

English

Reading - Key text: *Demon Dentist* by David Walliams

We will also look at a range of poetry and non-fiction texts around the theme of teeth and digestion.

Developing pleasure and motivation to read.
Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building)
Reading skill focus - retrieving and sequencing
Choosing own texts and sustained reading for pleasure.

Dictionary use to check meaning.

Magpie interesting examples of character descriptions in class and independent books.

Speaking and Listening: Drama, discussion and presentation during topic work, hot seating characters.

Writing Composition - Writing for different purposes, developing stamina, editing and checking work throughout.

Narrative: looking at plots and structure of stories, creating a setting

Nonfiction: Writing explanations and newspaper reports. Looking at idioms and slogans and their use in persuasive texts.

Poetry: A selection of health related poetry.

Spelling: Weekly spelling lesson linked to No-Nonsense spellings

Grammar: Linked to the National Curriculum requirements for Year 4

Handwriting: Children join and enhance the fluency and neatness of their writing.

Emphasis on neat presentation and pride in all written work.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Key Question: Why do some people think of life as a journey and what significant experience marks this?

- Christianity - baptism, holy communion
- Hinduism - sacred thread ceremony
- Judaism - Bar and Bat Mitzvah
- The significance of Easter for Christians

Maths

Daily focus activities around multiplication tables.

Number: fractions -

Understanding fractions, finding equivalent fractions, comparing fractions, adding and subtracting fractions and finding fractions of amounts.

Number: decimals -

Recognise and write decimals equivalents of tenths and hundredths. Divide a 2 digit number by 10 or 100. Convert between different units of measure.

Measure: Time -

Read, write and convert time between a 12 hour and 24 hour clock. Solve problems about time.

Computing -

Coding

To use a sketch to design a program design. Create variables and flowcharts. Create a character that repeats an action. Use 2code to investigate control by creating a simulation.

Science

Teeth and Digestion

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans.

Use scientific skills to ask questions, collect and analyse data, make observations, group, sort and classify information and carry out fair tests.



Burps, Bottoms and Bile

Curriculum Plan -
Spring 2 2020

Year 4

Mrs Parashar.

Music

To sing in unison, maintaining the correct pitch and using increasing expression. Prepare for a performance (The Big Soul Sing)

Spanish

Learning parts of the body in Spanish

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Think about times in their own lives where they celebrated significant events/people and why and how they do this.

Moral: investigate moral and ethical issues linked to health lifestyle choices.

Social: Understand how we can support each other and work together.

Cultural: Explore how cultural practice regarding food and health vary in different parts of the world.

Democracy: To continue to work in groups, to understand and respect others views and opinions and to take responsibility around the school.

Individual liberty: understand our rights and responsibilities (PSHE link)

Tolerance and respect: understand that people can have different beliefs, views ideas and lifestyles. (RE and PSHE link)

Physical Education

Games - Handball
Dance - drama and movement

Geography / History

Use maps, atlases and globes to locate countries and features of those countries including food from different places.

To recognise and name important people in history and recognise how people have shaped our world.
Key person - William Addis.

Art

To develop their understanding of famous artists - Pablo Picasso.

To understand the artistic style of cubism.

To create portraits in the style of Picasso.

To improve their mastery of art and design techniques, including drawing, painting and use of a range of materials.

Design and Technology

To create and make a digestive system.

Design and make their model using research and knowledge of the digestive system. Make, using a range of tools and materials, then evaluate then end product.

PSHE

Protective Behaviours

Understanding our rights and responsibilities, safe and unsafe feelings, safe and unsafe secrets.