

English

Reading - Key Texts

Ossiri and the Bala Mengro by Richard O'Neill and Katherine Quarmby
The Adventures of the Dish and the Spoon by Mini Grey
 Non fiction about the Grand Old Duke of York
 Various non-fiction linked to music topic - history of music, music around the world etc

Spoken Language

Drama and role play
 Asking and answering questions in role as a character
 Oral retell of stories
 Performing poetry - exploring the work of poet Joseph Coelho

Writing

Composition:

Diary entry
 Story and character predictions
 Newspaper reports
 Story writing
 Persuasive writing
 Wanted Posters
 Explanation writing - how our instruments work

Spelling: Weekly spellings linked to No-Nonsense spellings & Floppy Phonics sounds.

Grammar: Linked to the National Curriculum requirements for Year 2.

Handwriting: Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.

Art

Abstract art:

Wassily Kandinsky
 Drawing and painting to music/painting sounds.
 Choose colours, lines, shapes, tools and materials to represent sounds and feelings in a picture.

PSHE

Dreams and Goals

- Choose a realistic goal and think about how to achieve it.
- Learn how to persevere
- Recognise people to work with.
- Work cooperatively in a group.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Who is Jewish and what do they believe?

We will learn about the mezuzah and the importance of Shabbat.
 We will re-tell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means.
 We will ask some questions about believing in God and offer some ideas of their own.

Key celebrations:

Chinese New Year
 Shrove Tuesday, Lent



Beat Band Boogie

Curriculum Plan -
 Spring 1 2022
 Year 2

Super Start: Musical afternoon - listening to different music and exploring instruments

'Fantastic Finish': Interactive Junk Music Workshop (details to follow soon)

Maths

Number: Multiplication and division

- Recognise, make and add equal groups.
- Learn about multiplication sentences using pictures and the x symbol
- Use arrays to multiply
- Make doubles
- 2x, 5x, 10x tables
- Divide by 2, 5 and 10.
- Revisit odd and even numbers

Statistics

- Make tally charts
- Draw and interpret pictograms
- Explore block diagrams

Computing

Making Music

Main Programs: 2Sequence

Effective Searching

Main Programs: Browser, 2Quiz, Writing templates

Science

Working Scientifically

- Bottle glass orchestra experiment
- Investigate our sense of hearing
- Sound map - Plot a range of different sounds heard indoors and outdoors on a sound map, indicating the location of each sound.
- Work in pairs to investigate how sounds can be heard at a distance.

Music

Charanga: I wanna play in a band

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

Physical Education

Gymnastics (Onside PE)

- Recognise and describe how the body feels during and after different physical activities.
- Explain what they need to stay healthy.
- Copy, explore and remember actions and movements to create their own sequence.
- Link actions to make a sequence.
- Travel in a variety of ways, including rolling.
- Hold a still shape whilst balancing on different points of the body.
- Jump in a variety of ways and land with increasing control and balance.
- Climb onto and jump off the equipment safely.
- Move with increasing control and care.

Tennis

- Strike or hit a ball with increasing control.
- Learn skills for playing striking and fielding games.
- Position the body to strike a ball.

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual:

Moments of awe and wonder in musical experiences.

Social and moral dilemmas:

Exploring what is right and wrong.

Democracy:

What does this mean?

Cultural:

Exploring differences and similarities through musical traditions.

Individual liberty:

Rights and responsibilities

Tolerance and respect:

How we can get along together; the orchestra - playing in harmony.

Design and Technology

- Investigate the mechanics and materials of different instruments.
- Make a range of instruments e.g. a balloon drum, a rubber band guitar, shakers, castanets.
- Design, make and evaluate our own musical instruments.

History

- Learn about the history of the real Grand Old Duke of York- Frederick.
- History of a significant British music band - The Beatles
- Explore a timeline to show the history of music player devices

Geography

- Use basic Geographical vocabulary to describe the human geography of Liverpool (link to work on the Beatles)
- Get the outdoor beat - Devise a simple map; and use and construct basic symbols in a key.