

## English

**Reading** - Key texts: *The Rain Player* by \*\*\*\* and *The Zero Twins* by \*\*\*\*

**Developing pleasure and motivation to read.** Word reading and comprehension skills through a variety of text types during VIPERS reading sessions and written activities.

Reading skill focus - summarising and retrieving information along with inference. Choosing own texts and sustained reading for pleasure. Dictionary use to check meaning.

**Speaking and Listening:** Poetry recitals, discussion and presentation during topic work, hot seating characters. Some children will be performing in the Y4,5 and 6 play. All will have opportunities to act out Maya myths.

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Newspaper Writing:** Identifying the features of a newspaper sports report and writing their own version for 'Pok-Ta-Pok'.

**Myths:** Write a Maya myth taking inspiration from 'The Rain Player' and 'The Hero Twins'.

**Spelling:** Weekly spelling lesson focused on prefixes and suffixes.

**Grammar:** Use commas to clarify meaning or avoid ambiguity in writing and sing the perfect form of verbs to mark relationships of time and cause.

Consolidate previous grammatical learning.

**Handwriting:** Weekly practise based on spelling patterns. Emphasis on neat presentation and pride in all written work.

## Art

**To develop their understanding of famous artists - Frida Kahlo**

Create Guatemalan worry dolls - link to Year 5 to Year 6 transition.

Make Maya God masks using milk bottles, papier mache and paint.

Create art inspired by Frida Kahlo.

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

**Key Question: Is it better to express your beliefs in arts and architecture or in charity and generosity?**

This topic enables pupils to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity.



## Maths

Daily focus activities around multiplication tables. Weekly Written Arithmetic work.

**Shape**

Identify, compare and order angles

Use a protractor accurately

Identifying and drawing lengths and angles in shapes

Identifying regular and irregular polygons

**Position and Direction**

Position in the first quadrant

Reflection

Translation

**Converting Units**

Kilograms and grams

Millimetres

Metric and Imperial Units

Time

## The Maya

Curriculum Plan -  
Summer 2 2022

Year 5

Mrs Cowling

### Super Activities:

Maya Day  
Year 4.5 and 6 Play

Sports Day  
Trip to Birmingham ThinkTank

## Design and Technology

**To design a Mexican meal**

Children will research the foods commonly grown and eaten in Mexico. They will have an opportunity to taste test different Mexican foods and create their own following recipes and adding their own personal touches.

## PSHE

**Relationships**

The children will be learning about how the male and female body changes during puberty. There will be a focus on how the boys and girls can care for themselves physically and emotionally. The children will understand that sexual intercourse can lead to conception. They will also begin to think about their growing responsibilities.

## Computing -

**Word Processing**

The children will learn to upload and edit an image to a document, use word wrap with images and text and change the text. Furthermore, they will add features to a document to enhance its look and usability and use tables within MS Word to present information.

## Science

**Human Development**

Pupils learn about the human life cycle and about the changes of the body during puberty. They learn about the development of a baby during pregnancy and about the birth of a baby. This unit has been written to match lessons in Personal, Social and Health Education on puberty and the feelings associated with growing up.

**Mixtures and Reactions**

Identify chemical reactions involving burning. Being able to differentiate between reversible and irreversible changes. Recognising safety/hazard signs.

## Music

Charanga

## Spanish (MFL)

Consolidation

## Physical Education

Rounders - Batting, throwing and fielding skills.

Athletics - practising for Sports Day.

Working on running techniques and passing objects effectively to team mates within relay races.

Onside PE

## Geography/History

Discuss how the Maya and modern day people celebrate the 'Day of The Dead'. Locate Central American countries where the Maya used to live on a map, Identifying information on its main geographical features and landmarks - link it to trade.

Consider what life was like in Ancient Maya Times.

Identify the link between Pok-Ta-Pok and religion.

Religion - The Maya Creation Story

Writing and Math in the Maya era

## British Values and SMSC

**Developing an understanding of fundamental British values**

**Spiritual:** Think about their own and others beliefs and describe the ways that beliefs can be shown.

**Moral:** investigate moral and ethical issues surrounding war and discuss the consequences.

**Social:** Understand what is meant by respect and how it feels to be respected. Know ways to resolve conflicts.

**Cultural:** Appreciate different cultures through our RE lessons - looking at Christian and Islamic art.

**Democracy:** Have discussions based on the morality of war. Continue to work in groups, to understand and respect others views and opinions and to take responsibility around the school.

**Individual liberty:** understand our rights and responsibilities with regard to use of technology.

**Tolerance and respect:** understand that people can have different beliefs, views ideas and lifestyles.