

English

Reading - Key texts: *Letters from the Lighthouse* by Emma Carroll.

Developing pleasure and motivation to read. Word reading and comprehension skills through a variety of text types during VIPERS reading sessions and written activities. (Weekly skills building) Diary entries from contrasting viewpoints, Informal letters from evacuees, newspaper reports recalling events from the war and narrative texts based in the Second World War. Reading skill focus -developing inference, retrieval and understanding of vocabulary in context. Choosing texts and sustained reading for pleasure. Dictionary use to check meaning.

Speaking and Listening: Discussions about issues raised in our class novel. Hotseating characters from the story. Discussion about peoples positive and negative perceptions of refugees.

Writing Composition - Writing for different purposes, developing stamina, editing and improving work throughout.

Narrative: Writing letters, postcards and diary entries in role as characters from 'Letter from the Lighthouse'. Use knowledge of the story to write what could happen next.

Nonfiction: Utilising information from the text to develop a missing persons report.

Writing an informative radio broadcast.

Poetry: Utilising simile, metaphor and vocabulary choices to convey atmosphere and feelings.

Spelling: Weekly spelling lesson on the following patterns: words ending in '-cial', words ending in '-tial', words with a soft c-spelt 'ce', words with 'acc-' prefix, words with the root word 'sign' and words from the Year 5/6 Statutory Words List.

Grammar: Identifying synonyms and antonyms, revision of word classes (focus on pronouns, prepositions and determiners), using connectives and conjunctions to create compound sentences, using hyphens to avoid ambiguity, different types of verb structures to match tenses.

Handwriting: Weekly practise based on spelling patterns. Emphasis on neat presentation and pride in all written work.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Key Question: What does it mean to be a Muslim in Britain today? Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad. Describe and reflect on the significance of the Holy Qur'an to Muslims. Describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils. Make connections between the key functions of the mosque and the beliefs of Muslims.



World War 2 – Coventry Blitz

Curriculum Plan -
Spring 2 2022
Year 6
Mr Harwood.

Super Activities:

Blitz day

Art, Design and Technology

Air-raid shelters, war-time food and Blitz watercolour silhouettes

To learn more about the art of Henry Moore.

Develop painting and silhouette design techniques. Make appropriate colour choices.

Research, design, plan, make and test air raid shelters. Consider the materials that will be used based on their properties. Investigate strong shapes.

Research and re-create war-time recipes and menus based on rationing.

PSHE

Jigsaw- Healthy Me

Take responsibility for my health and make choices that benefit my health and well-being. Know about different types of drugs and their uses and their effects on the body. Understand that some people can be exploited and made to do things that are against the law. Know why some people join gangs and the risks this involves. Understand what it means to be emotionally well. Recognise stress and the triggers that cause this.

Maths

Measurement: Converting

Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places. Use, read, write and convert between standard units. Convert between miles and kilometres

Measurement: Perimeter, Area and Volume

Recognise that shapes with the same areas can have different perimeters and vice versa. Recognise when it is possible to use formulae for area and volume of shapes. Calculate, estimate and compare volume of cubes and cuboids.

Number: Ratio

Solve problems involving the relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts. Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Computing -

Blogging

Identify the purpose and features of a blog. Plan the theme and content for a blog. Understand how to write a blog and a blog post. Consider the effect upon the audience of changing the visual properties of the blog. Understand how to contribute to an existing blog. Understand the importance of commenting on blogs. Peer-assess blogs against the agreed success criteria. Understand how and why blog posts and comments are approved by the teacher.

Science

Light

Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Music

Exploring and expressing identity through music.

Topic: Vera Lynn- White Cliffs of Dover.

Spanish (MFL)

El fin de Semana -
at the weekend

Physical Education

Swimming.

Hockey with Onside.

Geography / History

Understanding what started the war and how Hitler came to power. Know which counties were involved. Investigating local history- How was Coventry effected by the Blitz and why was it chosen? Know what happened with evacuation and its purpose. Understand what war-time life was like for British people. Know the significance of D-Day. Research significant figures: Winston Churchill, Neville Chamberlain, Adolf Hitler and Alan Turing. Use world maps to locate Allied/Axis countries and battle grounds. Use UK maps to identify Blitz targets.

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Understanding the significance of Religious buildings and places of worship, knowing their importance to a religion's followers.

Moral: Think about the moral obligation we have to support refugees. Discuss the implications of war on societies.

Social: Work together towards a shared goal - working as small groups on design and technology tasks. Listening to and understanding other peoples' thoughts and ideas.

Cultural: Know the function of a place of worship within a community.

Democracy: Discuss whether war is ever justified.

Individual liberty: Understand that people have the right to make their own choices and should not be swayed by the thoughts of others.

Tolerance and respect: Understand the beliefs and teachings of the Muslim community. Respect the differences between the beliefs they have and those of others. Understand the word prejudice and its impact on society.