

Reception Class Curriculum Map 1st Half of Spring Term 2020

Communication, Language and Literacy

Main texts:

Jack and the Beanstalk
Goldilocks and the Three Bears
The Three Little Pigs
The Gingerbread Man

Skills:

- To talk about stories/events in sequence and to say why events have happened.
- To read a range of traditional tales.
- To retell stories through pictures, words and role play.
- To write clearly identifiable letters.
- To segment the sounds in three letter words (CVC) and blend them together.
- To learn phase 3 letters and sounds.
- To learn the alphabet.
- To begin to match capital letters to lower case letters.
- To answer 'how' and 'why' questions in response to stories and experiences.

Understanding the World

- To name different parts of a castle.
- To explore and describe different materials.
- To take care of the environment by planting daffodil bulbs.
- To learn about different celebrations including Valentine's Day, and Chinese New Year.

Mathematics

- To use everyday language to talk about time, days of the week and months of the year.
- To say which number is one more or one less than a given number.
- To estimate a number of objects and check by counting.
- To add and subtract two single-digit numbers and count on or back to find the answer.

Our Spring Theme – 1st Half Term

Will you tell me a story?

During this magical topic the children will learn about fairy tales and explore questions such as, was the Big Bad Wolf really so bad and how many bowls of porridge did Goldilocks eat?



Physical Development

- To continue to form recognisable lower case letters with pencils, paintbrushes and chalks.
- To use scissors with increasing control.
- To show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- To develop control over an object in pushing, patting, throwing, catching or kicking it.

Personal, Social and Emotional Development

- To share ideas about how we can help others and show that we care.
- To develop ways to solve problems when they arise.
- To explore feelings and experiences that make us feel certain emotions.
- To meet the Yoimoji characters Pip and Peep and learn about being brave and curious.

Our Trip / Experiences

Group 3 Forest School
 Season spotter – Local area walk

Expressive Arts and Design

- To use collage materials.
- To explore printing with vegetables.
- To join and construct materials.
- To explore the sounds made by different instruments.
- To retell stories using drama and role play.
- To make ginger bread.

Dates for your diary:

Reception Phonics workshop for parents – Thursday 6th February 9:10am OR Friday 7th February 2:30pm (more information to follow)