

## English

### Reading - Key Texts

#### Poetry:

- *There's a Worm at the Bottom of My Garden* by Pete Bradbury
- *Caterpillar, Caterpillar* by C Richard Miles
- *Hurt No Living Thing* by Christina Rossetti.
- *Jump or Jiggle* by Evelyn Beyer

#### Fiction:

- *Bog Baby* by Jeanne Willis

#### Non fiction:

- Various non fiction texts linked to minibeasts and habitats

#### Writing

- Use verbs and adverbs to describe how minibeasts move
- Write our own minibeast poems
- Explore past and present tense
- Setting description using expanded noun phrases
- Plan, write and edit own stories
- Non fiction fact file about chosen insect

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

How should we care for others and the world and why does it matter?

Read, discuss and retell stories from different faiths that explore the theme of caring for others and the world.

#### Key Celebrations:

Ramadan- Friday 1<sup>st</sup> April till Sunday 1<sup>st</sup> May.  
Eid al-Fitr- Tuesday 2<sup>nd</sup> May

## Maths

### Measurement - Length and Height

- Compare lengths and heights
- Measure length using non-standard units, centimetres and metres.
- Compare lengths
- Order lengths
- Solve problems related to length using the four operations

### Geometry - Position and Direction

- Describe position, movement and turns
- Solving problems with position
- Make patterns with shapes

## Computing

### Presenting Ideas

- Presenting a Story Three Ways
- Presenting Ideas as a Quiz
- Making a Non-Fiction Fact File
- Making a Presentation

## Science

### Habitats

Pupils spend time learning about familiar and unfamiliar habitats such as woodland and the seashore. They work in the classroom and outdoors to look at animals and plants and further their knowledge of the variety of life in different places and they go pond dipping. They extend their knowledge of the diets of different animals to understand about food chains.

## Art

### Drawing

Sketches of minibeasts based on the work of Rosalind Monks (intricate patterns)

### Painting

Wax/oil pastel resist technique to make backgrounds for mounting sketches.

## Wriggle and Crawl

Curriculum Plan -  
Summer 1 2022  
Year 2



## Physical Education

Onside Sports: **Athletics**- developing and practising running, jumping and throwing skills/techniques.

**Summer Games**- Ball skills - Develop control and skill of throwing and catching (with a partner, towards a target) Practise striking a ball (from hand and moving).

## British Values and SMSC

Developing an understanding of fundamental British values

### Spiritual:

Explore the relationship with family and friends.

### Social and moral dilemmas:

Know what to do if you feel unsafe or worried about something.

**Democracy:** Understand how decision making has changed throughout History.

### Cultural:

Share stories from different religions that promote The Golden Rule' and think about what would happen if people followed these.

### Individual liberty:

Understand how people in other countries express their views.  
Understand that we must show tolerance and respect to everyone despite their religious beliefs, family make-up or personal circumstances.

## Music

Developing creativity and appreciation and a love of music

Charanga: **Friendship Song**

## Design and Technology

Design make and evaluate a puppet with moving parts.

## PSHE

### Relationships

Explore different types of families.  
Learn about the key ingredients that make a happy family.  
Think about the things that may cause conflict with my friends.  
Learn strategies to resolve conflicts that may arise with my friends.  
Secrets - when you should and shouldn't keep a secret.  
What to do if someone tells you something that makes you feel worried.  
**Re-visit support network that children can reach out to if they feel unsafe.**

## Geography

Locate large cities of the UK on a map and identify where Warwickshire is.

Compare sizes of local towns by population and size.

Use geographical vocabulary of human features such as town, city, village, factory, farm.  
Explore and map local habitats.

## History

- Local History Study
- Looking at how the local area has changed over time.
- What was on the school site/the housing estate in the past? The history of Leamington Spa, focus on the Pump Rooms