calculate and compare the area of rectangles using standard units, square centimetres (cm<sup>2</sup>) and square metres (m<sup>2</sup>) and estimate the area of irregular shapes.

## Computing - E-Safety

To spot Spam emails and know what to do with them. Write citations of websites I have used in research. Help protect my information by knowing how to create strong passwords. Understand how photos can be altered and falsely presented online. Apply online safety rules to real life scenarios. Use technology safely, respectfully and responsibly. Know how to report my concerns.

## Science

**Properties and Changes of Materials**

Compare materials based on their properties. Know that some materials dissolve in liquid to form a solution and know how to recover the substance. Use knowledge of solids, liquids and gasses to decide how mixtures could be separated. demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials and are usually irreversible.



**World War 1**  
Curriculum Plan -  
Autumn 2 2021

Year 5

Miss Richards

**Super Activities:**

Creating pointillist poppy artwork

Making moving puppets

Making Christmas cards

## Music

Charanga

**Spanish (MFL)**

Christmas songs/items.

Silent Night in German.

## Physical Education

Coventry City FC (Mondays 9:15-10:45)

Onside PE (Wednesday afternoon)

## British Values and SMSC

**Developing an understanding of fundamental British values**

**Spiritual:** Think about their own and others beliefs and describe the ways that beliefs can be shown.

**Moral:** investigate moral and ethical issues surrounding war and discuss the consequences.

**Social:** Understand what is meant by respect and how it feels to be respected. Know ways to resolve conflicts.

**Cultural:** Appreciate different cultures through our Diwali activities.

**Democracy:** Have discussions based on the morality of war. Continue to work in groups, to understand and respect others views and opinions and to take responsibility around the school.

**Individual liberty:** understand our rights and responsibilities with regard to use of technology.

**Tolerance and respect:** understand that people can have different beliefs, views ideas and lifestyles. Link to our Diwali Day.

## Art

**To develop their understanding of famous artists - Georges Seurat**

To understand the stylistic features of pointillism.

To create landscapes using the stimulus of 'The Lone Soldier'.

To create pointillism pieces which consider the tones/shadows on a poppy.

## Design and Technology

**To create and make moving puppets**

Analyse designs of moving puppets and understand how the joints help the puppet move. Design and make their own puppet carefully evaluating the materials and joins that are needed. Evaluate their final product against the design brief.

## PSHE

**Anti-Bullying and Online Safety**

Know the importance of staying safe online. Understand a range of strategies to stay safe online. Know how to respect others when using technology.

## Geography / History

Chronology of WW1 in relation to other times and British events. Research the main events of WW1, the reasons for it beginning and endings. Evaluate sources of information/ records of the Christmas truce. Find out about significant figures from WW1, including: Archduke Franz Ferdinand, Walter Tull and Marthe McKenna. Locate European counties using an atlas.