

# Foxes Class Curriculum Map Spring 1 Term 2020

## English

**Key texts:** *Journey by Aaron Becker* and *Traction Man is here by Mini Grey*

### Reading

**Developing pleasure and motivation to read.**

Comprehension skills focusing on Y2 key skills/content domains both during whole class reading and individual reading sessions

-Fortnightly reading buddy sessions.

-Working on reading words containing suffixes and more than 2 syllables.

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Narrative:** Journey to inspire writing about their own fantasy lands

Traction man's new adventure in Leamington Spa with a new villain.

**Nonfiction:** Comparing about Victorian Leamington Spa to Leamington Spa 2020

Report about toys based on Traction Man

Instruction writing in Science and recipe writing in Design Technology.

**Spelling:** Rules for this half term are focused on adding suffixes such as er, est and ing,

**Grammar:** Linked to the National Curriculum requirements for Year 2. Main focus: identify and use apostrophes, using exclamation marks and writing exclamation sentences.

**Handwriting:** Children join and enhance the fluency and neatness of their writing.

Emphasis on neat presentation and pride in all written work.

The children will be continuing to practices improving their own writing.

## Geography

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

- Making maps of our area
- Comparing our town to another around the world
- Finding about what we mean by physical/human geography

## Art

We will explore William Morris prints and create our own using the following skills: Pressing, rolling and stamping. The children will be able to repeat patterns and use appropriate forms of printing.

### Design and Technology

Making biscuits

Children will be able to design and produce a product based on a specific brief. They will be able to select suitable ingredients. Finally they will evaluate their work.

## Maths

- Tell and write the time to five minutes inc quarter past/to the hour.
- Compare and sequence intervals of time
- Recognise, find, name and write fractions 1/3, 1/4, 2/4, 3/4 of a length, shape, set of objects or quantity.
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- solve problems with addition and subtraction: applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: two two-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

## Our spring term topic:

### Street Detectives

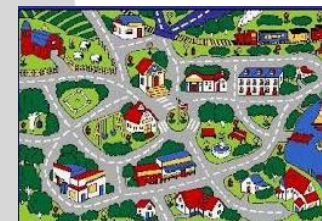
This way or that way? Where shall we go? Let's learn about our local community, looking for houses old and new and find out about how our streets have changed since Victorian times.

This half term is all about our local community. We shall be finding out about what Royal Leamington Spa looked like in the Victorian times.

Our Core texts this half term are:

Traction Man is here by Mini Grey

Journey by Aaron Becker



**Fantastic Finish:** A trip to Leamington Pump Rooms to find out about Victorian Leamington on 11<sup>th</sup> February.

## PE

This half term we shall focus on Gymnastic Children will have 1 PE session with Onside Sports and a follow on session with Mrs Shirley..

-Copy and learn simple movement and patterns

-Understand that dance in active and changes will occur in their bodies'

## Computing

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

- Explore Scratch JNR on Ipad

## History

Describe how people, places and events in their own locality have changed over time

Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

- Compare modern Leamington Spa and Victorian Leamington Spa
- To find out more about life in the Victorian Era

## Science

Animals including humans

Understand that animals have offspring as well as recognising their basic needs (Spring)

Living things and habitats

Understanding the difference between something that is alive or not, habitats, Food chains, identifying a variety of plants and animals.

Working scientifically:

To ask deeper and wider questions

Begin to refine ideas to plan and set goals. Select appropriate methods and equipment for a particular task. (Building Habitats\_

## RE

Who is Jewish and what do they believe?

To include the following celebrations: Chinese New Year, this will include our exciting workshop!

## Music

New music scheme Charanga: I want to be in a band.