

## English – Katie in London & Claude in the City.

### Speaking and listening

Listen to, discuss and express views about books at a level beyond that which they can read independently.

Discuss the significance of the title and events.

Link what they hear or read to own experiences. Explain understanding of what is read.

Discuss the sequence of events in books and how items of information are related.

Discuss favourite words and phrases.

Answer and ask questions.

Predict what might happen on the basis of what has been read.

Draw inferences on the basis of what is being said and done.

### Reading and Phonics

#### Floppy's Phonics

Daily phonics lessons revising all Level 3 sounds

Practise of new Level 4 and 5 sounds.

Class guided reading sessions to support children with their reading skills, with a focus on word meaning and finding information.

Segmenting and blending of sounds already learnt.

Discussion of texts during guided reading sessions for children to show their understanding of what had been read.

Learning to read by sight the Year 1 common exception words.

### Writing

Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally.

Sequence sentences to form short narratives such as diary entries, short stories and retelling real events.

Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events.

Reread and evaluate writing to check it makes sense and make simple revisions.

Read writing aloud with appropriate intonation to make the meaning clear.

Use new and familiar punctuation correctly.

Use sentences in different forms.

#### SPaG focus

To use capital letters, full stops and question marks.

To begin to understand and use suffixes such as ed, and ing.

To be able to add '-s' and '-es' to words to make them plural.

## Religious Education

### **Key Question: What makes some places Sacred?**

Children will find out about special places all over the world as well as think about what is a special place to themselves.

We will focus on different faiths: Christianity, Islam and Buddhism, and what special places are to the people who follow these religions.



## Maths

### Addition and subtraction within 20

Comparison and difference. Represent and use number bonds; read, write, interpret and solve one-step problems

### Number and Place Value

count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ♣ count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens ♣ given a number, identify one more and one less ♣ identify and represent

numbers using objects 9 ♣ read and write numbers from 1 to 20 in numerals and words Focusing on:

**Counting forwards and backwards to 50**

**Counting in 2s and 5s.**

### Curriculum Plan

#### London Lights

Spring 1 2022

Year 1

Mrs Shirley and Miss Newcombe

## Art and Design and Technology

In **D&T** we will be planning and designing houses in order to replicate London in 1666. The children will then use their house to create a narrow Pudding Lane. This will help build their understanding of what life was like in 1666- linking with Science and History.

In **Art** we shall be using our printing skills to create Royal stamps.

## PSHE and Citizenship Jigsaw- Dreams and Goals

I can set a goal and work out how to achieve it  
I can tackle a new challenge and understand this might stretch my learning

## Computing

### **Purple Mash**

1.3- Pictograms- To be able to create pictograms

Unit 1.5 – Maze Explorers- To be able to understand and use directional keys.

## Music

Following Charanga – I Wanna Play in the Band  
Taking part in Warwick Singing Town

## Physical Education

Healthy eating.

Games

Teambuilding



## Science

### Everyday materials

-Describe the simple physical properties of a variety of everyday materials

-Compare and group together a variety of everyday materials on the basis of their simple physical properties

-Group together a variety of everyday materials

**This topic will be linked with DT- We shall be recreating Pudding Lane in London in 1666.**

## Geography

Identifying the four countries that make up the UK and surrounding seas.

Using maps.

Landmarks in London.

Physical and human features

## British Values

Democracy – British government

Rule of law – Looking at how these have changed and the consequences of this.

Individual liberty

Tolerance and respect

