

Reception Class Curriculum Map 2nd Half of Spring Term 2022

Communication, Language and Literacy

Main texts:

Jack and the Beanstalk
The Three Billy Goats Gruff
The Three Little Pigs
The Gingerbread Man
The Easter Story

Skills:

- To talk about stories/events in sequence and to say why events have happened.
- To read a range of traditional tales.
- To retell stories through pictures, words and role play.
- To write clearly identifiable letters.
- To segment the sounds in three letter words (CVC) and blend them together.
- To consolidate phase 3 sounds.
- To learn the alphabet.
- To begin to match capital letters to lower case letters.
- To answer 'how' and 'why' questions in response to stories and experiences.

Understanding the World

- To explore and describe different materials.
- To take care of the environment by planting bulbs.
- To learn about different places of worship.
- To identify points of interest on a map.
- Exploring Christian celebrations at Easter.

Mathematics

- To consolidate the recognition of 2D shapes with up to 5 sides (Circle, Semicircle, Triangle, Square, Rectangle, Pentagon)
- To consolidate understanding of numbers to 10
- Recall number bonds to 10
- Identify odd and even numbers
- To count in 2's.
- To compare numbers using greater than and less than.

Our Spring Theme - 2nd Half Term

Will you tell me a story?

During this magical topic the children will learn about fairy tales and explore questions such as, who lives at the top of the beanstalk and how did the Gingerbread man survive the river!



Physical Development

- To continue to form recognisable lower case letters with pencils, paintbrushes and chalks.
- To use scissors with increasing control.
- To show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- To develop control over an object in pushing, patting, throwing, catching or kicking it.

Our Trip / Experiences

Forest School
Easter tea party- more information to follow

Expressive Arts and Design

- To use collage materials.
- To explore printing with vegetables.
- To join and construct materials.
- To explore the sounds made by different instruments.
- To retell stories using drama and role play.
- To make gingerbread.

Personal, Social and Emotional Development

- To understand that I need to exercise to keep my body healthy
- To understand how moving and resting are good for my body.
- To know which foods are healthy and not so healthy and can make healthy eating choices
- To know how to help myself go to sleep and understand why sleep is good for me

Useful Information & Upcoming Dates:

Butterflies PE day - Tuesday, Hedgehogs PE day - Thursday, Children to come to school in their PE clothes.

Forest school groups to continue- more details to follow via Tapestry.

1.3.22- Pancake races

3.3.22- World Book Day

18.3.22 Comic Relief

6.4.22 Easter tea party