

English – The Dance of the Dinosaurs and How to look after your Dinosaur.

Speaking and listening

Listen to, discuss and express views about books at a level beyond that which they can read independently.
Discuss the sequence of events in books and how items of information are related.
Discuss favourite words and phrases.
Answer and ask questions.
Predict what might happen on the basis of what has been read.
Draw inferences on the basis of what is being said and done.

Reading and Phonics

Daily phonics lessons revising all Phase 5 phonemes
Group guided reading sessions to support children with their reading skills, with a focus on word meaning and finding information.
Segmenting and blending of sounds already learnt.
Discussion of texts during guided reading sessions for children to show their understanding of what had been read.
Learning to read by sight the Year 1 common exception words.

Writing

Writing a sequence of sentences through different purposes such as a recount of the Zoo trip to a dinosaur based story.
Use key texts, including “How to look after your dinosaur” to write a clear set of instructions using imperative verbs and time conjunctions.
Reread and edit our writing, checking it makes sense.
Read writing aloud with appropriate intonation to make the meaning clear.
Use new and familiar punctuation correctly.
Use sentences in different forms.

SPaG focus

To use capital letters, full stops and question marks.
To begin to understand and use suffixes such as ed, and ing.
To be able to add ‘-s’ and ‘-es’ to words to make them plural.

Maths White Rose

Fractions

-recognise, find and name a half as one of two equal parts of an object, shape or quantity
-recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Number and Place Value

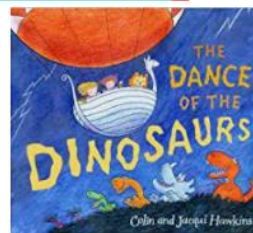
count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number □ count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens □ given a number, identify one more and one less □ identify and represent numbers using objects 9 □ read and write numbers from 1 to 20 in numerals and words

Measure – Time

-before and after
-telling the time to the hour
-telling the time to the half hour

Money

To recognise coins and begin to understand their value



Curriculum Plan Dino Dig

Summer 2-2022
Year 1

Mrs Shirley and
Miss Newcombe

Religious Education

Key Question: What does it mean to belong to a faith community?

-Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers.
-Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean.
-Identify two ways people show they belong to each other when they get married.
- Respond to examples of co-operation between different people.

Super Activities:

The children will be enjoying Dino Day to start our topic. We shall be visiting the Zoo.
At the end of term we'll be creating a dinosaur museum for you to visit.

Art and Design and Technology

We will be learning to design and make our own dinosaur sculpture using the medium of clay. We will be looking at colour, pattern and texture and using inspiration from artist, Jackson Pollock to creatively produce dinosaur themed abstract artwork.

Computing Purple Mash

Maze Runner

The children will begin to understand the functionality of the direction keys and how to use them as part of an algorithm

Music

Reflect, Rewind and Replay.

The children will be listening to and comparing a variety of music.

Physical Education

Athletics

Exploring the world of speed, track and throwing to develop their athleticism.

Geography

Observe and describe the human and physical geography of a small area of the United Kingdom.
Use basic Geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment.
We'll be comparing Lyme Regis with Warwick.

Science

In Science this half term the children will recap their learning using **Our Environment** as a stimulus.

They'll be exploring what types of animals, plants, weathers and materials make up our local area.

This will include a local environment walk, allowing the children to use their scientific skills.

History

Use research skills to learn about the life of Mary Anning and discover why and how she became famous.
Compare and contrast the life on Earth during the Jurassic era to 2021.
We will be learning to organise a timeline of key events during the Jurassic period.

British Values

Democracy – British government
Rule of law – Looking at how these have changed and the consequences of this.
Individual liberty
Tolerance and respect

PSHE/RSE Jigsaw Changing Me

We'll be learning about how our bodies changing and learning how to express our feelings about these changes.

Please see more details on our website.

